



**Primary 3/4**

**Week 29**

**The Write Tribe**

# PRACTICAL TEST COMPOSITION

**NAME:**

**DATE:**

## Topic: A gracious act (50 minutes)

Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- Who needed help?
- Why were you prompted to help?
- Why were you reluctant to help?
- How was it resolved?
- What was the lesson learnt?

### **TIPS to score better:**



**Utilize similes, idioms, metaphors, personification  
end or begin with proverbs**



**Use speech tags, words from walk cycles, describe  
facial expressions (Show not Tell)**



**Write interesting character descriptions**

**Describe the day**

**Inject conflicts**

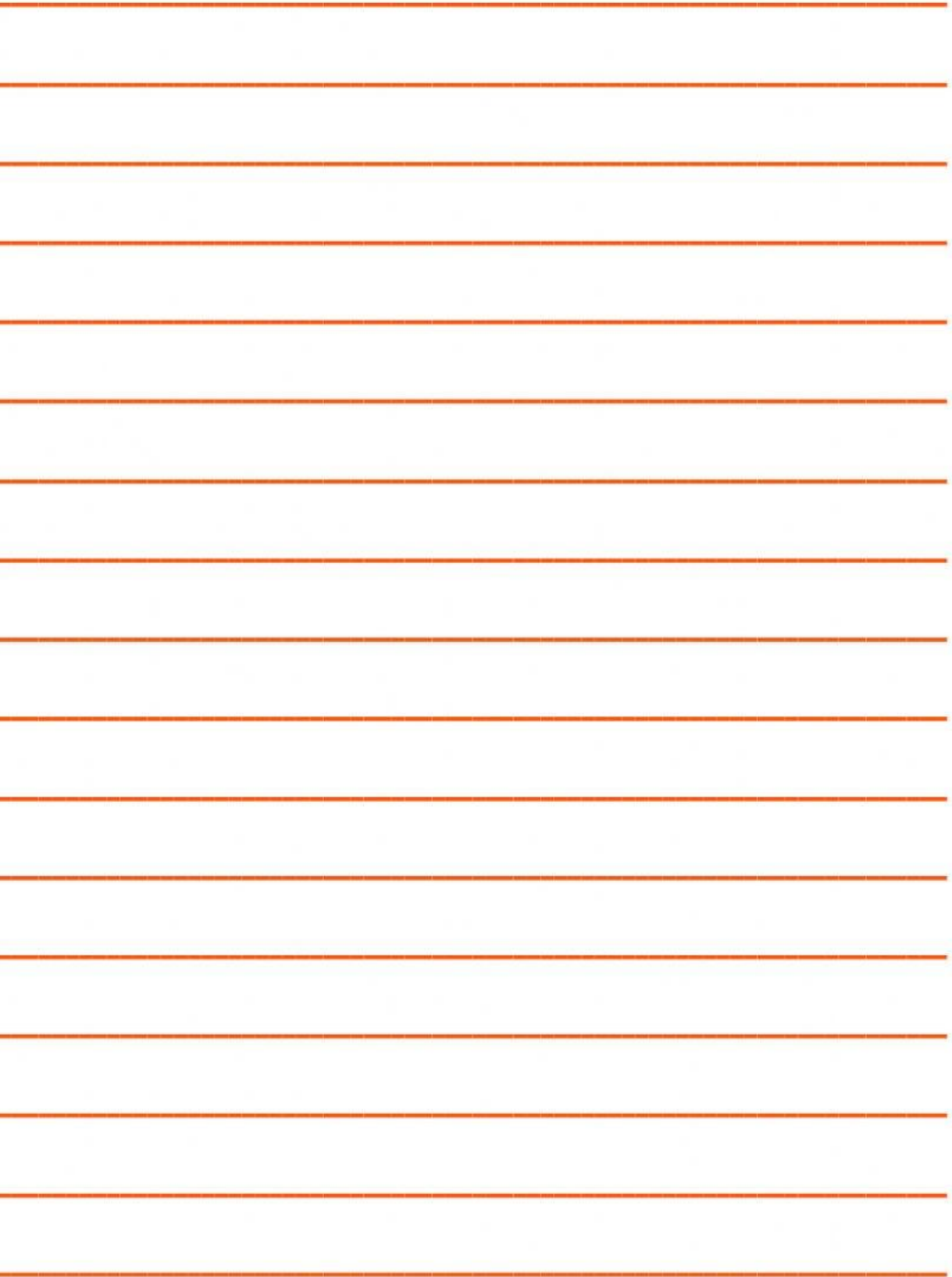
**Use personal thoughts to show what a character thinks**

