Clase 18-08
FORM III
Miss Yesi
Instituto Sol

Name:.....

ON THE FARM

ACTIVITY 1: Look at the pictures. Listen and repeat.

ACTIVITY 2: Now match the word and its translation

1. LOUD	A. RÁPIDO
2. QUIET	B. TRANQUILO/SILENCIOSO
3. FAST	C. LENTO
4. SLOW	D. RUIDOSO/FUERTE

ACTIVITY 3: Read the song (en la siguiente página) and answer:

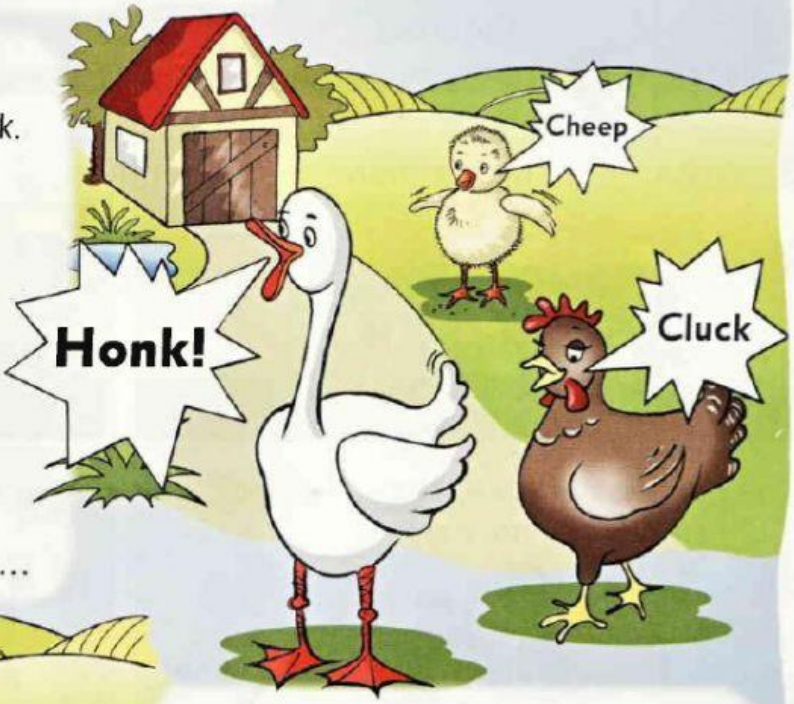
1. Who is louder? Is it the hen or the chick?
2. Who is louder? Is it the hen or the goose?
3. Who is faster? Is it the goat or the cow?
4. Who is faster? Is it the goat or the horse?
5. Listen and sing

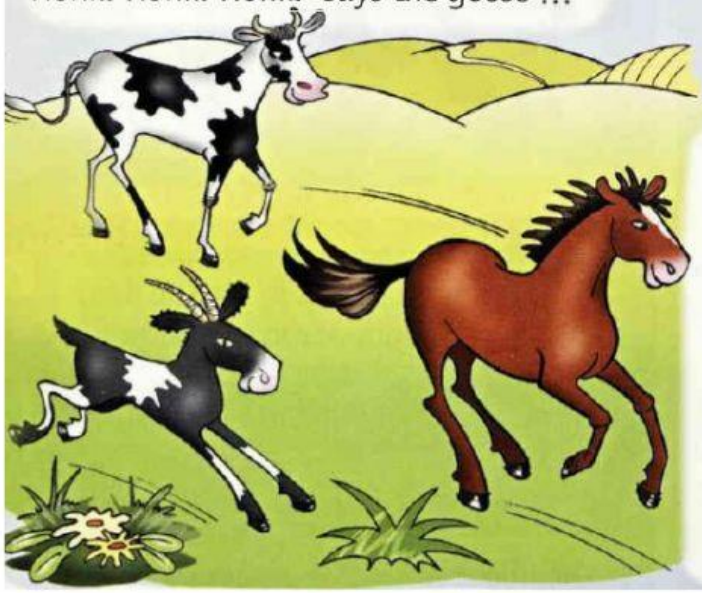
On the farm

The chick is quiet on the farm.
'Cheep, cheep, cheep,' says the chick.
The chick is quiet on the farm.
'Cheep, cheep, cheep.'

The hen is louder than the chick.
'Cluck, cluck, cluck,' says the hen.
The hen is louder than the chick.
'Cluck, cluck, cluck.'

The goose is louder than the hen.
'Honk! Honk! Honk!' says the goose ...





The cow is slow on the farm.
'Clop, clop,' goes the cow.
The cow is slow on the farm.
'Clop, clop, clop.'

The goat is faster than the cow.
'Clip, clip, clip,' goes the goat ...

