

A spoonful of sugar /u:/ and /ʊ/

How to make the sound /u:/

/u:/ is a long sound. Listen and then say the sound. Make your lips into a tunnel shape. Your tongue is a long way back in your mouth.

How to make the sound /ʊ/

/ʊ/ is a short sound. Listen and then say the sound. Your tongue is not so far back as for /u:/.

Exercises

1. Select the words with /u:/ (There are nine.)

- | | | |
|---------|-----------|------------|
| a. food | f. room | k. town |
| b. four | g. school | l. Tuesday |
| c. June | h. soup | m. two |
| d. look | i. spoon | |
| e. news | j. sugar | |

Listen to check your answers.

2. Put the /u:/ words from Exercise 1 in the sentences.

- Do you like fast
- Are you coming to
- It's the second of
- Let's watch the
- is over there.
- Here's a for your

Listen to check your answers.

3. Select the words with /ʊ/ (There are six.)

- | | | |
|------------|------------|------------|
| a. book | e. good | i. sugar |
| b. cookery | f. looking | j. thought |
| c. cough | g. lunch | k. through |
| d. could | h. soon | |

Listen to check your answers.

4. Put the /ʊ/ words from Exercise 3 in the sentences.

- Do you take
- you help me? I'm for a cookery

5. Select the words that have /u:/ or /ʊ/, then put them in the correct column.

- Is it really true?
- You're standing on my foot!
- Are you a good cook?
- Where's my toothbrush?
- Do you push or pull to open this door?
- I'll be ready soon.
- Here's your ticket – don't lose it!
- Go through that door over there.
- My keys! Where did I put them?

/u:/	/ʊ/

Listen to check your answers.

6. Listen and select the word you hear.

- pool / pull
- look / luck
- soup / soap