| Name: _____ | | Grade |
| | 8 _____ **Past Tenses Worksheet** | |

After you finish this worksheet you will be able to:

1. Identify uses, keywords and form of past tenses.

2. Use two tenses in the same sentence using the correct keywords.

Past Simple

Exercise one: Fill in the blanks with the missing past verbs to learn the uses of the past simple.

1. We use the past simple for actions that happened at a specific time in the past.

| told |
| called |
| caught |
| was |
| didn't |

The fisherman _____ a big fish yesterday.

The school _____ a chemistry lab two years ago.

2. We use the past simple for past actions that happened one after the other.

I _____ Haneen and _____ her about the rumors. She _____ very surprised.

Exercise two: Reorder the letters to get past simple keywords.

yadretsey	goa	tsal	nehw	and/then (with other past simple verbs)	-
					in 2015

Exercise three: Fill the table of the past simple form with the missing words.

The past simple is easy because all subjects take the _____

Statement	Negative	Question
verb 2	didn't + verb _____	_____ + subject + verb _____ + ?

1

Exercise four: Change the following statement into the negative and then into a question.

Kareem chose to study chemistry two years ago.

Negative:

_____

_____

Question:

_____

_____

Past Continuous

Exercise one: Fill in the blanks with the missing words to form the uses of the past continuous.
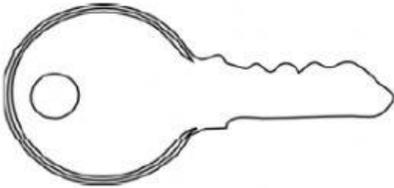
long / short / scene

1. We use the past continuous to set the _____. (background)

*The woman **was shaking** and everyone **was starting** at her.*

2. We use the past continuous for a _____ past action that was interrupted (cut) by a short one.

*While some children **were crossing** the street, I hit the brakes and my car jolted.*

Can you find the **keyword** of the past continuous in the previous example? Write it down in the key.

Exercise two: Fill the blanks with `was` or `were` to make the form of the past continuous.

Subject	Statement	Negative	Question
he/she/it/I	_____ + verb (ing)	_____ + not + verb (ing)	_____ + subject + verb (ing) + ?
we/you/they	_____ + verb (ing)	_____ + not + verb (ing)	_____ + subject + verb (ing) + ?

Exercise three: Choose the correct option from between the brackets:

Remember
For the short action, we use the past simple with the keyword

For the long action, we use the past continuous with the

When we start with the keyword, we use a comma (,) in the middle.

1. While I *(cleaned / was cleaning)* the attic, I found my childhood diary.

2. When uncle Tamer *(was seeing / saw)* me, I was shopping with my friends.

3. The flight *(was going / went)* normally when the plane suddenly *(entered / was entering)* some turbulence and *(started / was starting)* to jiggle.

4. The child *(tore / was tearing)* the page while he *(tried / was trying)* to turn it.

Past Perfect

Exercise one: Choose the correct option.

- We use the past perfect for a past action that happened *(before / after)* another past action. For the other action, we use the past *(simple / continuous.)*

*Mom became upset after she **had heard** the whole story.*

Exercise two:

Use the provided rule to place the keywords after**,** before **and** because **in the examples.**

The **past perfect** comes before the word (before) and after the word (after). We also use the past perfect after the keyword

1. _____ I **had seen** the film, I recommended it to all my friends.

2. The presenter **hadn't shown** the guest the questions _____ the show started.

3. I had to call Masa's mom _____ Masa **hadn't answered** any of my calls.

4. Ola decided to try one more time _____ she **had failed** so many times.

Exercise three: Use the previous examples to try to conclude the form of the past perfect.

Statement	Negative	Question
had + _____	hadn't + _____	Had + subject + _____ + ?

What do the past simple and past perfect have in common?

_____

_____

_____

_____

Reminder   Don't forget to revise the irregular verb list page 124 in your student's book so you can form the past tenses correctly.

Exercise one: Fill in the blanks with the correct form of verb between brackets.

1. _____Sarah _____ the whole novel last week? (read)

2. We were not able to get a hotel room because we _____ in advance. (not, book)

3. I _____ a bike when I broke my leg. (not ride)

4. Salam found some old pictures while she _____ through her childhood boxes. (go)

5. I _____ still a student in 2004. (be)

6. I had learned English before I _____ to New York. (move)

7. I _____ to my friends about the trip two weeks ago. (speak)

8. June and her sister _____ to school by bus because they had slept in. (not go)

9. While Mohammed and Omar _____ the problem, they came up with a brilliant idea. (discuss)

10. Doug felt like a stranger after he _____ his family. (meet)

11. I _____ through my old things a couple of days ago. I _____ a mysterious box and I _____ it at once. Unfortunately, it _____ empty! (go, find, open, be)

12. I went to visit Rima because she _____ to school for three days. (not come)

13 _____ you _____ the lights before you left the house? (turn off)

14. What _____ you _____ when the robbers entered your house? (do)

15. The ambulance took Hamza to hospital after he _____ injured. (be)

Exercise two: **Combine each pair of sentences using the given keyword.**

1. The teacher opened the door. We were not doing anything wrong.

_____ when

_____

2. Paula didn't wake up early. Paula hadn't slept well.

_____ because

_____

3. Thalia had made a decision. Thalia changed her mind.

After

_____

___