

# MOVERS 1

## FINAL TEST

**LISTENING**

25 questions / 25 points

**READING AND WRITING**

25 questions / 25 points

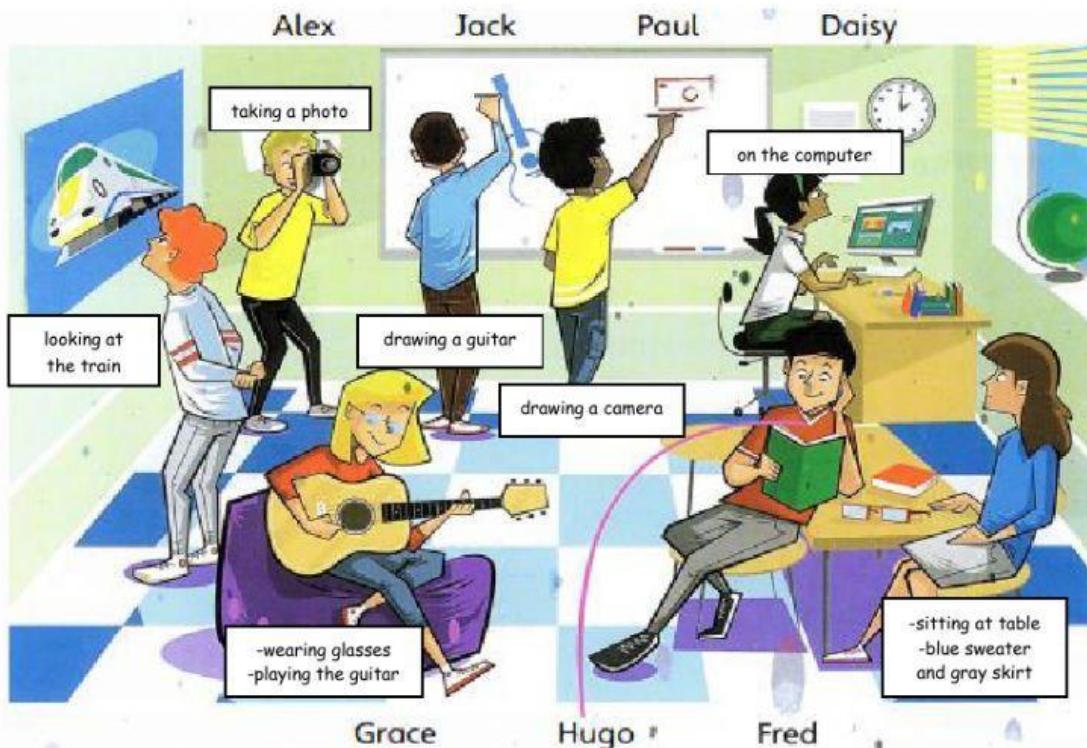
Name: \_\_\_\_\_ Class: \_\_\_\_\_

LISTENING: \_\_\_\_\_ / 25 pts

READING AND WRITING: \_\_\_\_\_ / 25 pts

### LISTENING

Part 1: Listen and draw lines with your RULER. There is one example.



Part 2: Listen and write words or numbers. There is one example.



### Ben's grandmother's new home

Colour: blue and ..... white .....

1 Number of bedrooms: .....

2 Address: ..... , Cook Road

3 Name of village: .....

4 Favourite room: .....

5 House is near: .....



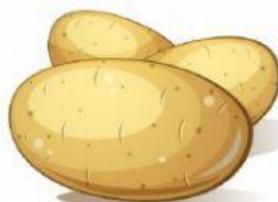
Part 3: Listen and tick (✓) the box. There is one example.

Example

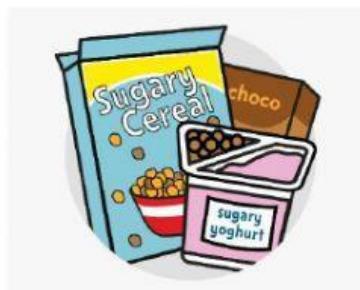
What would she like?



A



B



C

1)

What would she like?



A



B



C

2)

What mustn't the boy do in the library?



A



B



C

3)

What did his grandpa have when he was a boy?



A



B



C

4)

What was the weather like when Tom played basketball yesterday?



A



B



C

5)

What is Harry going to do this week?



A



B



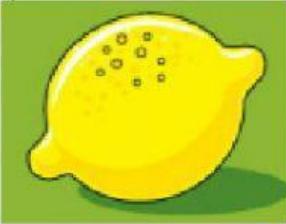
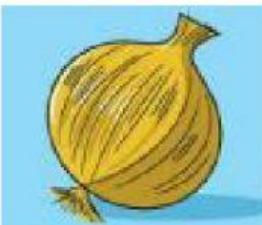
C

Part 4: Listen, then color or write. There is one example.



