

HISTORY. TOYS IN THE PAST



A. **Listen and say the chant. Then number.** – Escucha y repite el canto. Luego enumera.

SHARING!

1

I share my **toys**
with my **friends**.

2

3

I share the **ball** and
the **plane**.

4

5

I share my **comics**
and my **books**.

6

7

I share the **Bible** at
church and school.



B. Circle the odd one. Then complete the names. Escoge el que no corresponde luego completa los nombres.

TOYS IN THE PAST

1 	2 	3 	4 	5 
y_-y_-	m_rbl_s	sp_nn_r	sk_t_b__r d	N__h's_rk

TOYS IN THE PRESENT

1 	2 	3 	4 	5 
b_k_	r_b_t	r_ck_ng horse	c_mp_t_r	c_m_c

C. Look and choose the toys don't go. Mira y escoge el juguete que no corresponde.

	
In the past_	In the present_

D. Look at the photos and complete with: is/ isn't Mira las imágenes y completa con is/ isn't



1 She playing with an old dollhouse.



2 She playing with her new mobile phone.



3 He riding a new bike.



4 He riding the old rocking horse.

