



PERÚ

Ministerio
de EducaciónAPRENDO
en casa

Educación Secundaria



English: Level A1

WEEK 14

Let's talk about our new habits*



LET'S SELF-ASSESS!

Ahora que estoy en confinamiento, ¿Qué hábitos tenemos en mi hogar? ¿En qué espacios de nuestra casa hacemos nuestras actividades? ¿Puedo describir en **inglés** en qué espacios de mi casa realizamos nuestras actividades durante el confinamiento? Expresa cuánto sabes de **inglés** con las frases que aparecen en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí, no hay respuestas correctas. Solo responde con honestidad.



¿Lo puedo hacer?	No, necesito ayuda 	Un poco, pero necesito ayuda 	Sí puedo 	Sí puedo y muy bien 
1. ¿Puedo relacionar las actividades en inglés con los espacios donde se realizan estas en una casa?				
2. ¿Puedo relacionar las actividades en inglés con los espacios donde se realizan estas en una casa?				
3. ¿Puedo reconocer qué son hábitos y las frases que se utilizan para expresarlos en inglés?				

Activity 1

Home sweet home

LET'S OBSERVE AND READ!

OBSERVE: EXERCISE 1

Match the actions with the rooms of the house. Follow the example:

ROOMS OF THE HOUSE

WHERE DO YOU ...



1. read a book?

IN THE BEDROOM



4. make breakfast?



2. eat lunch?



5. take a shower?



3. wash a car?



6. watch TV?



Select the correct answer.

1. Which country is in Africa?

- a) Yemen
- b) The Democratic Republic of the Congo

2. Which country is in Asia?

- a) Yemen
- b) The Democratic Republic of the Congo

LISTEN AND READ

Listen to and **read** the descriptions of Muna's house and Cornell's house.

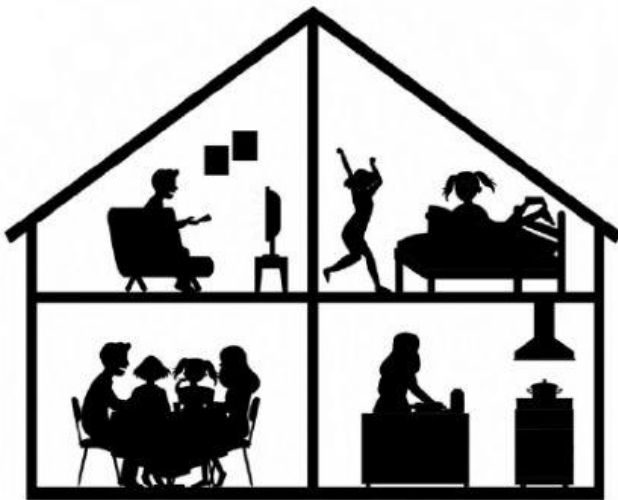
MUNA'S HOUSE²



Good morning, everyone! I'm Muna Zayed from Yemen and I'm eight years old. We are under lockdown here and schools are closed. It's very important to stay at home to prevent the spread of COVID-19.

Today, I want to show you my home. My dad likes watching TV in the living room every afternoon. Sometimes I do my homework here in the morning. We eat lunch together in the dining room. My sister Reema and I sleep in one bedroom. She reads books here every afternoon and I do my homework here every morning. I love my bedroom! My sister and I dance here every night. My mom cooks breakfast, lunch and dinner in the kitchen every day. My sister and I help my mom, regularly.

I love my family and my home but I miss my school friends. Sometimes we speak on the phone.



NOTE

Sunday	=	domingo
Monday	=	lunes
Tuesday	=	martes
Wednesday	=	miércoles
Thursday	=	jueves
Friday	=	viernes
Saturday	=	sábado

CORNELL'S HOUSE²



Good morning, everyone! My name is Cornell from the Democratic Republic of Congo and I'm twelve years old. We are under lockdown here and schools are closed. It's important to stay at home to prevent the spread of COVID-19.

Today, I want to show you my home. My dad makes breakfast in the kitchen every morning and my mom cooks lunch and dinner here every day. Sometimes, my brother and I help my mom in the kitchen. My bathroom is big. My dad takes a shower here every morning and the rest of us take a shower every afternoon. I like my bedroom. My brother and I share the bedroom. Hassan reads a book in our bedroom every afternoon. Sometimes I do my homework here in the evening. My brother and I wash the family's car in the garage every Saturday.

I love my family and my home, but I miss school. My friends and I chat on the phone every day.



LET'S UNDERSTAND!

