

Anglo American School
Mathematics / Third Grade
Quiz #1
II Semester
Estimated time: 40 minutes

List #

Name: _____

Date: _____

Group: 3-_____

Assessment		
Understands and applies basic properties related to numbers (PART I and PART II. a) (6 pts)	0 = 4 1-2= 3 3-4= 2 5 or more= 1	
Understands and applies basic properties related to numbers (PART II. b,c,d,e,f) (10 pts)	0-1= 4 2-3= 3 4-5= 2 6 or more= 1	
Applies timetables to solve basic operations (PART II. g) (8 pts)	0-1= 4 2-3= 3 4-5= 2 6 or more= 1	
Uses adequate procedures to solve basic operations (PART IV) (8 pts)	0-1= 4 2-3= 3 4-5= 2 6 or more= 1	

Observations: _____

Parent's Signature: _____

PART I. NUMBER DICTATION

Write, in standard form, the numbers that the teacher will dictate.

a) _____

b) _____

c) _____

d) _____

PART II SHORT ANSWER

a. Write the word form for each decimal number.

a) 3 256.54

b) 34.7

b. Write the value of each underline digit.

a) 564.32 _____

b) 14 596.13 _____

c) 9 005.2 _____

c. Write the expanded form for each decimal.

a) 784.16

b) 5 623.37

d. Order these decimal numbers from least to greatest

a) 5.23 - 4.26 - 0.24 - 7.45 - 8.06 - 1.45

e. Order these decimal numbers from greatest to least

a) 56.14 - 100.23 - 45.78 - 89.13 - 300.15

f. Compare the following numbers. Write on the line the symbols $>$, $<$ or $=$

a) 3.21 _____ 8.21

b) 90.3 _____ 90.3

c) 61.55 _____ 55.61

g. Write the correct answer for each timetable.

a) $9 \times 4 = \underline{\hspace{2cm}}$

e) $4 \times 7 =$ _____

b) $6 \times 7 = \underline{\hspace{2cm}}$

f) $5 \times 8 =$ _____

c) $8 \times 4 = \underline{\hspace{2cm}}$

g) $3 \times 4 =$ _____

d) $3 \times 9 = \underline{\hspace{2cm}}$

h) $5 \times 6 =$ _____

PART IV. BASIC OPERATIONS

Write the given numbers in the place value box.

a. Add the numbers.

$$2\,851.23 + 162.41 = \underline{\hspace{2cm}}$$

$$2\,572.03 + 759.15 = \underline{\hspace{2cm}}$$

+								

+								

b. Subtract

$$4\,937.09 - 2\,021.15 = \underline{\hspace{2cm}}$$

$$8\,956.26 - 4\,323.56 = \underline{\hspace{2cm}}$$

-								

-								