

Let's review first:

# Possessive Nouns:

Use **possessives** when writing to show that a person, place, or thing has or owns something.

## Singular Nouns

Add -'s

The cow's milk.  
Ms. Smith's pen.  
The city's buildings.

## Plural Nouns Ending in -s

Add -'

The flowers' petals.  
The stars' light.  
The dogs' puppies.

## Plural Nouns NOT Ending in -s

Add -'s

The children's toys.  
The women's clothes.  
The men's cars.



**Select** the correct sentence:

| A.                                   | B.                                  | C.                                |
|--------------------------------------|-------------------------------------|-----------------------------------|
| The bakers's cake smelled delicious. | The baker's cake smelled delicious. | The baker cake smelled delicious. |

| A.                        | B.                       | C.                         |
|---------------------------|--------------------------|----------------------------|
| The hens' eggs were blue. | The hens eggs were blue. | The hens's eggs were blue. |

| A.                   | B.                     | C.                    |
|----------------------|------------------------|-----------------------|
| Kris' book is heavy. | Kriss's book is heavy. | Kris's book is heavy. |

| A.                               | B.                                | C.                              |
|----------------------------------|-----------------------------------|---------------------------------|
| The mice's cheese was delicious. | The mouses' cheese was delicious. | The mice' cheese was delicious. |





**Rewrite** the phrase using the possessive form:

**The homework of Sienna.**

**The baby of the couple.**

**The dog that belongs to  
Travis.**

Let's review first:

# Adjectives

An **adjective** tells about a noun. It can tell how something looks. It can tell the size of something. It can tell how something sounds or feels.

| Appereance | Condition | Size  | Shape  | Sound     |
|------------|-----------|-------|--------|-----------|
| Ugly       | Alive     | Big   | Round  | Loud      |
| Pretty     | Bad       | Fat   | Square | Soft      |
| Sharp      | Crazy     | Large | High   | Voiceless |
| Dry        | Dead      | Tiny  | Flat   | Noisy     |
| Cold       | New       | Short | Curved | Quiet     |





**Write** and adjective to complete the sentence: Choose a word from the box.

pretty colorful sharp bad cold new dry

My rose has  thorns.



She is a  girl.



The desert is a  place.



The sonwy weather is very



My mom gave me a  toy.





Some plants have a  taste,  
so animals don't eat them.



Flowers have  petals.



# Prepositions

**Prepositions** help to join words and ideas. They tell about a noun or pronoun and another word in a sentence. Some tell about the time or place. Others tell how.

| Time                 |                       |                           | Place                    |                     |                         | Movement |  |  |  |
|----------------------|-----------------------|---------------------------|--------------------------|---------------------|-------------------------|----------|--|--|--|
| IN                   | ON                    | AT                        | AT                       | IN                  | ON                      |          |  |  |  |
| In 3 Hours<br>       | On My Lunch Break<br> | At Lunch<br>              | At the Top<br>           | In the Sky<br>      | On the Ceiling<br>      |          |  |  |  |
| In the Past<br>      | On That Day<br>       | At That Time<br>          | At Someone's House<br>   | In Bed<br>          | On the Roof<br>         |          |  |  |  |
| In a Moment<br>      | On Time<br>           | At The Moment<br>         | At the Hairdresser's<br> | In a Room<br>       | On the Second Floor<br> |          |  |  |  |
| In a Few Minutes<br> | On the First Day<br>  | At This Moment<br>        | At the Doctor's<br>      | In Times Square<br> | On a Bicycle<br>        |          |  |  |  |
| In the Future<br>    | On the Last Day<br>   | At Present<br>            | At the Entrance<br>      | In the Race<br>     | On a List<br>           |          |  |  |  |
| In 2 Weeks<br>       | On Weekdays<br>       | At the Weekend (U.K.)<br> | At the Exit<br>          | In the Final<br>    | On the Menu<br>         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |
|                      |                       |                           |                          |                     |                         |          |  |  |  |

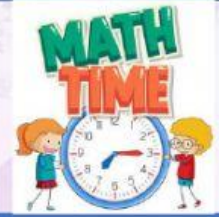
Images taken from: <https://7esl.com/list-of-prepositions/>



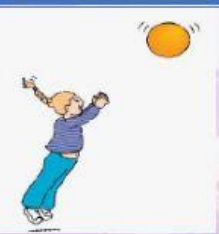


**Match** the sentence to the corresponding picture.

The player kicked the ball **toward** the goal keeper.



The apples are **on** the table.



The dog run **toward** me.



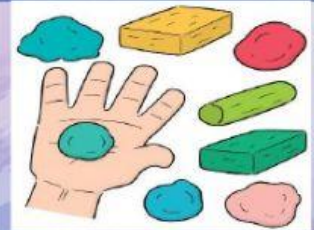
She is throwing the ball **in** the air.



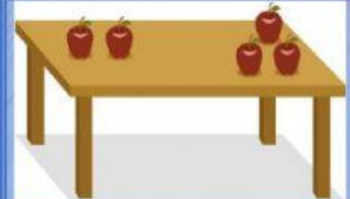
I like to mold the clay **with** my hands.



The ball fell **into** the box.



Please be **on** time for our Math class.





# Punctuation marks:

**Punctuation:** sentences end in punctuation.

Declarative sentences end with a period (.)

Exclamatory sentences end with an exclamation mark (!)

Interrogative sentences end with a question mark (?)

| Period (.)   | exclamation mark (!)  | question mark (?)  |
|--|---|--|
| It might rain today.<br> | You are amazing!<br> | When is your birthday?<br> |

Images taken from: <https://www.gograph.com/vector-clip-art/amazing.html>



**Write** the correct ending mark for each sentence.

Oh no

My favorite class in English

Who is your English teacher





**Drag and drop** the correct ending marks for each sentence.



My favorite color is blue

Where are you from

That's cool

Most flowers smell delicious

What time is it