**Create anticipation**

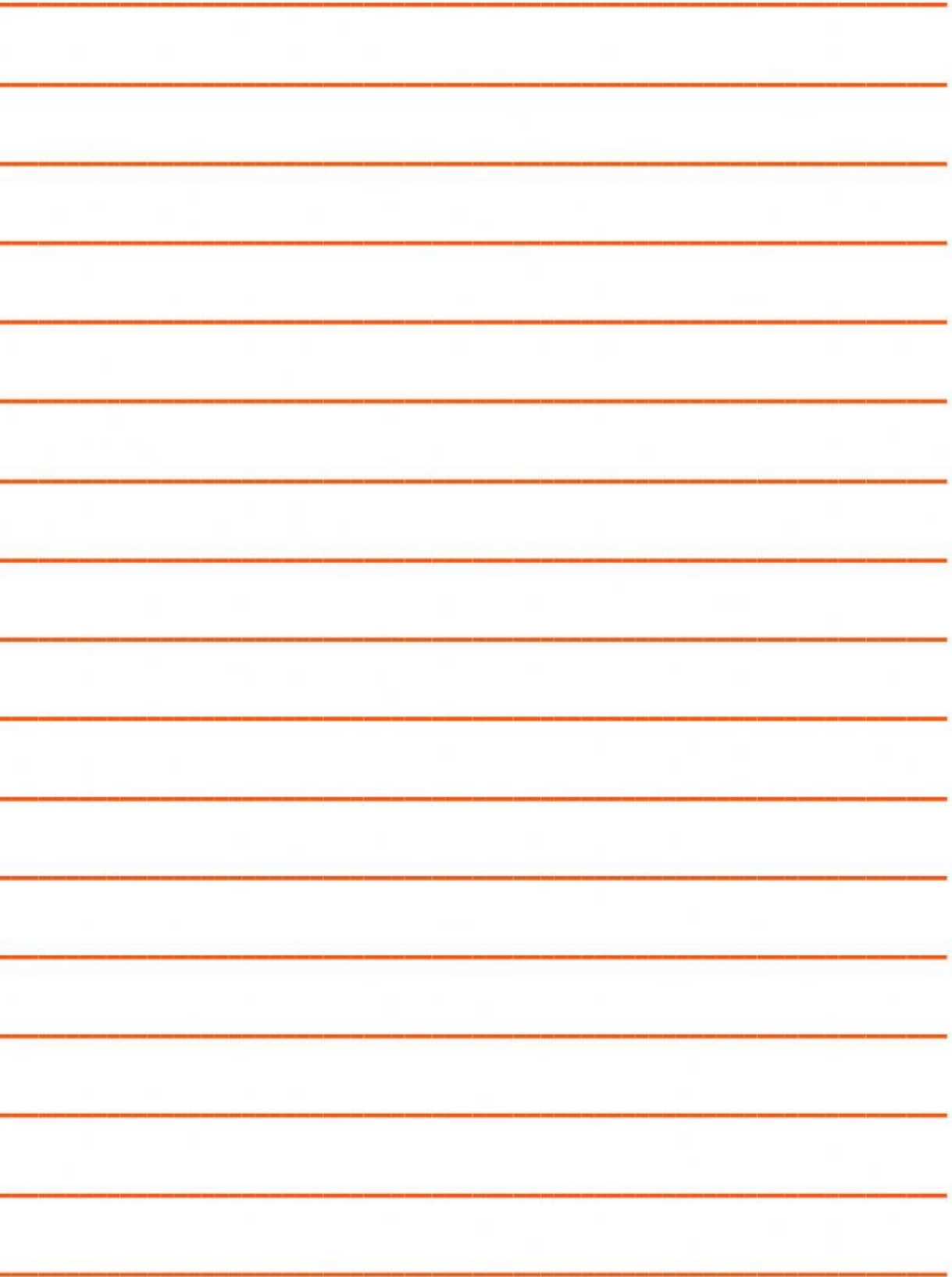
**Lesson learnt**

Leave 2 lines between paragraphs. Marks will be penalized for improper paragraphing (50 minutes)

Handwriting practice lines consisting of 18 horizontal orange lines.



[illegible]



This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



# MARKING ASSESSMENT

**Total: /40**

CONTENT					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Ideas are confusing, illogical and totally not relevant to the topic	Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic	Ideas are generally clear, logical and appropriate to the topic; Story is generally developed	Ideas are interesting, clear, logical and relevant to the topic. Story is well developed	Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed

LANGUAGE					
MARK RANGE	1 - 5	6 - 10	11 - 14	15 - 17	18 - 20
	Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events	Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events	A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events.	A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events.	A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events.

Remarks:

