

REVISION – GRAMMAR: UNIT\$ 4 and 5

3.2 – FUTURE FORMS

1) Complete each group of sentences with the Future Continuous, Future Perfect Simple or Future Perfect Continuous of the same underlined verb.

1- plan for tonight: read Chapter 1 from a new novel I got as a gift, 7 p.m.–8 p.m.

(a) By 8 p.m. tonight I _____ the whole of Chapter 1.

(b) At 7.15 p.m. I _____ Chapter 1.

(c) By 7.30 p.m. I _____ for thirty minutes.

2- plan for 2017: travel round the whole world for the whole year.

(a) By July 2017 I _____ for six months.

(b) By the end of 2017 I _____ around the whole world.

(c) In 2017 I _____ around the world.

3- plan for Sunday afternoon: watch six episodes of my favourite TV show, 2 p.m.–5 p.m.

(a) On Sunday afternoon I _____ my favourite TV show.

(b) By 3.30 p.m. I _____ the show for ninety minutes.

(c) By 5 p.m. I _____ six episodes.

2) Complete the sentences with the Future Continuous, Future Perfect Simple or Future Perfect Continuous form of the verbs in brackets.

1. This time next year I _____ (not work) for this company anymore!

2. By 10 o'clock he _____ (sleep) for fourteen hours! Shouldn't we wake him up?

3. In ten minutes' time we _____ (drive) for five hours. I need to stop and stretch my legs.

4. By the end of this cup I _____ (drink) a full litre of coffee today!

5. _____ (you / join) us at the party this weekend?

6. If he finishes this last mile, he _____ (walk) a marathon!

4.2 – QUESTION TAGS AND REPLY QUESTIONS

3) Complete the sentences with the question tags in the box. There are two question tags you don't need.

am I aren't I aren't we can we can't we did it did we didn't we have they shall we
will you will we

1. We're going to meet them this weekend, _____?

2. Let's call them and find out, _____?

3. We used to go dancing every weekend, _____?

4. We never spoke about it out loud, _____?

5. Please be so kind and don't tell him about our conversation, _____?

6. But we can't just leave them like that, _____?

7. See? Nothing bad happened, _____?

8. I'm sure we can try to make this work, _____?

9. Nobody's arrived yet, _____?

10. I'm a good-looking guy, _____?

KEEP GOING,
YOU ARE
GETTING
THERE.

4) Complete the mini dialogues with the correct reply questions.

1.A: I wouldn't really like to have a big house.

B: _____? Why not?

2.A: Everybody was so nice to us the whole time.

B: _____? That's so nice to hear.

3.A: I was really hoping you'd let us go to the concert.

B: _____? I'm sorry to disappoint you.

4.A: She hasn't contacted me yet.

B: _____? That's strange.

5.A: I never go travelling with other people.

B: _____? That's interesting.

4.5 – PRESENT AND PAST MODALS

5) Choose the correct sentence (A or B) to describe each situation.

1. You won't regret putting effort into this – it's the best advice I can give you.

A- *You'd better put some effort into this.*

B- *You'd better not put any effort into this.*

2. It would be better if you washed your hair less often.

A- *You ought not to wash your hair so often.*

B- *You ought to wash your hair more often.*

3. I didn't apply for that job and now I regret it.

A- *I ought to apply for that job.*

B- *I should have applied for that job.*

4. It's very important that you take these symptoms seriously.

A- *You must ignore these symptoms.*

B- *You mustn't ignore these symptoms.*

5. She left the house early so she had a lot of time to get to the station on time.

A- *She didn't need to hurry to the station.*

B- *She needn't have hurried to the station.*

6. She hurried to the station but the train was delayed and she had to wait there for two more hours.

A- *She didn't need to hurry to the station.*

B- *She needn't have hurried to the station.*

7. It's very important that you aren't late.

A- *You ought not to have been late.*

B- *You had better not be late.*

8. The teacher told us the first lesson the next day was going to be cancelled.

A- *We didn't have to come to the first lesson.*

B- *We needn't have come to the first lesson.*

6) Complete the second sentence so it has a similar meaning to the first. Use the word in capitals.

1. It wasn't necessary for you to prepare anything (so I'm glad you didn't). NEED

You _____ anything.

2. It's not a good idea for you to spend all of that money. SHOULDN'T

You _____ all that money.

3. It would have been better if you had told me. TO

You _____ me.

DON'T
STOP
UNTIL
YOU'RE
PROUD

4. They're not allowed to stay out that late. MUSTN'T
They _____ that late.
5. I think you should ask your parents for permission. BETTER
You _____ your parents for permission.
6. It would have been better if you had talked to her. SHOULD
You _____ to her.
7. I bought some bread and then realised Mum had bought some too. NEEDN'T
I _____ bread.

5.2 – REPORTED SPEECH

7) Choose the correct words.

- He decided that he WILL APPLY / WOULD APPLY for the job, so he filled in the application form.
- They asked her if SHE HAD HEARD / HAD SHE HEARD about the company.
- They told me IF I MUSTN'T / I MUSTN'T be late.
- My brother says he LOOKED / LOOKS at job ads every day so maybe he'll find something soon.
- Joe said HE WOULD START / HE HAD STARTED a new job the previous day.
- He wanted to know IF WE WERE GOING / WERE WE GOING to visit Paris.
- I asked her WHY WAS SHE / WHY SHE WAS upset.
- Mark promised TO HELP / THAT HE HELPED us.
- After her interview, I asked her THAT IT WENT / WHETHER IT HAD GONE well.
- Anna has decided that SHE WON'T CHANGE / SHE WOULDN'T CHANGE jobs this year.

8) Complete the reported speech. Use the word in capitals.

- 'Please don't accept the job,' I asked her. TO
I asked her _____ the job.
- 'Are you interested in a part-time job?' she wanted to know. WHETHER
She wanted to know _____ in a part-time job.
- 'You should get up earlier,' Emma said to me. THAT
Emma told me _____ earlier.
- 'It will be OK,' Jimmy told me. WOULD
Jimmy told me _____ OK.
- 'What are you doing here?' Sonia asked me. I
Sonia asked me _____ there.

**Nothing
IS
IMPOSSIBLE!**

9) Report the statements.

- 'When the project started, there was a lot of interest in it.'
Joan said that
- 'I was living in France when I met Nora.'
Josh said that
- 'I was hoping to meet you for lunch but my car broke down.'
Natalie said that
- 'The taxi had already arrived when I rang you.'
Maria told me that

- 1 "You must hand in your essays tomorrow," the teacher said to the students.
The teacher told the students (that) they must/had to hand in their essays the next day.
 - 2 "I may visit Brenda tonight," George said.
.....
 - 3 "You should always throw your rubbish in the bin," the teacher told us.
.....
 - 4 "I'll call you later," he said to her.
.....
 - 5 "We can meet next Monday," she said to him.
.....
-

10) Reported questions - Turn the following questions into reported speech.

- 1 "What's your favourite film?" I asked him.
I asked him what his favourite film was.
- 2 "Where is the dog?" I asked her.
.....
- 3 "Can you help me carry these bags?" Lisa asked Ted.
.....
- 4 "Where did I put my car keys?" Daniel wondered.
.....
- 5 "Do you like spaghetti?" he asked me.
.....
- 6 "Will you get me some bread at the supermarket?" Jim asked Pam.
.....
- 7 "How many countries are there in the EU?" the teacher asked.
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