

# REVISION – GRAMMAR: UNITS 4 and 5

## 3.2 – FUTURE FORMS

### 1) Complete each group of sentences with the Future Continuous, Future Perfect Simple or Future Perfect Continuous of the same underlined verb.

1- plan for tonight: read Chapter 1 from a new novel I got as a gift, 7 p.m.–8 p.m.

(a) By 8 p.m. tonight I \_\_\_\_\_ the whole of Chapter 1.

(b) At 7.15 p.m. I \_\_\_\_\_ Chapter 1.

(c) By 7.30 p.m. I \_\_\_\_\_ for thirty minutes.

2- plan for 2017: travel round the whole world for the whole year.

(a) By July 2017 I \_\_\_\_\_ for six months.

(b) By the end of 2017 I \_\_\_\_\_ around the whole world.

(c) In 2017 I \_\_\_\_\_ around the world.

3- plan for Sunday afternoon: watch six episodes of my favourite TV show, 2 p.m.–5 p.m.

(a) On Sunday afternoon I \_\_\_\_\_ my favourite TV show.

(b) By 3.30 p.m. I \_\_\_\_\_ the show for ninety minutes.

(c) By 5 p.m. I \_\_\_\_\_ six episodes.

### 2) Complete the sentences with the Future Continuous, Future Perfect Simple or Future Perfect Continuous form of the verbs in brackets.

1. This time next year I \_\_\_\_\_ (not work) for this company anymore!

2. By 10 o'clock he \_\_\_\_\_ (sleep) for fourteen hours! Shouldn't we wake him up?

3. In ten minutes' time we \_\_\_\_\_ (drive) for five hours. I need to stop and stretch my legs.

4. By the end of this cup I \_\_\_\_\_ (drink) a full litre of coffee today!

5. \_\_\_\_\_ (you / join) us at the party this weekend?

6. If he finishes this last mile, he \_\_\_\_\_ (walk) a marathon!

## 4.2 – QUESTION TAGS AND REPLY QUESTIONS

### 3) Complete the sentences with the question tags in the box. There are two question tags you don't need.

am I aren't I aren't we can we can't we did it did we didn't we have they shall we will you will we

1. We're going to meet them this weekend, \_\_\_\_\_?

2. Let's call them and find out, \_\_\_\_\_?

3. We used to go dancing every weekend, \_\_\_\_\_?

4. We never spoke about it out loud, \_\_\_\_\_?

5. Please be so kind and don't tell him about our conversation, \_\_\_\_\_?

6. But we can't just leave them like that, \_\_\_\_\_?

7. See? Nothing bad happened, \_\_\_\_\_?

8. I'm sure we can try to make this work, \_\_\_\_\_?

9. Nobody's arrived yet, \_\_\_\_\_?

10. I'm a good-looking guy, \_\_\_\_\_?

KEEP GOING,  
YOU ARE  
GETTING  
THERE.

