

Ahora vamos a trabajar con el
ACTIVITY BOOK, así empezamos a
practicar todo lo que aprendimos
hoy.

Yes,
let's go!



1) Read and draw the faces. (Lee y dibuja las caras)

2) Read the rhyme, write. (Lee la rima y completa con el sentimiento correcto)

 Don't forget the recycle word! (no te olvides de la palabra reciclada)

3 Lesson 7 Literacy

After you read



Text type: **An action rhyme**

1 Read and draw the faces.

1



I'm angry.

2



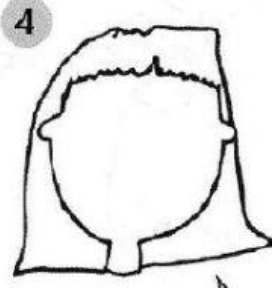
I'm sad.

3



I'm tired.

4



I'm happy.

2 Read the rhyme. Write.



When I'm _____,
I sit and cry.

When I'm _____,
I laugh and smile.



When I'm _____,
I stamp my feet.

When I'm _____,
I go to sleep.

My feelings



1) Read and choose Ella or Josh. (Lee y elegi el personaje, Ella o Josh)



- | | | |
|-------------|-------------|-----------------------------------|
| Ella | Josh | I've got a purple skateboard. |
| Ella | Josh | I haven't got a doll. |
| Ella | Josh | I've got a red and white boat. |
| Ella | Josh | I haven't got blonde hair. |
| Ella | Josh | I've got a brown teddy bear. |
| Ella | Josh | I've got long red hair. |
| Ella | Josh | I haven't got a ball. |
| Ella | Josh | I haven't got a blue kite. |
| Ella | Josh | I've got a fast and blue scooter. |

1) Read and circle A or B. (Lee y circula el personaje correcto A o B)

Read and circle A or B. Point and say.

1 I've got a pen.

☒ A B

2 I haven't got a rubber.

A B

3 I haven't got a pencil.

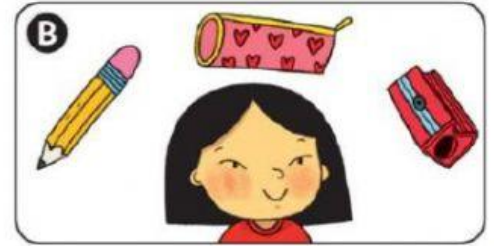
A B

4 I've got a pencil case.

A B

5 I've got a pencil sharpener.

A B



2) Read and choose the correct feeling. (Lee y elegi el sentimiento correcto)



1 Laila is

angry

happy



2 Laila isn't

hungry

angry



3 Laila is

thirsty

happy

Cuando termines las actividades, sacáles una foto y subilas a Google Classroom así veo lo lindo que trabajaste!

