



**GIA SƯ CHUNG CƯ**

Chuyên cung cấp giáo viên gia sư ngoại ngữ chất lượng

Mọi ngôn ngữ - Mọi trình độ - Mọi lứa tuổi

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**Full name:** .....

**ENGLISH LANGUAGE TEST**

**Class:** .....

**Time: 45 minutes**

### **I. LISTENING**

**1. You will listen to a television show in which a man shared his story of surviving a natural disaster. Listen and answer the questions with no more than THREE words. You will listen TWICE.**

1E. What was Michael doing when the tornado came?

\_\_\_\_\_

2E. Was he warned about the tornado before?

\_\_\_\_\_

3M. Did his family run outside to escape?

\_\_\_\_\_

4M. What was his feeling at that time?

\_\_\_\_\_

5D. What was the bed made of?

\_\_\_\_\_

**2. Listen to a talk between Tom and Nick about cloning technology. Decide if the statements are true (T) or false (F). Circle T or F. You will listen TWICE.**

1E. Tom read about human cloning technology yesterday.	T      F
2. Nick also knows well about this.	T      F
3M. Nick feels this is a terrible technology.	T      F
4M. Tom says that this technology can be used for good purposes.	T      F
5D. Tom thinks this technology is wonderful because it helps people to have babies.	T      F

**II. READING**

**1. Read the passage and answer the questions. Circle A, B, or C.**

The Moon is approximately 384,400 kilometers from the Earth. Its diameter is 3,479 kilometers, about 1/4 the diameter of Earth. The average temperature on the surface of the Moon during the day is 107°C, hot enough to boil water on Earth. During the night, the average temperature drops to -153°C.

Because of **its** smaller size and mass, the gravity of the Moon is about 1/6 the gravity on the Earth. That means that a person who weighs 180 pounds on Earth would only weigh 30 pounds if measured on the Moon.

The force of gravity from the Moon affects Earth. Its gravity reaches Earth and pulls the oceans toward the Moon, causing the tides. The gravity from the Sun also affects the tides. The highest tides will always occur when the Moon and Sun are **aligned**. That is when there is a New Moon or a Full Moon.

1M. What is the first paragraph mainly about?

- A. A comparison between the Moon and Earth
- B. Physical characteristics of the Moon
- C. The effect of the Moon on Earth

2E. The word “**its**” in paragraph 2 refers to which of the following?

- A. the Moon’s
- B. Earth’s
- C. gravity’s

3M. According to the passage, which of the following is true?

- A. A person would lose 5/6 of their weight if they were on the Moon.
- B. A person would weigh much less on the Moon than on Earth.
- C. The Earth weighs six times as much as the Moon.

4M. What can we learn about the tides?

- A. They happen twice a month at New Moon and Full Moon.
- B. The Sun causes higher tides on Earth than the Moon does.
- C. They are caused by both the Sun and the Moon.

5D. The word “**aligned**” is closest in meaning to which of the following?

- A. combined together
- B. arranged in a line
- C. affected by the other

**2. Read the following passage and decide if the statements are true (T) or false (F).**

**Circle T or F.**

Astronomers and other scientists constantly research and explore space. One of the most intriguing questions they hope to answer one day is whether life exists on other planets.

Despite a lot of research in outer space, scientists have not yet been able to find evidence of life forms on any other planet other than Earth.

Earth is very hospitable, which makes living here easy. Earth has water, which living creatures need to survive. Earth also has an atmosphere that is neither too hot, nor too cold. Its distance from the sun provides Earth’s inhabitants with the proper amount of warmth, sunlight and energy. Although there may be other planets that have some of Earth’s hospitable features, so far scientists have not found any with all of the features they believe necessary to sustain life. Earth remains one of a kind!

1E. Scientists haven't done much research to find life forms on other planets.	T	F
2M. Earth's temperate atmosphere makes it accommodative to life forms.	T	F
3E. Earth's distance from the Sun allows it to receive just enough heat.	T	F
4D. No other planets have any of Earth's life-sustaining feature.	T	F
5M. Earth is still the only planet with all necessary conditions for life.	T	F

### **III. WRITING**

**1. Complete each of the following sentences using the cues given. You can use other words in addition to the cues to complete the sentences.**

**Here is an example.**

0. Ngoc/ usually/ play/ badminton/ Sunday.

Answer: 0. *Ngoc usually plays badminton on Sundays.*

1E. A boy/ trap/ two hours/ debris/ earthquake/ yesterday.

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2E. When/ rescuers/ arrive/ whole family/ already/ evacuate.

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3M. Three/ victims/ take/ shelter/ medical/ treatment/ this morning.

---

4M. The typhoon/ gone/ but/ its/ damage/ remain/ long/ this area.

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5D. Because/ residents/ informed/ earlier/ this earthquake/ the/ damage/ not significant.

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**2. Your school is holding a writing competition about English speaking countries.**

**Now write a paragraph (80-100 words) to describe one country you like best.**

**You should mention:**

- The name of the country
- Its special features
- The reasons why you like it best

#### **IV. SPEAKING**

##### **1. Now I'm going to ask you FOUR questions about pollution. Are you ready?**

- 1E. How many types of pollution that you know?
- 2M. What is the most serious type of pollution?
- 3E. What are some causes of water pollution?
- 4M. What can be done to reduce environmental pollution?

##### **2. Each of you will now receive a card. On the card there is a picture and clues for four questions. You should use the words to make questions and ask your friend. Your friend will answer the questions based on the picture he/she has.**

###### **Card A**

Use the words given below to make questions. Ask your friend about his/her pictures and listen to the answers.

1. Where/picture/take?
2. What/see?
3. What/do?
4. What/special?

Now, your friend will ask you questions about your picture. Answer his/her questions.



#### **CARD B**

Use the words given below to make questions. Ask your friend about his/her pictures and listen to the answers.

1. Where/picture/take?
2. What/place/look/like?
3. What/see?
4. What/do?

Now, your friend will ask you questions about your picture. Answer his/her questions.



**- The end -**