

# Unit 2 General quiz

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Total Score

\_\_\_\_ / 50 points

**A**  Listen to Tom and his friend Maria talking about their attitudes toward technology. Check (✓) the correct answer for each question.

1. What has the man just bought?  
A. ☐ a cell phone  
B. ☐ a laptop  
C. ☐ a TV
2. What does the woman say about her cell phone?  
A. ☐ She doesn't know how to use all the functions.  
B. ☐ She just bought it.  
C. ☐ It's a nice color.
3. Why does the man keep getting new gadgets?  
A. ☐ He likes to have the latest ones.  
B. ☐ He needs them for work.  
C. ☐ He gets them for free.
4. How does the woman find out about new technology?  
A. ☐ from reviews on the Internet  
B. ☐ from her friend  
C. ☐ in magazines

**A** \_\_\_\_\_ / 8 points (2 points each)

**B** Complete the conversation with the words from the box. Some words are used more than once.

also	and	both	either	neither	nor	not only	or
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- A** It's interesting, isn't it, how cell phones have changed so much in just a few years. I mean, not so long ago they were <sup>(1)</sup>\_\_\_\_\_ really expensive, but <sup>(2)</sup>\_\_\_\_\_ really big and bulky.
- B** I know what you mean. My dad had this huge thing. He was always complaining about it. He said they were <sup>(3)</sup>\_\_\_\_\_ affordable <sup>(4)</sup>\_\_\_\_\_ convenient.
- A** Yeah. I mean, half the time you couldn't even make a call because you were out of range.
- B** I know. You <sup>(5)</sup>\_\_\_\_\_ had to find a payphone <sup>(6)</sup>\_\_\_\_\_ just wait until you got home and then make a call.
- A** Wow. Can you imagine having to do that today?
- B** No way. People have <sup>(7)</sup>\_\_\_\_\_ the time <sup>(8)</sup>\_\_\_\_\_ the patience to do that.
- A** Right. Everyone needs to be in constant contact. I mean, everyone I know has <sup>(9)</sup>\_\_\_\_\_ a smartphone <sup>(10)</sup>\_\_\_\_\_ a tablet. You know, so they're never out of touch.

**B** \_\_\_\_\_ / 10 points (1 point each)

**C** Choose one word from each column to form a compound adjective. Write the letters (a–e) on the lines. Then complete the sentences with the compound adjectives.

1. custom-_____	a. called
2. last-_____	b. saving
3. solar-_____	c. minute
4. labor-_____	d. powered
5. so-_____	e. built

- I don't know how people had time to do anything other than housework before we had all the \_\_\_\_\_ - \_\_\_\_\_ appliances that are now available!
- If I make a lot of money when I'm older, I'll buy a \_\_\_\_\_ - \_\_\_\_\_ car so I can have everything exactly as I want it, and mine will be different from everyone else's!
- If you want a cheap vacation, you can find some really good \_\_\_\_\_ - \_\_\_\_\_ deals on the Internet.
- I'm tired of \_\_\_\_\_ - \_\_\_\_\_ experts giving me the wrong information about how to fix my computer!
- Because my radio is \_\_\_\_\_ - \_\_\_\_\_, it can take some time to recharge the battery when it's cloudy!

**C** \_\_\_\_\_ / 10 points (1 point each)

**D** Replace the words in *italics* with the type of phrase given in parentheses.

- People *who commute to work* \_\_\_\_\_ on public transportation spend a lot of time on their computers. (present participle)
- If you want to buy a new laptop online, I know a good website *that you should try* \_\_\_\_\_. (active infinitive)
- There are lots of elderly people *who are eager to adopt new technology* \_\_\_\_\_. (adjective phrase)
- The kids *who live in the apartment* \_\_\_\_\_ next door all have cell phones, even the little ones. (prepositional phrase)


**D** \_\_\_\_\_ / 8 points (2 points each)

**E** Replace the words in parentheses by writing the adverb forms of the words in bold.

- (In **theory**), \_\_\_\_\_, all this high-tech stuff we have these days should be making our lives easier, but sometimes I wonder if that's actually true.
- (It **appears** that) \_\_\_\_\_, a lot of people receive so many emails that they don't have time to read them.
- Being able to communicate with other people anytime, anywhere, is (**supposed** to be) \_\_\_\_\_ a good thing.
- In fact, having all these devices can become a problem, (which is **ironic**) \_\_\_\_\_.
- (You have to **presume** that) \_\_\_\_\_, when they were first developed, nobody considered the downsides.
- We now know that (there is the **potential** that) \_\_\_\_\_ our addiction to gadgets may be harmful.

**E** \_\_\_\_\_ / 6 points (1 point each)

**F** Read the article. Then read the statements and write T for true, F for false, or NG if the information is not given.

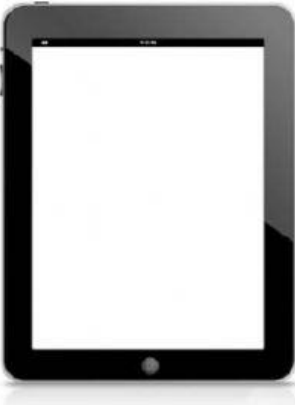


## Technology in U.S. Classrooms

Technology is changing all our lives at an increasingly rapid rate, and this is happening not only in homes and offices, but also in schools. Technology in school will potentially revolutionize both the way students learn and the methods used by teachers. A study on how widely technology is used in U.S. schools has produced some interesting findings.

Sixty-three percent of all teachers reported that students in their schools had access to high-speed Internet in the classroom. When this data was broken down according to the grades the teachers taught, 49 percent in high school grades had high-speed Internet access in their classrooms, compared with 55 percent in middle school grades and 72 percent in elementary grades. It is worth noting that there were no significant differences in classroom Internet access associated with the places where schools were located: Typically, rural, suburban, and urban schools offer similar levels of Internet access. Nor, apparently, were there any major differences across the range of subjects taught.

Another issue highlighted by the study is how wide the variation is in teacher technology competency between states. Only 27 states (52 percent) have minimum technology competency standards, and only 11 (21 percent) provide data on how well teachers meet these standards. The methods used to evaluate teacher competency in this area also vary greatly. The states that reported the percentage of teachers meeting minimum standards of technology competency gave figures that varied from 8 to 100 percent. There is clearly more work to be done.



1. The older the students, the more likely they are to have Internet access in the classroom. \_\_\_\_\_
2. In general, students in rural schools have less access to the Internet than students in urban schools. \_\_\_\_\_
3. It is more appropriate to teach some subjects than others by using the Internet. \_\_\_\_\_
4. Most states do not keep data on how well teachers meet technology competency standards. \_\_\_\_\_

**F** \_\_\_\_\_ / 8 points (2 points each)