

INSTITUTO CULTURAL ARGENTINO DE LENGUAS VIVAS ADOLESCENTS 4 SECOND TERM TEST

1- Listen to people speaking in five different situations. For each situation, choose the correct answer

 Where are Alex and I 	his	mother?
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- a) in a shop
- b) outside a shop
- c) at home

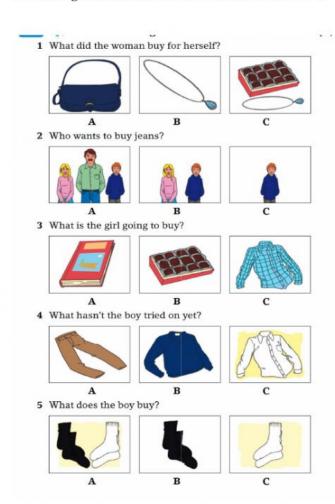
- 2 Robin and Sarah's father wants to buy
 - a) clothes

- b) books
- c) food

- 3 What are Stephanie and her dad doing?
 - a) shopping in the supermarket
- ${\bf b}$) shopping for themselves ${\bf c}$) buying a present
- 4 What is Jack trying on?
 - a) clothes for a party
- b) clothes for school
- c) clothes for playing sport

- 5 What does the boy think of the socks?
 - a) they are cheap
- b) they are trendy
- c) they are expensive

2- Listen again and choose the correct answer A- B or C



Reading

CHARITY SHOPS FOR ALL

Although many clothes shops are finding it difficult to make money, charity shops in the UK have never been more popular. Many celebrities love to reveal that they combine dresses which cost thousands of pounds with items which cost next to nothing from a charity shop. We speak with two teenagers to find out what they love about second-hand fashion. 'My interest in charity shops started with hats,' says Holly, 18, from Essex. 'I know most people aren't into hats, but for me they add a touch of style to every outfit. Yesterday I bought a beautiful blue beret for just £1 which I'm going to wear to school tomorrow and I have a French fedora which I wear all the time. People are always coming up to me to compliment me on it, saying how trendy it is. If they only knew it cost me just £2!

'I don't have much money to spend on clothes but that is not the main reason I visit charity shops. I think it is the best way to be green because the clothes are recycled, which is good for the planet.

'I love the fact that every time you walk into a charity shop it's a new experience,' says **Jenny**, 17, from Hull. 'The High Street stores change their clothes only once or twice a year but charity shops have new items every day. Sometimes I find that normal clothes shops have all the clothes organised neatly in lines by colour; it's a bit boring. But in a charity shop you find all the clothes mixed up. For me, this helps my imagination and I can put together more original combinations. It's fun too!



'I'm not interested in finding a Versace blouse for £10, although you can find top brands at great prices. For me, a fashion student, I am more interested in creating my own fashion. Often I will buy clothes and cut them to pieces and then get out my sewing machine at home and make something new. I had my own fashion show at school and the one thing that everyone agreed on was that my style is completely original.'

I ask Holly and Jenny if there is anything they don't like about charity shops.

'One thing that is tricky to find in charity shops is good handbags,' says **Holly**. 'I think the shop staff grab the good ones as soon as they arrive. But that's not as bad as when you find that perfect outfit and when you try it on it doesn't fit. That's so annoying.'

'For me I have noticed that as the charity shops get bigger they start to get more organised and start looking like normal shops,' says **Jenny**. 'As a result more people go in and it becomes more difficult to get a good bargain. In fact, I have noticed that the prices are slowly going up too, which is not great, especially for less well-off people who can't afford the prices of clothes in normal shops.'

3- Find these words and phrases in the article. For each one, choose the closest meaning.

- 1 second-hand fashion______
 A clothes owned or used by someone else
 B clothes given to charity shops by celebrities
 2 outfit______
 A a set of clothes worn together
 B a situation where you want to look good
 3 compliment
- A ask someone about the price of something
- B say something nice about something to someone
 neatly _____
- A done with no imagination or creativity
- B carefully arranged and looking tidy
- 5 grab _____ A take something quickly
 - B put something in a place where people can see it

4- Read the text again. Decide if each statement is true (T) or false (F).

