GIA SƯ CHUNG CƯ

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**Full name: ……..** **ENGLISH LANGUAGE TEST**

**Class: ……..** **Time: 45 minutes**

## I. LISTENING

**1. Listen to a traffic report. Tick (✔) the things you can hear. There are two things that do not appear in the report. You will listen TWICE.**

downtown

accident

injured

people

a mess

highway

country line

freeway

**2. Listen to the following interview with Lana Russel, a social worker in India. Fill each of the gaps in the notes with NO MORE THAN THREE words and/or a number. You will listen TWICE.**

**THE WORLD'S SLUMS**

- Slums = overcrowded sections of a city where people live in or near (1) _____
- 2012: 33% of (2) _____ live in slums

- Biggest slum in the world: Neza-Chalco-Itza in (3) _____: 4 million people
- Biggest slum in Asia: Dharavi in India: (4) _____ people
- A major cause of slums: (5) _____ immigration.

## II. READING

### 1. Read the passage. Decide whether the sentences are true (T) or false(F). Circle T or F.

Richard Ryan is stuck in traffic. There must be an accident somewhere up ahead because he's been sitting in the same spot for the last few minutes. The cars aren't moving at all. It looks like it's going to be another slow commute.
Even though he left his house early to beat the traffic, if the cars don't start to move soon, Richard will be late for a very important meeting. He has to meet with some lawyers who are advising his company on a construction project. Richard is the president of a big company. If he's late, he won't get in trouble, but he hates to be late for anything.
Sergey is stuck in the same traffic jam, and he's headed to the same meeting that Richard is going to. He's worried about being late, so he gets out his cell phone and calls one of his coworkers to tell her that traffic is bad. Sergey doesn't know that his boss, Richard, is in the same traffic jam. If he knew that, he wouldn't be so tense.

| | | |
|---|---|---|
| 1E. Richard Ryan is in a traffic jam. | T | F |
| 2E. Richard runs a bid company of lawyers. | T | F |
| 3M. Sergey is stuck in the same traffic as Richard. | T | F |
| 4M. Sergey phones his boss to inform about the traffic. | T | F |
| 5D. Sergey is tense because his boss is in the traffic jam. | T | F |

### 2. Read the following passage. Fill each of the gaps in the notes with NO MORE THAN THREE words.

The effects of overpopulation are quite severe. Most of the environmental damage being seen in the last fifty years is because of the growing number of people on the planet. The first of these is the running out of resources. The Earth can only produce a limited amount of water and food, which is falling short of the current needs. Natural energy sources (coal, oil gases) will also be used up if we don't find alternatives sources soon.
Rise in the number of vehicles and industries has badly affected the quality of air. Rise in amount of $CO_2$ emissions leads to global warming. Melting of polar ice caps, changing climate patterns, rise in sea level are few of the consequences that we might we have to

face due to environment pollution.

OVERPOPULATION leads to (1)_____
- Exhaustion of (2)_____
E.g.
- Shortage of water and food
- Running out of (3)_____

- (4)_____ affected by rising number of vehicles and industries
- (5)_____ causes negative phenomena: melting ice caps, rising sea level, etc.

**III. WRITING**

**1. Complete each of the following sentences using the cues given. You can use other words and change the cues to complete the sentences.**

**Here is an example.**
0. Ngoc/usually/play/badminton/Sunday/.
Answer: 0. *Ngoc usually plays badminton on Sundays.*

1E. Halloween/important/festival/North America/.

2E. Children/disguise/as/monster/witch/or cowboy/.

3M. They/knock/door/their/neighbour' house/say "trick or treat!"/.

4M. The neighbors/give/pieces/candies/say "Happy Halloween"/.

5D. Some/adult/dress up/scary costumes/walk around/the town/frighten ghosts/.

**2. Write a paragraph (80-100 words) about a major problem in your** city.

**You should use the following cues:**
- What the problem is
- What the causes are
- How it affects your life

**IV. SPEAKING**

**1. Now I'm going to ask you FOUR questions about films. Are you ready?**

1E. What type of films do you like?
2M. Who is your favourite actor or actress?
3E. How often do you watch films?
4M. What is your favourite Vietnamese film?

**2. Each of you will now receive a card. On the card there is a picture and clues for five questions. You should use the words to make questions and ask your friend. Your friend will answer the questions based on the picture he/she has.**

**Card A**

Use the words given below to make questions. Ask your friend about his/her picture and listen to the answers.
1E. What/see/?
2E. Where/it/?
3M. What/for/?
4M. When/use/?
5D. How/useful/?
Now your friend will ask you questions about your picture. Answer his/her questions.

**CARD B**

Use the words given below to make questions. Ask your friend about his/her picture and listen to the answers.

1E. What/see/picture/?

2E. What/included/?

3M. What/used for/?

4M. How/harmful/?

5D. Why/save/?

Now, your friend will ask you questions about your picture. Answer his/her questions.

**– The end –**