



## CENTRO INTERESCOLAR DE LÍNGUAS DE SOBRADINHO

Student's name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Level: Ciclo 3 Date: \_\_\_\_\_

### **SECOND REVIEW OF EVERYTHING YOU STUDIED**

#### **1. WORD SEARCH**

Find **08 CHILDHOOD ACTIVITIES** we studied in the following **WORD SEARCH**. When you find them, write them down. (They are without the verbs).

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| H | O | P | S | C | O | T | C | H | S | U | M |
| I | I | F | P | O | O | H | A | L | U | H | A |
| D | J | S | E | E | S | A | W | N | R | F | R |
| K | I | T | E | M | A | R | B | L | T | W | B |
| B | U | B | B | L | E | S | E | P | O | T | L |
| S | E | E | S | A | K | R | O | P | E | Q | E |
| H | I | D | E | A | N | D | S | E | E | K | S |

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

2. Now read the **PRONUNCIATION** of the following words and write down the **CHILDHOOD ACTIVITY** from exercise 1 that corresponds to each one. Then, write the **VERB** that is used with each activity.

| PRONUNCIATION   | CHILDHOOD ACTIVITY | VERB + ACTIVITY |
|-----------------|--------------------|-----------------|
| /kaɪt/          | KITE               | FLY A KITE      |
| /ˈmɑːbəlz/      |                    |                 |
| /ˈhaɪd.ənˈsiːk/ |                    |                 |
| /roup/          |                    |                 |
| /ˈhɒp.skɒtʃ/    |                    |                 |
| /ˈbʌb.əl/       |                    |                 |
| /ˈsiːsɔː/       |                    |                 |

3. Now TALK ABOUT YOURSELF. Based on the activities in exercises 1 and 2, make sentences about the ACTIVITIES that were common in your CHILDHOOD. Use USED TO / DIDN'T USE TO. Make just 02 sentences: ONE AFFIRMATIVE / ONE NEGATIVE.

1. \_\_\_\_\_

2. \_\_\_\_\_

#### 4. CORRECTING MISTAKES (Mistake = Errors)

A) All the following sentences have MISTAKES. Choose the option that corrects the incorrect sentence.

1. At the moment the boy is fly a kite



- ☐ At the moment the boy flying a kite
- ☐ At the moment the boy is flying a kite

2. He listening music



- ☐ He is listening to music
- ☐ He is listen to music
- ☐ He is listening music

3. They using facial masks



- ☐ They are using facial masks
- ☐ They are wearing facial masks

4. They not keep social distance



- ☐ They are not keep social distance
- ☐ They not keeping social distance
- ☐ They are not keeping social distance

B) This time you are going to WRITE DOWN the CORRECT SENTENCE.

1. People not are going to the movie theater.



2. They is playing videogames.



\_\_\_\_\_

\_\_\_\_\_

5. CORRECTING MISTAKES - Read the definitions below and WRITE DOWN the correct ADJECTIVE TO DESCRIBE ENTERTAINMENT.

1. DUMB is the adjective used to describe an activity that is not interesting.

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2. When an activity is incredible, especially in an unexpected way, we describe it as WEIRD.

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3. When an activity is very bad, we describe it as AMAZING.

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4. DULL is the adjective used to describe an activity that is silly, not serious.

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6. Answer the following questions about YOURSELF. Write complete sentences.

1. What are you doing to entertain yourself during the pandemic? Why are you doing it?  
(use an ADJECTIVE TO DESCRIBE ENTERTAINMENT to justify your answer)

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2. What AREN'T you doing to entertain yourself during the pandemic? Why aren't you doing it?  
(use an ADJECTIVE TO DESCRIBE ENTERTAINMENT to justify your answer)

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3. Now that are in quarantine, what would you rather do to entertain yourself: read a book or play a board game? Why? (use an ADJECTIVE TO DESCRIBE ENTERTAINMENT to justify your answer)

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4. When you are not in quarantine, what would you rather not do to entertain yourself: go to the theater or go to the gym to do physical exercises? Why? (use an ADJECTIVE TO DESCRIBE ENTERTAINMENT to justify your answer)

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