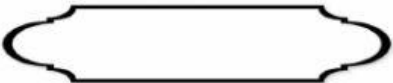
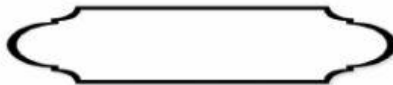
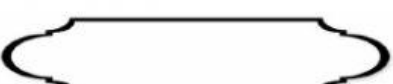
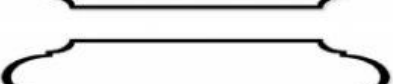
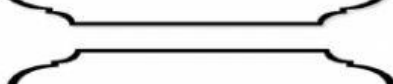
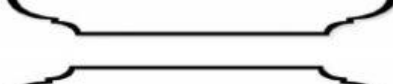
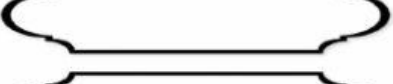
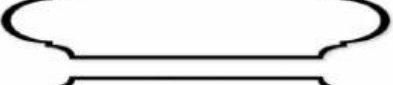
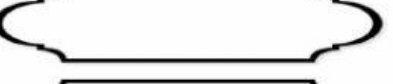
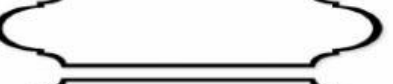


## Practice 3

Find words in the poem that have the meanings below.

- |                                 |   |                                                                                      |
|---------------------------------|---|--------------------------------------------------------------------------------------|
| 1. blocked                      | → |    |
| 2. leftovers                    | → |    |
| 3. guidance                     | → |    |
| 4. filth                        | → |    |
| 5. damages                      | → |    |
| 6. vacant                       | → |    |
| 7. response                     | → |   |
| 8. sparkle                      | → |  |
| 9. fixes                        | → |  |
| 10. old                         | → |  |
| 11. disappeared                 | → |  |
| 12. being cut off               | → |  |
| 13. to give food                | → |  |
| 14. unable to move              | → |  |
| 15. an animal that has no owner | → |  |