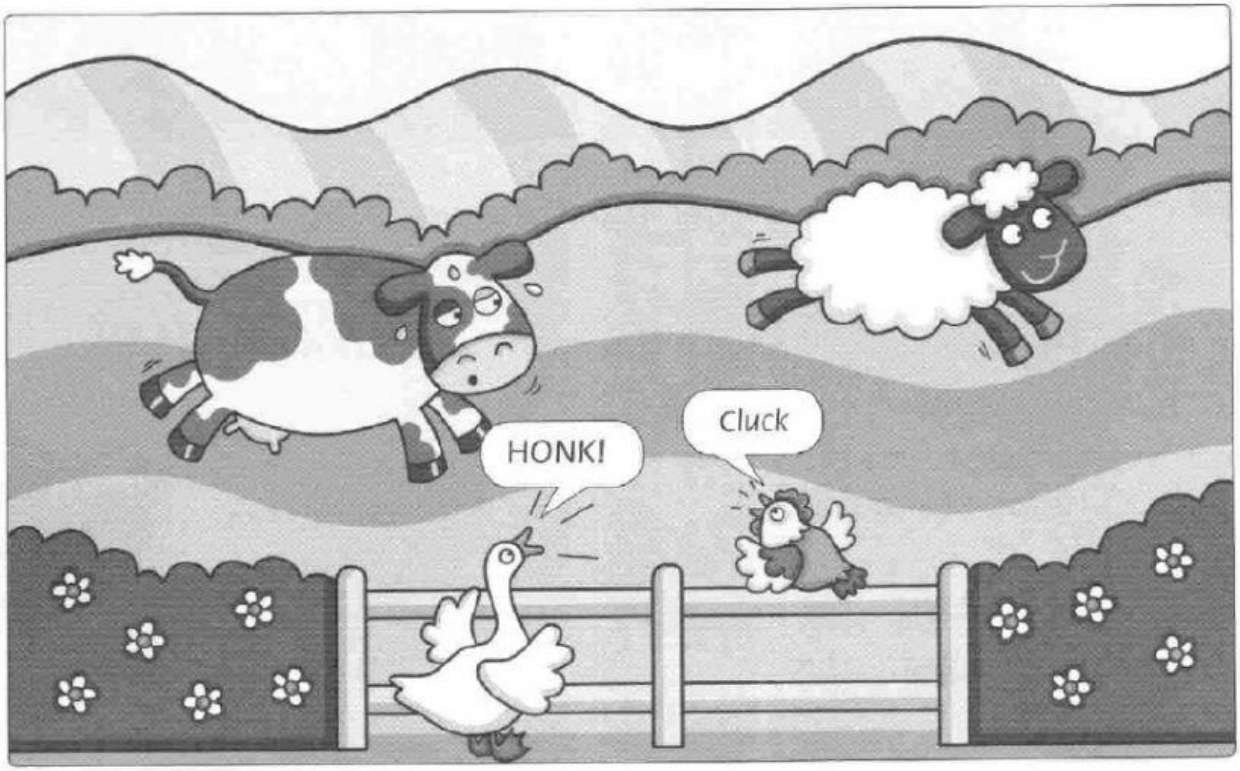
The horse is faster than the goat.
'Trot, trot, trot,' goes the horse ...

ACTIVITY 4: Match the expressions and their translation:

1. LOUDER	A. MÁS LENTO
2. QUIETER	B. MÁS TRANQUILO
3. SLOWER	C. MÁS RÁPIDO
4. FASTER	D. MÁS RUIDOSO

ACTIVITY 5: With the info on **THE SONG** in activity 3, look at the picture and complete with the words in the box.

louder quieter slower faster



1 goose louder 2 sheep _____ 3 cow _____ 4 hen _____

ACTIVITY 6: Look at the picture in activity 5 and compare the animals. Use the comparative form.

Recuerden que la forma comparativa se forma con la siguiente regla:

Adjetivo + er + than

Por ejemplo: **louder than (más ruidoso que)**

1 The goose is louder than the hen.

2 The sheep is _____ the cow.

3 The cow is _____ the sheep.

4 The hen is _____ the goose.

ACTIVITY 7: Answer:

1. Look at the pictures and answer:
   a. Where are the children?

   b. What animals do you see in the pictures?

2. Read the text and answer: how many rules are there in the farm? (¿cuántas reglas hay en la chacra?)

On Wednesday there is a school trip to a farm.
There are sheep, cows, goats, hens and horses at the farm.

There are also fruit trees: figs, oranges and pears.

Don't be late for school. The bus leaves at nine o'clock.
We go back to school at three o'clock.

Wear your school clothes on Wednesday.
Bring your lunch box and a drink.
Wear your sun hats and put on sun cream.

Here are the rules for the farm:

1 Don't touch the animals.
2 Don't feed the animals.
3 Don't open the gates. The animals can run away.
4 Don't eat the fruit.
5 Listen to the farmer.

And finally, enjoy your trip!

ACTIVITY 8: Now listen to the text in activity 7 and click on the correct option.

1 The school trip is on **Monday / Tuesday / Wednesday**.

2 The trip is to a **zoo / farm / shop**.

3 There are **plum / fig / apple** trees.

4 They go to the farm at **nine / eight / three** o'clock.

5 They can wear a **coat / sun hat / T-shirt**.

6 They can bring **a drink / an ice cream / a toy**.