



## LISTENING

1  **UT Track 3** Listen again. For each question, choose the correct answer (A, B or C).

- 1 What kind of food did Ed's family eat?
  - A Italian
  - B Chinese
  - C Spanish
- 2 How many different things did Ed try?
  - A 3
  - B 6
  - C 18
- 3 What did Laura eat?
  - A spaghetti and eggs
  - B bread and jam
  - C a burger
- 4 All the waiters in the restaurant
  - A are from Barcelona.
  - B are Spanish.
  - C can speak Spanish.
- 5 When Ed was in the restaurant he
  - A tried speaking Spanish.
  - B spoke only in Spanish.
  - C spoke only in English.

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2  **UT Track 5** Listen again. For each question, choose the right answer (A, B or C).

- 1 Where did Eva go on holiday?



- 2 Who had the phone when it stopped working?



- 3 When is Max's party?



4 Which app is most useful to Melanie?



5 Where are the photos of Sam's friends?



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3. [WIDGB3\_Utest\_4\_Listening.mp3] You will hear a girl called Poppy talking about an annual carnival in her town. As you listen, complete the notes using ONE or TWO words in each gap.

- 1 Poppy was \_\_\_\_\_ years old when she first went to a carnival.
- 2 Last year's carnival was at the \_\_\_\_\_ in the town.
- 3 Poppy was dressed as someone from a \_\_\_\_\_.
- 4 Poppy's friend Phil won some \_\_\_\_\_ as a prize for his costume.
- 5 Poppy's class performed a \_\_\_\_\_ at the carnival.
- 6 Poppy says one band's music was \_\_\_\_\_.
- 7 Poppy ate some \_\_\_\_\_ at the carnival.

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## READING

1 Read the film reviews below. Which film – A, B or C – are sentences 1–6 talking about?

Which film

- 1 doesn't have as much action as expected?

\_\_\_\_\_

- 2 is about a group of friends?

\_\_\_\_\_

- 3 has already opened in other countries?

\_\_\_\_\_

- 4 is a romantic comedy?

\_\_\_\_\_

- 5 is good for a wide range of audiences?

\_\_\_\_\_

- 6 has amazing special effects?

\_\_\_\_\_

**A Rocks**

This sci-fi film is the newest from director John Manton, who also made the very funny action comedy Kipper, that some of you may remember. Cinema-goers from Australia to Canada have seen this film, and everyone young and old has really enjoyed it – apart from the reviewers! The special effects are better in Manton's previous films, but don't worry – you'll still enjoy this!

**B Forward!**

Thanks to the costumes, make-up and camera work you won't recognise the actors in this sci-fi film – it's all brilliant, and you'll believe you've gone forward in time by 100 years. The film follows three people who went to school together in the US. It shows what's happened to them since then – and, as with all of this director's films, there's plenty of action – and an unexpected love story, too!

**C Run**

The last film by this director, Canadian Jon Moss, was about quite a serious subject. But this film will make you laugh out loud – and teenage audiences especially have loved it! But what's missing are all the exciting car chases that we usually get from Jon Moss. Instead, this is more of a love story – but go and see it for yourself!

**VOCABULARY****1 Complete the words in the sentences.**

- 0 I like all the drawings in c a r t o o n films.
- 1 Actors often feel nervous before they go on s \_ \_ \_ \_.
- 2 A d \_ \_ \_ \_ \_ \_ \_ \_ could be about wildlife, for example.
- 3 For our school play, I wore an amazing c \_ \_ \_ \_ \_.
- 4 My little sister enjoys watching f \_ \_ \_ \_ t \_ \_ \_ \_.
- 5 My favourite s \_ \_ - \_ \_ film is about life in space.
- 6 We're going on a family v \_ \_ \_ \_ \_ \_ soon.
- 7 This t \_ \_ \_ \_ \_ \_ on TV is so exciting!
- 8 Which famous actors s \_ \_ \_ in the movie *Chase*?

**2 Complete the sentences with words from the box. There are two extra words you don't need to use.**

act- lights performance reviews weather puppet  
character special effects audience producer

- 0 My favourite film star can act really well.
- 1 The theatre had amazing                      in the play we saw.
- 2 Only 10 people were in the                      at the cinema.
- 3 The                      that the actor Rudi plays is really cool.
- 4 I'm learning to make a                      in a workshop at school.
- 5 I hope we get sunny                      for the carnival on Saturday.
- 6 The newspaper                      of the film *Rose* were bad.
- 7 The                      are amazing in films about monsters!

