

**Pattern Drill Worksheet**

2학년 반 번 이름

※ 시험에 출제되는 예문들이니 반드시 풀어보고, 모르는 문제는 적어놓고 나중에 선생님께 질문하기 바랍니다.

**Point A. 목적격 관계대명사**

1. 알맞은 관계대명사를 고르고, 선행사(두 단어)를 찾아 적으시오.

(1) There was a dress in the box ( who / which ) Alex sent me.

☆선행사 : \_\_\_\_\_

(2) Who was the girl ( who / which ) you met in front of the library?

☆선행사 : \_\_\_\_\_

(3) The man ( who / which ) I was having lunch with was Yoojin.

☆선행사 : \_\_\_\_\_

(4) We loved the cat ( who / which ) my grandmother adopted.

☆선행사 : \_\_\_\_\_

2. 목적격 관계대명사(whom 또는 which)를 이용하여 두 문장을 연결하시오.

(1) These are the people. I like them most in my class.

→ \_\_\_\_\_

(2) I want to call the boy. I met him at the party.

→ \_\_\_\_\_

(3) This is the cell phone. I broke it yesterday.

→ \_\_\_\_\_

(4) Tell me the title of the book. You recommended it to me.

→ \_\_\_\_\_

(5) I am doing some work. I have to finish it today.

→ \_\_\_\_\_

(6) Billy is my roommate. I have lived with him for five years.

→ \_\_\_\_\_

(7) Let me introduce my friend. I traveled with him.

→ \_\_\_\_\_

**Pattern Drill Worksheet****Point B. 감정을 나타내는 과거분사****1. 동사와 뜻을 바르게 연결하시오.**

- |                |   |            |
|----------------|---|------------|
| (1) surprise   | ● | ● 지루하게 만들다 |
| (2) disappoint | ● | ● 걱정시키다    |
| (3) bore       | ● | ● 흥분시키다    |
| (4) worry      | ● | ● 놀라게 하다   |
| (5) excite     | ● | ● 흥미롭게 하다  |
| (6) scare      | ● | ● 겁먹게하다    |
| (7) interest   | ● | ● 실망시키다    |

**2. 괄호 안의 동사를 알맞은 형태로 바꾸어 문장을 완성하시오.**

- (1) My mom was \_\_\_\_\_ at the news. (surprise)
- (2) Emma was \_\_\_\_\_ with her test score. (disappoint)
- (3) I am \_\_\_\_\_ with the computer game. Let's go out and play. (bore)
- (4) I was very \_\_\_\_\_ about his health. (worry)
- (5) We were all \_\_\_\_\_ because my brother made a goal in the soccer game. (excite)
- (6) The child was very \_\_\_\_\_ of the crocodile and began to cry. (scare)
- (7) I didn't know you were \_\_\_\_\_ in Latin dance. (interest)