

English: A1 Level

Let's celebrate diversity!

Week 21

Activity 1

Stop bullying

Competence: Read various types of text.

Capacity: Obtain information from a text.

Performance: Identify information about people victim of bullying.

Propósito: Leerás descripciones sobre cómo se sienten las personas que sufren acoso escolar y un grafiti que acompaña cada texto. Luego escribirás un texto sobre una persona que sufre de acoso escolar y crearás un grafiti con consejos para sentirnos bien y promover la diversidad.

NAME: _____ GRADE: 3rd SECCIÓN: _____

READ: Read what George and Charlotte feel about bullying and look at the graffiti they made in their notebooks.



Hello, I am George and I am American. I am 15 years old and I am in my third year of secondary school. My classmates bully me because I am black. They insult me. I think bullying is terrible. I am very unhappy and scared but my parents help me a lot.



Hello, I am Charlotte and I am Canadian. I am 13 years old and I am in my second year of secondary school. My classmates bully me because I have big ears. They insult me. I think bullying is terrible. I am very scared and sad but my teachers help me a lot.



LET'S UNDERSTAND!

EXERCISE 1: Choose the correct alternative.

Charlotte is _____ years old and she is from _____.

George is _____ years old and he is in _____.

EXERCISE 2: Complete the sentences with the correct feelings.

sad unhappy scared(x2)



He is _____ and _____.



She is _____ and _____.

LET'S PRACTISE:

EXERCISE 1: Look at the pictures and complete with the correct imperative.

Respect your classmates – Don't send horrible messages – Be friendly
Talk to an adult – Don't insult classmates – Use kind words



1. Be friendly.



2. _____



3. _____



4. _____



5. Use kind words.



6. _____

EXERCISE 2: Look at the images and **select** the imperative in the positive or negative form.

Be – Don't be

 1. <u>Be</u> great.	 2. _____ sad.	 3. _____ brave.	 4. _____ happy.
 5. _____ scared.	 6. _____ strong.	 7. _____ angry.	 8. <u>Don't be</u> embarrassed.

EXERCISE 2: Look the information in the box and write correct sentences. Follow the example:

Example: Stefano - Spanish – 12
sad -embarrassed.

His name is Stefano. **He** is Spanish and **he** is 12 years old. **He feels** sad and embarrassed.

Sonia - Italian – 15
scared - unhappy

Her name is Sonia. **She** is Italian and **she** is 15 years old. **She feels** scared and unhappy.

1)Jaime - Venezuelan – 14
unhappy - sad

_____.

2) Carmen - Peruvian– 16
angry - scared

_____.