

|                                                                                                                                      |                                                                                                                                        |                                                                                                                                 |  |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|
| <br><b>Educación Adventista</b><br>#MasQueEnseñanza | Colegio Adventista de Concepción<br>Asig: Matemática<br>Prof. Lidia Saavedra Villagrán<br>Profesora Diferencial: Laura Concha Olivares | <b>GUÍA DE APRENDIZAJE 2° Año</b><br><b>"La centena"</b>                                                                        |  |
|                                                                                                                                      |                                                                                                                                        | <b>08 /09 / 2020</b>                                                                                                            |  |
|                                                                                                                                      |                                                                                                                                        | <b>OA 15:</b> Describir, comparar y construir figuras 2D (triángulos, cuadrados, rectángulos y círculos) con material concreto. |  |
|                                                                                                                                      |                                                                                                                                        | <b>HABILIDADES:</b> Describir – identificar – resolver problemas.                                                               |  |

La centena = 10 decenas = 100 unidades

# 100

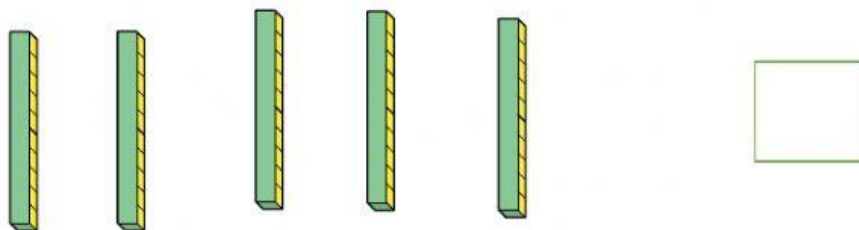
**I.-Completa la secuencia:**

|    |  |    |  |    |  |  |    |  |     |
|----|--|----|--|----|--|--|----|--|-----|
| 10 |  | 30 |  | 50 |  |  | 80 |  | 100 |
|----|--|----|--|----|--|--|----|--|-----|

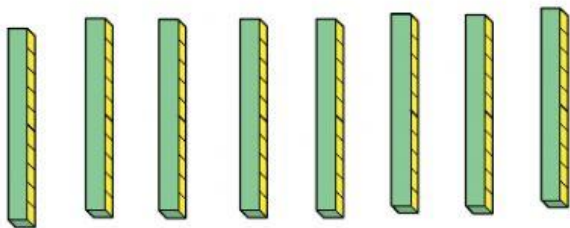
|     |  |  |     |  |  |     |  |     |  |
|-----|--|--|-----|--|--|-----|--|-----|--|
| 110 |  |  | 140 |  |  | 170 |  | 190 |  |
|-----|--|--|-----|--|--|-----|--|-----|--|

|  |     |  |  |     |  |  |     |  |     |
|--|-----|--|--|-----|--|--|-----|--|-----|
|  | 220 |  |  | 250 |  |  | 280 |  | 300 |
|--|-----|--|--|-----|--|--|-----|--|-----|

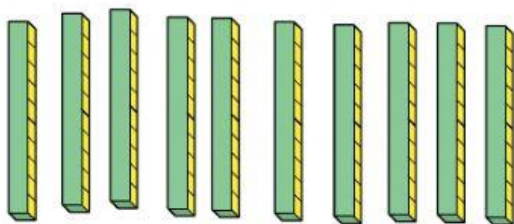
**II.-Anota a qué número corresponde** (cada bloque es una D)