- 1 Some celebrities want people to know that they visit charity shops. T / F
- 2 Holly thinks her love of hats is not very common.
- 3 Holly goes to charity shops mostly because the prices are very low. T/F
- 4 Jenny always looks for famous brands at a cheap price.
- 5 Holly thinks the worst thing about charity shops is that it's difficult to find bags. T/F

GRAMMAR

5- Choose the correct word or phrase to fill each gap.

Hi Jenny,

Thanks for the email. I (1) _ you were in Liverpool. How exciting! I'm in London! Yesterday we (2) - to Camden Market. My English friends, Dave and Paul, took me there. It was the first time I (3)-there and I didn't know what to expect. Before I came to the UK, I (4)--- good things about it. All my friends who (5)---there said that I should take my camera because there were always interesting people about.

Anyway, we (6) ___ at the stalls for just a few minutes when I (7) an incredible leather jacket, just like the one I (8) __ for before I came here! The man selling it said that a famous singer (9)----- the jacket once before. I bought the jacket and felt very happy. But only a few minutes later I saw another jacket exactly the same as the one I (10) \cdot

See you soon!

Jack

1	A haven't known	B didn't know	\mathbf{C}	hadn't	been	
2	A had gone	B went	C had been going			
3	A had been going	B went	C had been			
4	A had always heard	B always hear	C am always hearing			
5	A had already been	B went already	C	were	already	
6	A have been looking	B had been looking	C did looked			
7	A had seen	B had been seeing	C saw			
8	A had looked	B had been looking	C was been looking			
9	A had worn	B had been wearing	C was wearing			
1	A had been buying	B had bought	C was buying			

6- Choose the correct relative pronoun to complete the sentences.

- 1 Last year I went on a cooking summer camp when / where I learnt to cook.
- 2 My favourite cookery book, which / that is on Italian cooking, is full of interesting recipes.
- 3 The best meal that / who my dad cooks is spaghetti Bolognese.
- 4 Our cookery teacher, which / whose name is Conchita, is from Cordoba.
- 5 Friday evening, which / when I get home from school, is my favourite time of the week.
- 6 Sun-dried tomatoes, where / which are from Italy, are delicious!
- 7 Is there a famous person that / which you would like to cook for?
- 8 My lunch, which / that my mother prepared, has disappeared.
- 9 Joan Roca, who / whose restaurant is one of the best in the world, studied cooking in France.
- 10 The restaurant where / which is closest to my house is Dan's Bistro.

Vocabulary

7- Complete the dialogue with a phrasal verb. You may use each word more than once. add | get | pay | run | save | shop | take around | back | by | out | up Brett: Hey, Carla! What are you doing with that calculator? Carla: I'm going to (1) much money I have. I want to see if I can (2) until the end of the month. Brett: Don't forget you have to (3) me_____the £20 that I lent you. Carla: Oh no! I forgot about that. What am I going to do! Brett: Well, if you keep on buying clothes every week, you will (4) of money soon. Why don't you (5) _____some of the clothes you have bought_____to the shop? Carla: I think I'll have to. Here's your £20. Brett: Thanks. I've got £80 now. I'm trying to _____ my money to buy a guitar. I saw an acoustic guitar I like for £200. Carla: That's expensive. I'm sure if you _____ you can find one a bit cheaper. Brett: That's a good idea. Maybe I'll look online. 8- Complete the sentences with the correct alternative. 1 First, we need to chop the onion down / up into small pieces. 2 Before we can eat the cake we should let it cool off / down a bit. 3 I have decided to cut down on / with the amount of meat I eat. 4 My grandmother always tells me to eat down / up all the food on my plate. Put the milk back in the fridge, Pippa! If you don't, it will go off / down. 5 6 Pizza again? I sometimes think we live down / on nothing but pizza in this family! WRITING: CHOOSE ONE OPTION AND WRITE. 1- Read the writing task and write your story. Your English teacher has asked you to write a story. Your story must begin with this sentence: "As soon as Maddie had the money in her hand she knew what she was going to do." Write about 100 words.

2- Read the writing task and write your email. Write about 100 words.

- Start the email with a greeting.
- Thank your friend for their email and say how you feel about their visit.
- Explain what kind of food your family usually cooks.
- · Make one or two suggestions for presents.
- Suggest a good restaurant that your family would enjoy.
- Wish your friend luck finding a present and say goodbye.