

## Get going

1 Look at the photos. Who are the two people?



- a teachers
- b students from one school
- c friends at different schools

2 27 Read and listen to the conversation. Write **Robin** or **Eliza** next to the sentences below.

1 Tuesdays are rubbish! Robin  
 2 Spaghetti? It's disgusting!     
 3 Music is fantastic!   

## Vocabulary

## Adjectives for likes and dislikes

3 Look at the photos and the adjectives for showing likes and dislikes. Choose the correct adjectives.



1 boring / delicious



2 brilliant / disgusting



3 interesting / rubbish



4 boring / disgusting



5 boring / brilliant



6 fantastic / rubbish



7 fantastic / terrible



8 terrible / delicious

4 28 Listen and check. Then listen again and repeat.

5 Complete the table with adjectives from Exercise 3.

Adjectives to describe likes	Adjectives to describe dislikes
fantastic	

6 Choose the correct adjectives.

- The book isn't interesting. It's boring / fantastic.
- Jennifer Lawrence is a good actor. She's brilliant / rubbish.
- My music teacher is great. Music class is interesting / terrible.
- Pizza? Yes, please! It's delicious / boring!
- 'Five Seconds of Summer are rubbish.' 'No, they aren't – they're fantastic / delicious!'

7 Complete the sentences with the adjectives below.

brilliant delicious disgusting interesting rubbish

- Refugee Boy isn't boring. The story is brilliant!
- The pizza is great. It's \_\_\_\_\_!
- The book is great. It's \_\_\_\_\_.
- One Direction are a terrible pop group. The music is \_\_\_\_\_.
- 'Pasta?' 'No thanks – it's \_\_\_\_\_!'