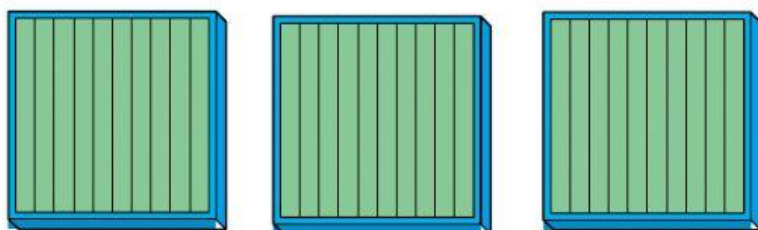
2.-



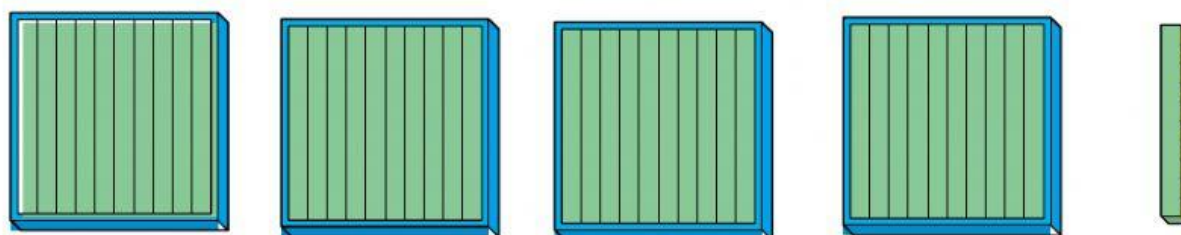
3.-



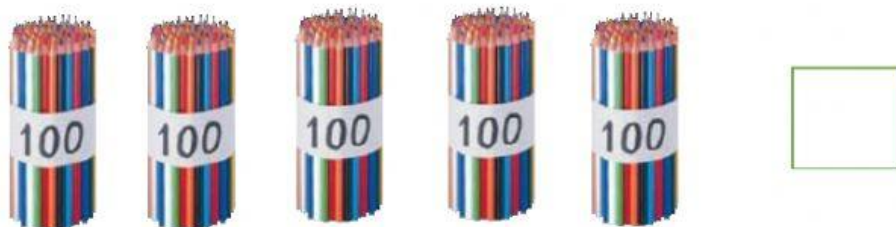
4.- Una Centena.



5.



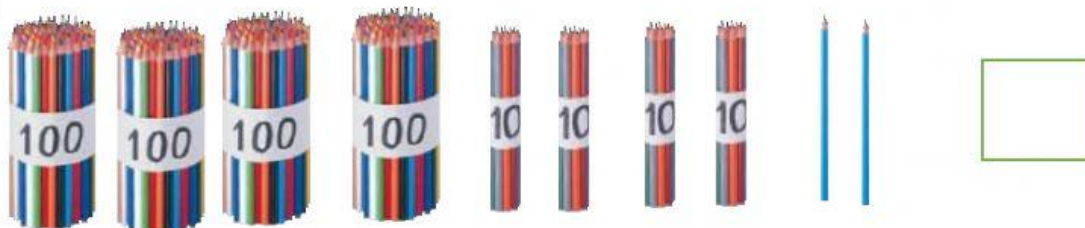
6.- ¿Cuántos lápices hay?



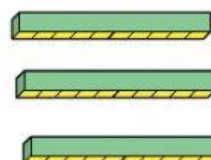
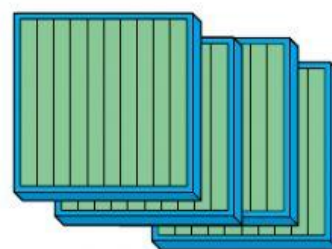
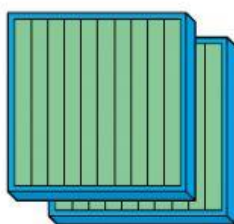
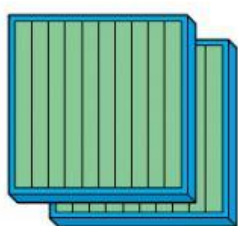
7.-



8.-



9.- Pon el total bajo cada figura.



III. Completa con el antecesor y sucesor del número dado.

|                      |           |                      |                      |           |                      |
|----------------------|-----------|----------------------|----------------------|-----------|----------------------|
| <input type="text"/> | <b>79</b> | <input type="text"/> | <input type="text"/> | <b>99</b> | <input type="text"/> |
|----------------------|-----------|----------------------|----------------------|-----------|----------------------|

|                      |            |                      |                      |            |                      |
|----------------------|------------|----------------------|----------------------|------------|----------------------|
| <input type="text"/> | <b>159</b> | <input type="text"/> | <input type="text"/> | <b>166</b> | <input type="text"/> |
|----------------------|------------|----------------------|----------------------|------------|----------------------|

|                      |            |                      |                      |            |                      |
|----------------------|------------|----------------------|----------------------|------------|----------------------|
| <input type="text"/> | <b>173</b> | <input type="text"/> | <input type="text"/> | <b>188</b> | <input type="text"/> |
|----------------------|------------|----------------------|----------------------|------------|----------------------|

|                      |            |                      |                      |            |                      |
|----------------------|------------|----------------------|----------------------|------------|----------------------|
| <input type="text"/> | <b>190</b> | <input type="text"/> | <input type="text"/> | <b>198</b> | <input type="text"/> |
|----------------------|------------|----------------------|----------------------|------------|----------------------|