## GRAMMAR

## 3 Complete the second sentence so that it means the same as the first.

- 0 That book isn't funny, but this one is!  
This book is funnier than that one.
- 1 Tom is too young to see this film.  
 Tom isn't \_\_\_\_\_ to see this film.
- 2 *Cars* is 3 hours long, but *Ned* is only 2 hours long.  
 The film *Ned* isn't \_\_\_\_\_ as the film *Cars*.
- 3 *Cars* isn't very interesting. I want to watch *Ned*!  
*Ned* is \_\_\_\_\_ interesting than *Cars*.
- 4 The music isn't fast enough in this film.  
 The music is \_\_\_\_\_ slow in this film.
- 5 Going to the cinema costs more than watching TV.  
 Watching TV is \_\_\_\_\_ than going to the cinema.
- 6 Cinema screens are better than TV screens.  
 TV screens aren't \_\_\_\_\_ cinema screens.
- 7 There aren't any other films in town that are as exciting as *Laser*.  
*Laser* is \_\_\_\_\_ film in town.
- 8 I've never seen a film as bad as *Roofs*.  
*Roofs* is \_\_\_\_\_ film I've ever seen.

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## 4 Make sentences using the words given, and adding one word from the box. You may need to use some words from the box twice.

any	lots	much	some	many	few
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- 0 how / money / have / you / got?  
How much money have you got?
- 1 we / haven't / got / fruit juice. We've drunk it all!  
 \_\_\_\_\_  
 We've drunk it all!
- 2 I'd / like / to buy / ice cream, please.  
 \_\_\_\_\_
- 3 how / bread rolls / do / you / want?  
 \_\_\_\_\_
- 4 there / are / of / people / on the bus. There's no seat for me!  
 \_\_\_\_\_ There's no seat for me!
- 5 have / you / got / paper? I need it for my homework.  
 \_\_\_\_\_ I need it for my homework.
- 6 there / aren't / eggs / in the fridge. I can only find two.  
 \_\_\_\_\_  
 I can only find two.
- 7 there / were / very / people / at the park yesterday. I only saw three!  
 \_\_\_\_\_  
 I only saw three!

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## ENGLISH FOR SPEAKING

5 Complete the dialogue with the sentences below. There are two extra options which you do not need to use.

- Leo: Hi, Sophie! Are you enjoying the arts festival?
- Sophie: <sup>0</sup> C
- Leo: Really? What did you like best?
- Sophie: <sup>1</sup> \_\_\_\_\_
- Leo: So what would you prefer to do now? Dancing or some art?
- Sophie: <sup>2</sup> \_\_\_\_\_
- Leo: Yes, I'm hungry too! Would you rather have American or Mexican?
- Sophie: <sup>3</sup> \_\_\_\_\_
- Leo: Yes, let's. It's healthier than burgers!
- Sophie: <sup>4</sup> \_\_\_\_\_
- Leo: No, I don't like them, either. And when we've eaten, we could do some dancing.
- Sophie: <sup>5</sup> \_\_\_\_\_
- Leo: Maybe you're right!
- A Hm. I'd prefer to have a rest then, I think!
- B The chilli with rice looks good. Shall we try that?
- C ~~It's amazing, Leo! I've seen some great things since I arrived!~~
- D I'm not very keen on playing music.
- E The puppets – they were brilliant!
- F You're right. I'm not mad about eating those, anyway.
- G They sound very funny.
- H I'd rather dance. But first I need some food!

**6 Complete the text with the correct form of the word in brackets, including Comparative and Superlative forms.**

Last month, I read an amazing book – and I finished it <sup>0</sup> more quickly (quick ) than any book I've ever read! It was called *Jasmine*, and it's about a young actor who has tried <sup>1</sup> \_\_\_\_\_ (hard) but can't find a good acting job. Then she sees an advert in a newspaper, and she <sup>2</sup> \_\_\_\_\_ (quick) writes a letter to the theatre company. She gets the job <sup>3</sup> \_\_\_\_\_ (easy) – but then she finds the work is tough. She has to start <sup>4</sup> \_\_\_\_\_ (early) every day – she's very young and she speaks the <sup>5</sup> \_\_\_\_\_ (quiet) of everyone in the whole cast, so nobody thinks she can act <sup>6</sup> \_\_\_\_\_ (good) enough to perform in public. But she also learns everything she has to say the <sup>7</sup> \_\_\_\_\_ (fast)!

When the audience finally arrives on the first night, Jasmine is very confident, and she performs her part <sup>8</sup> \_\_\_\_\_ (perfect), and sings <sup>9</sup> \_\_\_\_\_ (beautiful) than any of the other actors. At the end of the play, the audience claps <sup>10</sup> \_\_\_\_\_ (loud) – and Jasmine becomes a star!

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