

1B GOING ECO

1 a) Listen and repeat. Read with your teacher or with your friend.



Slušaj i ponovi. Pročitaj s učiteljicom ili prijateljem / prijateljicom.

1 waste bins



kante za otpad

2 food leftovers



ostatci hrane

3 composting



kompostiranje

4 cloth bag



platnena torba

5 tap water



voda iz slavine

6 take a shower



tuširati se

7 take a bath



kupati se

8 turn off the water



zatvoriti vodu

9 recycle waste



reciklirati otpad

10 be eco-friendly



brinuti se o okolišu

b) Translate the words and expressions into English.



Prevedi riječi i izraze na engleski jezik.

1 brinuti se o okolišu _____ be eco-friendly



2 zatvoriti vodu _____



3 tuširati se _____



4 kompostiranje _____



5 platnena torba _____



6 kante za otpad _____



7 voda iz slavine _____



8 reciklirati otpad _____



9 ostatci hrane _____



10 kupati se _____



2

a) Listen and read the text to your teacher. Choose the words from Exercise 1 b).



Poslušaj i pročitaj tekst učiteljici. Odaberi riječi iz zadatka 1. b).

Sophie and her family are eco-friendly.

Sophie i njezina obitelj se brinu o okolišu.

They recycle waste.

Oni recikliraju otpad.

Their neighbour, Mrs Doyle, wants to be more eco-friendly, too.

Njihova susjeda, gđa Doyle, se također želi više brinuti o okolišu.

She has got separate waste bins for paper, plastic, metal and glass.

Ona ima posebne kante za otpad za papir, plastiku, metal i staklo.

She asks Sophie what else she can do.

Pita Sophie što još može napraviti.

Sophie tells her she can use food leftovers for composting.

Sophie joj kaže da može koristiti ostatke hrane za kompostiranje.

She can also use a cloth bag when she goes shopping.

Također može koristiti platnenu torbu kad ide u kupovinu.

She can drink tap water.

Može piti vodu iz slavine.

She can take a shower.

Može se tuširati.

She can turn off the water when she brushes her teeth.

Može ugasiti vodu kada pere zube.

That way she can save water.

Na taj način može uštedjeti vodu.





b) Match the words. Then copy them on the lines.

Poveži riječi. Zatim ih prepisi na crte.

1 waste

☐

leftovers

1 waste bins

2 tap

☐

1 bins

2

3 food

☐

bag

3

4 cloth

☐

water

4



c) Read the question. Then complete the answers with the words from the box.

Pročitaj pitanje. Zatim dopuni odgovore riječima iz kućice.

recycle

turn off

save

take

drink

What can Sophie's neighbours do to become eco-friendly?

Što Sophieini susjedi mogu učiniti da počnu voditi brigu o okolišu?

1 They can drink tap water.

Mogu piti vodu iz pipe.

2 They can a shower.

Mogu se tuširati.

3 They can the water when they brush their teeth.

Mogu ugasiti vodu kada peru zube.

4 They can water.

Mogu štedjeti vodu.

5 They can waste.

Mogu reciklirati otpad.



LOOK AND READ!	POGLEDAJ I PROČITAJ!
I can drink tap water.	Mogu piti vodu iz pipe.
I can't drink rainwater.	Ne mogu piti kišnicu.
Can you save water?	Možeš li štedjeti vodu?
Yes, I can .	Da, mogu .
No, I can't .	Ne, ne mogu .

3

Complete the sentences with **can** or **can't**.Dopuni rečenice s **can** ili **can't**.

1 I _____ can _____ use a cloth bag for shopping.

Mogu koristiti platnenu torbu za kupovinu.

2 My baby brother _____ make compost.

Moj mali brat **ne može** raditi kompost.

3 The children _____ save water when they brush their teeth.

Djeca **mogu** štedjeti vodu kad peru zube.

4 We _____ drink tap water.

Možemo piti vodu iz slavine.

5 You _____ drink rainwater.

Ti **ne možeš** piti kišnicu.

4 a) Interview your friend. Choose three things he / she can do to protect the nature.



Intervjuiraj prijatelja / prijateljicu. Odaberi tri stvari koje on / ona može napraviti kako bi zaštitio / zaštitila okoliš.

- | | |
|--|--------------------------|
| 1 Can you drink tap water? | ☐ |
| 2 Can you turn off the TV when you go to school? | ☐ |
| 3 Can you drink rainwater? | ☐ |
| 4 Can you have a big garden? | ☐ |
| 5 Can you walk to school? | ☐ |



b) Copy the sentences about your friend on the lines.

Prepiši rečenice o tvom prijatelju / tvojoj prijateljici na crte.

- 1 He / She **can** _____.
- 2 He / She **can** _____.
- 3 He / She **can** _____.
- 4 He / She **can't** _____.
- 5 He / She **can't** _____.

c) Report to your teacher.



Reci učiteljici što si saznao / saznala.