

UNIT 4 D

LISTENING: ROAD RAGE



Click here to listen: First part

B  **4.12** Watch or listen to the first part of *Talking Zone*. How did Abigail react to the woman's behavior?

- a She got out of her car and started yelling.
- b She didn't get out of her car and kept driving.

 **4.12** Watch or listen again. Fill in the blanks. Do Ben and Abigail seem to agree with each other?

Abigail When you're ¹ _____, you're constantly under pressure.

Ben It's true. I think there's ² _____ to it than ³ _____, though. ... If you think of your car as an ⁴ _____ of your personality, you're more likely to lose your ⁵ _____ on the road.

Abigail I'm not sure I ⁶ _____.

Ben If you see your car as part of ⁷ _____, anything that puts your car at ⁸ _____ is like a ⁹ _____ to you, personally.

Abigail That may be ¹⁰ _____ to a certain extent, but a lot of people ... can lose ¹¹ _____ of their ¹² _____ when they get behind the ¹³ _____.

Ben Yeah but why?

Abigail Perhaps it's because they try so hard to ¹⁴ _____ their ¹⁵ _____ in their day-to-day ¹⁶ _____.

Ben No, sorry, I don't get that.

AGREE

DESAGREE

Click here to listen: Second part

Watch the second part of the video and choose the correct answer to these questions.

a. Where did Abigail meet the angry driver from Part 1 again?

1. at the supermarket
2. at a course on safe driving
3. at a course of statistics

b. How did Abigail feel when she met her?

1. awkward, uncomfortable
2. angry
3. worried, anxious

Skill describing memorable experiences

When we describe a memorable experience, we use various strategies to maintain the listener's interest:

- creating suspense: *You're not going to believe / You'll never guess what happened today!*
- describing your reaction: *I couldn't believe my eyes!*

When we respond, we can show interest by:

- guessing how the story will continue: *Let me guess – ...?*
- showing surprise: *No way!*
- showing empathy: *That must have been so awkward. I bet it was really uncomfortable.*

A Read the Skill box. What information (a–g) is prompted by the comments or questions in 1–7?

- | | | |
|--|---------------|--|
| 1 You're not going to believe what happened today. | <u> d </u> | a Tell me about it! And what was the first topic of the lesson? |
| 2 You'll never guess who was there! | <u> </u> | b No, she apologized. |
| 3 No way! Did she recognize you? | <u> </u> | c Exactly. He showed us a video ... |
| 4 That must have been so awkward. | <u> </u> | d You know I started that short course on safe driving this morning? |
| 5 Let me guess – road rage? | <u> </u> | e As soon as she saw me. I couldn't believe my eyes! |
| 6 I bet it was really uncomfortable. | <u> </u> | f Our "friend" – you know, the angry driver! |
| 7 Are you serious? Was she angry? | <u> </u> | g It was. And she came up to me at the end of the lesson. |

Watch the second part of the video again. Who says each sentence? Write A (Abigail) or B (Ben)

- 1 You're not going to believe what happened today.
- 2 You'll never guess who was there!
- 3 No way! Did she recognize you?
- 4 That must have been so awkward.
- 5 Let me guess – road rage?
- 6 I bet it was really uncomfortable.
- 7 Are you serious? Was she angry?