**4) Complete the mini dialogues with the correct reply questions.**

**1.A:** I wouldn't really like to have a big house.

**B:** \_\_\_\_\_? Why not?

**2.A:** Everybody was so nice to us the whole time.

**B:** \_\_\_\_\_? That's so nice to hear.

**3.A:** I was really hoping you'd let us go to the concert.

**B:** \_\_\_\_\_? I'm sorry to disappoint you.

**4.A:** She hasn't contacted me yet.

**B:** \_\_\_\_\_? That's strange.

**5.A:** I never go travelling with other people.

**B:** \_\_\_\_\_? That's interesting.

**4.5 – PRESENT AND PAST MODALS**

**5) Choose the correct sentence (A or B) to describe each situation.**

**1.** You won't regret putting effort into this – it's the best advice I can give you.

*A- You'd better put some effort into this.*

*B- You'd better not put any effort into this.*

**2.** It would be better if you washed your hair less often.

*A- You ought not to wash your hair so often.*

*B- You ought to wash your hair more often.*

**3.** I didn't apply for that job and now I regret it.

*A- I ought to apply for that job.*

*B- I should have applied for that job.*

**4.** It's very important that you take these symptoms seriously.

*A- You must ignore these symptoms.*

*B- You mustn't ignore these symptoms.*

**5.** She left the house early so she had a lot of time to get to the station on time.

*A- She didn't need to hurry to the station.*

*B- She needn't have hurried to the station.*

**6.** She hurried to the station but the train was delayed and she had to wait there for two more hours.

*A- She didn't need to hurry to the station.*

*B- She needn't have hurried to the station.*

**7.** It's very important that you aren't late.

*A- You ought not to have been late.*

*B- You had better not be late.*

**8.** The teacher told us the first lesson the next day was going to be cancelled.

*A- We didn't have to come to the first lesson.*

*B- We needn't have come to the first lesson.*

**6) Complete the second sentence so it has a similar meaning to the first. Use the word in capitals.**

**1.** It wasn't necessary for you to prepare anything (so I'm glad you didn't). NEED

You \_\_\_\_\_ anything.

**2.** It's not a good idea for you to spend all of that money. SHOULDNT

You \_\_\_\_\_ all that money.

**3.** It would have been better if you had told me. TO

You \_\_\_\_\_ me.

DON'T  
STOP  
UNTIL  
YOU'RE  
PROUD

4. They're not allowed to stay out that late. MUSTN'T  
They \_\_\_\_\_ that late.

5. I think you should ask your parents for permission. BETTER  
You \_\_\_\_\_ your parents for permission.

6. It would have been better if you had talked to her. SHOULD  
You \_\_\_\_\_ to her.

7. I bought some bread and then realised Mum had bought some too. NEEDN'T  
I \_\_\_\_\_ bread.

## 5.2 – REPORTED SPEECH

### 7) Choose the correct words.

1. He decided that he WILL APPLY / WOULD APPLY for the job, so he filled in the application form.
2. They asked her if SHE HAD HEARD / HAD SHE HEARD about the company.
3. They told me IF I MUSTN'T / I MUSTN'T be late.
4. My brother says he LOOKED / LOOKS at job ads every day so maybe he'll find something soon.
5. Joe said HE WOULD START / HE HAD STARTED a new job the previous day.
6. He wanted to know IF WE WERE GOING / WERE WE GOING to visit Paris.
7. I asked her WHY WAS SHE / WHY SHE WAS upset.
8. Mark promised TO HELP / THAT HE HELPED us.
9. After her interview, I asked her THAT IT WENT / WHETHER IT HAD GONE well.
10. Anna has decided that SHE WON'T CHANGE / SHE WOULDN'T CHANGE jobs this year.

### 8) Complete the reported speech. Use the word in capitals.

1. 'Please don't accept the job,' I asked her. TO  
I asked her \_\_\_\_\_ the job.
2. 'Are you interested in a part-time job?' she wanted to know. WHETHER  
She wanted to know \_\_\_\_\_ in a part-time job.
3. 'You should get up earlier,' Emma said to me. THAT  
Emma told me \_\_\_\_\_ earlier.
4. 'It will be OK,' Jimmy told me. WOULD  
Jimmy told me \_\_\_\_\_ OK.
5. 'What are you doing here?' Sonia asked me. I  
Sonia asked me \_\_\_\_\_ there.



### 9) Report the statements.

- 1 'When the project started, there was a lot of interest in it.'  
Joan said that .....
- 2 'I was living in France when I met Nora.'  
Josh said that .....
- 3 'I was hoping to meet you for lunch but my car broke down.'  
Natalie said that .....
- 4 'The taxi had already arrived when I rang you.'  
Maria told me that .....

- 1 "You must hand in your essays tomorrow," the teacher said to the students.  
*The teacher told the students (that) they must/had to hand in their essays the next day.*
- 2 "I may visit Brenda tonight," George said.
- 3 "You should always throw your rubbish in the bin," the teacher told us.
- 4 "I'll call you later," he said to her.
- 5 "We can meet next Monday," she said to him.

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**10) Reported questions - Turn the following questions into reported speech.**

- 1 "What's your favourite film?" I asked him.  
*I asked him what his favourite film was.*
- 2 "Where is the dog?" I asked her.
- 3 "Can you help me carry these bags?" Lisa asked Ted.
- 4 "Where did I put my car keys?" Daniel wondered.
- 5 "Do you like spaghetti?" he asked me.
- 6 "Will you get me some bread at the supermarket?" Jim asked Pam.
- 7 "How many countries are there in the EU?" the teacher asked.