UNDERSTAND: EXERCISE 1

Label the rooms in Muna and Cornell's houses according to the texts and pictures. Follow the example:

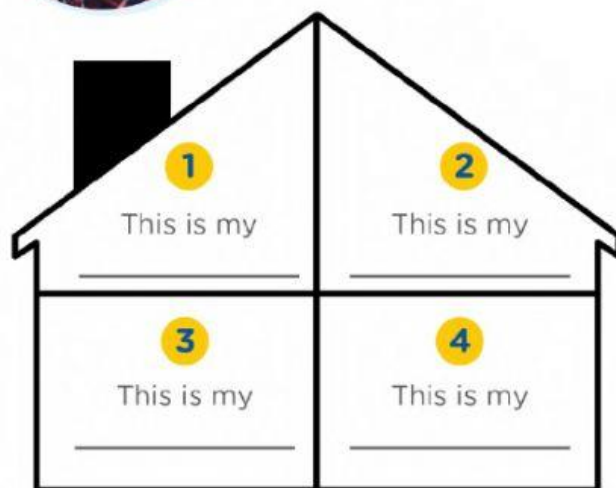
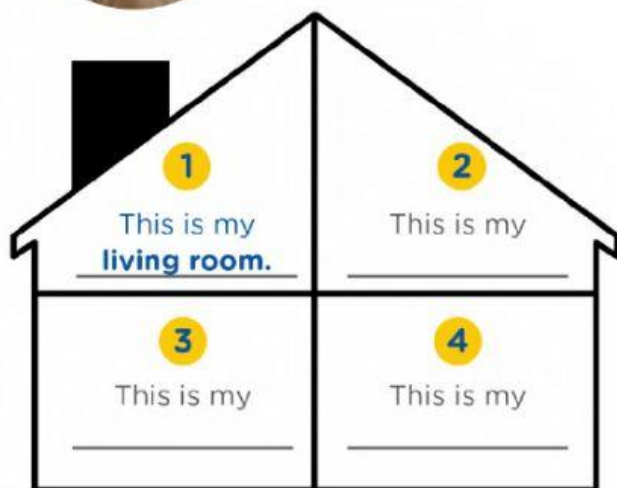
dining room - living room - bedroom - bathroom - kitchen - garage



This is my house.



This is my house.



UNDERSTAND: EXERCISE 2

Who does each activity? **Choose** the correct name from the orange box and then choose where they do the activity from the blue box. Follow the example:

- | | |
|-----------------|---------------------|
| - Muna | - Cornell |
| - Muna's dad | - Cornell's dad |
| - Muna's mom | - Cornell's momw |
| - Muna's sister | - Cornell's brother |
| | - Cornell's sister |

- kitchen
- bedroom
- bathroom
- dining room
- garage

Who?	Name	Where?
Example: likes watching TV every afternoon?	Muna's dad	Living room
1. cooks lunch every afternoon?		
2. dances every night?		
3. does homework in the evening?		
4. takes a shower every morning?		

LET'S PRACTISE!

¡NOTEMOS ALGO!

La semana pasada hablamos sobre las actividades que te gustan y que no te gustan hacer a ti, y usamos "like" y "hate". ¿Recuerdas? Esta semana, seguiremos hablando de actividades, pero nos enfocaremos en las rutinas y hábitos que tu familia y tú tienen. Recuerda, que un hábito es una conducta que se repite constantemente. En inglés, cuando hablamos de rutinas o hábitos, usamos frases de frecuencia con la palabra "every". Lo vimos en una clase anterior. ¿Te acuerdas?

Observa estas oraciones cuando describes las rutinas que tienen tú y tu familia. Lee otra vez las descripciones de Muna y Cornell y completa el cuadro con un ejemplo más de hábitos.



HABITS or ROUTINES

- ✓ I dance in my bedroom **every night**.
- ✓ My sister makes breakfast in the kitchen **every morning**.
- ✓ My dad washes his car in the garage **every Saturday**.
- ✓ _____

¿Qué podemos concluir?

Escribe (V) verdadero o (F) falso.

a. Las frases con "every" te dan información específica de tu rutina o hábito.

()

b. Las frases con "every" te dan información sobre la frecuencia de tu rutina o hábito.

()

c. En inglés, usualmente usamos las frases de frecuencia con "every" al final de la oración.

()

d. Después de la palabra "every" sigue un sustantivo en plural. Ejemplo: "nights, days".

()

PRACTISE: EXERCISE 1

Correct the following sentences about routines. Number one is the example:

1. **Every day** my mom takes a shower in the bathroom.

My mom takes a shower in the bathroom every day.

2. I play football **every mornings** in the yard.

3. My family eats dinner in the dining room **every evenings**.

4. **Every afternoons** my dad washes the dishes in the kitchen.

LISTENING COMPREHENSION

PRACTISE: EXERCISE 2

Listen to five teenagers talking about their favourite room at home. Listen to the activity they do in that room and circle the correct option a, b or c. You will hear each dialogue twice. Number one is the example:

Example:

1.	 A  B  C	4.	 A  B  C
2.	 A  B  C	5.	 A  B  C
3.	 A  B  C		