#### READING AND WRITING

Part 1: Look at the pictures. Look at the letters. Write the words.

Example: 	<u>l</u> e <u>m</u> o <u>n</u>	lmoen
1) 	---	onoin
2) 	---	wetarfall

3)		_____	g r s s a
4)		_____	p l n e a
5)		_____	s i u t c a e s

Part 2: Read the story. Circle the correct word from 1 to 5. There is one example.

Hello, I'm Joe. Last Saturday was my birthday. I had a (0) (a) party / (b) homework at my

house. All of my (1) (a) dogs / (b) friends were there. There (2) (a) was / (b) were

eight boys and five girls. We played game in the garden and we (3) (a) ate / (b) saw pizza and

a chocolate cake. We were all very (4) (a) sad / (b) happy. Today I'm in the park with my

friends Harry and Andy. We like the park. You can play (5) (a) football / (b) basketball on

the grass but you musn't pick the flowers or play in a fountain.

**Part 3: Read the text. Choose the correct words and write them on the lines.**

When my grandma was a (0) g i r l, her eye were bright and blue. She had lovely, long, black

(1) \_\_\_\_\_. Her face was pretty, too. In this photo, I (2) \_\_\_\_\_ see what grandma was like

then. Grandma was a lot like me when she was only ten. Grandma had her wedding day when she

(3) \_\_\_\_\_ twenty-two. She was a pretty bride. The groom was handsome, too. That young broom

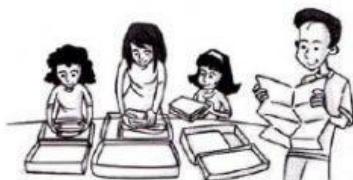
was my grandpa now. Now my grandma was seventy. (4) \_\_\_\_\_ hair is short and gray. She is very

(5) \_\_\_\_\_ all the time. She is happy everyday. She is always nice and generous. I love my grandma

very much.

Example	girl	boy
1)	nose	hair
2)	was	can
3)	was	were
4)	Her	His
5)	worried	cheerful

**Part 4: Look and read. Complete the sentences about the story with ONE WORD.**



The Smith family are Jenny, Cathy, and their mum and dad. They went camping last month. Mrs Smith and her daughters packed the suitcases. Mr Smith looked at the map.

Example The Smith family went camping last month.

- 1 The girls packed the \_\_\_\_\_.
- 2 Their father looked at the \_\_\_\_\_.

They were late and they didn't arrive at the campsite until nine o'clock. It was dark. 'Can you get the torch out of the suitcase, Jenny?' said Mr Smith. But when Jenny looked for it, it wasn't there. 'Oh no!' said Jenny. 'I think I left it in the kitchen, on the table.'

- 3 When they arrived at the campsite, it was \_\_\_\_\_.
- 4 Jenny left the \_\_\_\_\_ on the table in the kitchen.



Just then, Cathy said 'Where are the other tents?' They looked all around. They weren't in a campsite - they were in a field!

- 5 They weren't at the campsite because they were in a \_\_\_\_\_.

**Part 5: Circle the incorrect word. Then write a correct word.**

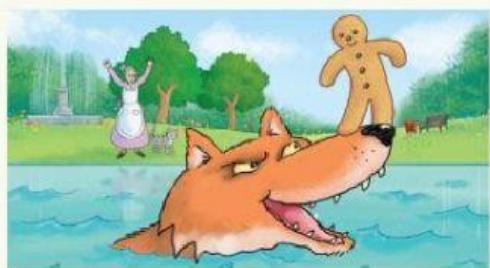
## The Gingerbread Man



One day, an old woman makes a Gingerbread Man. When it is ready, the old woman wants to eat him. But the Gingerbread Man laughs and shouts "Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!" The old woman is angry. She chases him.



The Gingerbread Man meets a cat. The cat wants to eat him, but he runs away. He runs to the river. He wants to cross the river but he can't swim.



There is a fox near the river. "I can swim," says the fox. "Sit on my head." The Gingerbread Man sits on the fox's head. The fox starts to swim. "The water is deeper now," says the fox. "You must sit on my nose." The Gingerbread Man sits on the fox's nose. And the fox opens its mouth and eats him!

Example An young woman makes a Gingerbread Man.

old

- 1 When it is ready, she wants to drink him. \_\_\_\_\_
- 2 The old woman chases him because she is shy. \_\_\_\_\_
- 3 The Gingerbread Man runs to the lake. \_\_\_\_\_
- 4 There is a fox on the river. \_\_\_\_\_
- 5 He sits on the fox's ear, then on its nose. \_\_\_\_\_