	INSTITUTO DE LENGUAS- UIS	August 22nd- 2020
Universidad Industrial de Santander	PRE-TEENS 11- ACTIVITY	Teacher: Jeniffer Carvajal
Possibility or Impossibility		

3 a Complete the sentences with the products in the box.

car cheese mobile ring shampoo spaghetti

1 It's a _____ . – No, It can't be. It's only got two wheels!
2 It's a _____ . – Yes, it must be. It's round and made of gold.
3 It's _____ . – Mmm, it could be. It's in a bottle.
4 It's _____ . – Yes, it must be. It's long and thin.
5 It's a _____ . – Mmm, it might be. It's got a screen.
6 It's _____ . – No, it can't be. It's pink!

4 Complete the conversations with the correct verbs. Use *can/must/might/may/could* in the affirmative or negative.

Anna: What's that sound? It sounds like water.
Kristen: Mmm, it (1) _____ be rain. But it sounds as if it's inside.
Anna: No, it (2) _____ be rain. It isn't raining – look. It (3) _____ be the washing machine.

Kristen: What's that smell? Phew! It's really strong.
Anna: I'm not sure. It (4) _____ be those flowers over there.
Kristen: No, it (5) _____ be the flowers, they're plastic. Look, there's my brother. It (6) _____ be his new fragrance!