CENTRO INTERESCOLAR DE LÍNGUAS DE SOBRADINHO

Student's name: _____

Teacher: _____ Level: Ciclo 2 Date: _____

ADJECTIVES TO DESCRIBE SONGS

A - Read the following definitions and UNSCRAMBLE the ADJECTIVES linked to them.

EXAMPLE:

A very bad song is also described as:

F	L	A	U	W

ANSWER: AWFUL

1. **A song that you remember all the time is described as:**

H	A	T	Y	C	C

ANSWER: .....

2. **A song with a lot of noise is described as:**

U	L	D	O

ANSWER: .....

3. **A not modern song is described as:**

D	O	L

A	F	H	S	N	I	O	D	E

ANSWER: .....

4. **A song that is very happy is described as:**

P	E	U	B	A	T

ANSWER: .....

5. **A song that is relaxing is described as:**

L	C	M	A

ANSWER: .....

6. A song that is tedious is described as:

R	O	N	B	I	G

ANSWER: .....

B – After UNSCRAMBLING the ADJECTIVES TO DESCRIBE SONGS, it is time to use them to COMPLETE the following sentences. (Remember: use the ADJECTIVES from exercise A)

1. "CALL ME MAYBE" is a very_____ song. I can't get it out of my head. I remember it all the time.
2. Fiona doesn't like HEAVY METAL songs. She thinks they are very _____
3. In Peter's opinion, classical music is tedious. It is the same of saying classical music is _____
4. This song is very happy and it makes me feel great. It is an _____ song.
5. Frank Sinatra's songs are not modern. Now they are described as _____
6. When I want to sleep, I always listen to a relaxing song._____songs help me sleep fast.

C – TIME TO TALK ABOUT YOURSELF – Answer the following questions with some information about yourself. Write COMPLETE SENTENCES.

1. What is your favorite song?

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2. Why do you like it? (use ADJECTIVES TO DESCRIBE SONGS in your answer).

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3. What song don't you like?

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4. Why don't you like it? (use ADJECTIVES TO DESCRIBE SONGS in your answer)

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