

Name: _____

Date: Friday, September 4th, 2020.

I. LISTENING.

A) Write the words that your teacher dictates to you. (5pts)

1. _____

2. _____

3. _____

4. _____

5. _____

I. SPELLING

A)) Complete the following definitions or clues, by dragging one of the words from the word bank. Words are not repeated. There are extra words. (5 pts)

singer - teacher - fighter - closely - farmer - powerful - speaker
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1. having great ability or strength _____

2. one who makes music with their his/her voice _____

3. a person who grows crops _____

4. to be nearby _____

5. one who educates others _____

II. VOCABULARY

A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)

1. loaded _____

2. managed _____

3. conversations _____

4. reunion _____

5. currently _____

B) Complete the following sentences. On the lines provided, drag the correct vocabulary word from the word bank. Words are not repeated. (5 pts)

pleasure – terror – inspired – sincere – loveliest

1. I screamed in _____ as the roller coaster turned upside down.

2. Our feelings are _____ .

3. Their garden is the _____ one I have ever seen.

4. The promise of money _____ me to work extra hard.

5. She smiled with _____ when she saw the puppies.

III. GRAMMAR

A) Write the possessive for each noun below. (8pts)

- | | | | |
|-----------|-------|---------------|-------|
| 1. friend | _____ | 2. Alejandro | _____ |
| 3. books | _____ | 4. fish | _____ |
| 5. babies | _____ | 6. Costa Rica | _____ |
| 7. truck | _____ | 8. women | _____ |

B) Write the possessive adjective to complete each sentence. Use: **theirs - mine - ours - his**. Words can be repeated. (5pts)

1. We bought that car last year. It is _____.
2. This pool belongs to Mr. and Mrs. Alfaro. It is _____.
3. I think I saw Marcelo dropping this sharpener. I think it is _____.
4. This phone is _____. It has my name on it.
5. My brother and I made that table. It's _____.

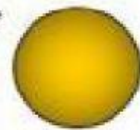
IV. SEQUENCE OF EVENTS.

A) Read the following story. Number the strips from 1 to 6 to put the events in order. (6pts)

The frog wanted to be friends with the Princess. He made her promise that she would let him eat with her and sleep on her bed.



The Princess was playing with her ball by the well. The ball fell into the well.



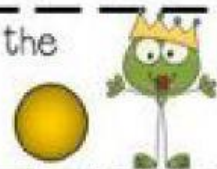
The King told the Princess that a promise is a promise and she needed to keep her promise.



When the Princess kept her promise the frog turned into a handsome Prince and they lived happily ever after.



The frog swam down to the bottom of the well and got the golden ball for the Princess.



The Princess let the frog eat from her plate and sleep upon her bed.

