



Reading Comprehension

1. **Main Idea** What is the passage mainly about?
 - a. why demand for sugar continues to increase
 - b. places where sugarcane was important in the past
 - c. the process of making sugarcane juice into sugar crystals
 - d. how sugar has changed from a simple plant into a global industry
2. **Purpose** The main purpose of the first paragraph is to
 - a. describe the uses of sugarcane juice
 - b. explain how sugar spread beyond Asia
 - c. show how trade routes connected Europe and Asia
 - d. introduce some of the inventions of ancient India
3. **Vocabulary** The word **Running** in the passage is closest in meaning to
 - a. Managing
 - b. Moving
 - c. Growing
 - d. Producing
4. **Detail** Why were the Caribbean islands good places for sugarcane production?
 - a. The cost of labor was lower there than in Europe.
 - b. They were connected to Africa by trade routes.
 - c. The weather was ideal for growing the plant.
 - d. More European colonists were there than anywhere else.
5. **Detail** Which is NOT mentioned as a key event in the development of sugar?
 - a. the discovery that it could be made into crystals
 - b. the creation of mass-production techniques
 - c. the drop in its price
 - d. the invention of a method for collecting sugarcane juice
6. **Inference** What can be inferred about sugar before the 18th century?
 - a. Its cost was not very high.
 - b. It was not in very high demand.
 - c. Most people did not like the taste of it.
 - d. It did not grow well in the Caribbean islands.
7. Why was sugar sometimes called "white gold"?
8. Which parts of the world did people come from to work on plantations in the Americas?
9. What are conditions like for workers in the sugar industry today?

Graphic Organizer & Summary

Step 1 Fill in the blanks to best describe the main text.

The History of Sugar

The Early Development of Sugar

- Sugarcane juice was made into _____ in India.
- Later, sugar was _____ by Crusaders.

The Rise of the Industry

- Sugar production moved to the Americas and became _____.
- As people developed a taste for sugar, _____ grew.

The Social Effects

- Plantation owners _____ to find workers.
- People from Africa, East India, and other parts of Asia were _____ to work on plantations.

- demand for it
- sugar crystals
- depended on the slave trade

- brought to the Americas
- introduced to Western Europe
- a major industry



Vocabulary Test

[1-3] Choose the best words to fill in the blanks.

- The teachers created a new _____ for teaching English.
a. method b. struggle c. owner d. trade
- The _____ for toy weapons grew because of the movie *The Hunger Games*.
a. result b. demand c. portion d. service
- The tourists visited a coffee _____ and ate some fresh coffee beans.
a. cemetery b. arrival c. plantation d. environment

[4-6] Choose the words with similar meanings to the underlined words.

- Lydia first encountered the recipe when she visited her grandmother in Cuba.
a. developed b. changed c. found d. chewed
- Soybeans originally came from Asia but are now cultivated all over the world.
a. bought b. required c. taken d. raised
- During World War II, the ship-building industry boomed.
a. grew b. failed c. appeared d. passed