PERÚ Ministerio de Educación

APRENDO en casa

ENGLISH LEVEL - A1

Week 19
STOP BULLYING

CUAL ES PROPÓSITO DE LA SESIÓN DE HOY: **Leeremos** descripciones en inglés sobre el acoso escolar y un grafiti con consejos para sentirnos bien. **Identificaremos** las frases y el vocabulario que se utiliza. Luego, **crearas** un grafiti con consejos para detener el bullying.

1 LET'S OBSERVE AND READ

OBSERVE 1: **Write** the meaning using your dictionary or guide.

FEELINGS

1 scared:	C	asustada/o	5 embarrassed:		
2 strong:			6 happy:		
3 sad:			7 unhappy:		
4 brave:			8 glad:		

READ: **Read** about 2 families and their favorite dishes.

Advices to stop bullying

1 Respect your classmates

2 Send horrible messages

3 Be friendly

4 Talk to an adult

Signs of bullying

5 Insult classmates

6 Use kind words

2 LET'S UNDERSTAND

EXERCISE 1: **Choose** the correct alternative.

1 Charlotte is twelve / fifteen / thirteen years old and she is from Canada. / Peru. / The U.S.

2 George is fifteen / twelve / seventeen years old and he is in Italy. / Japan. / The U.S.

EXERCISE 2: **Complete** the sentences with the correct feelings.

1

He is _____ and _____.

2

She is _____ and _____.

3

He is _____ and _____.

3 LET'S PRACTICE - IMPERATIVES

AFFIRMATIVE	NEGATIVE
Be (Verb) + strong. (adjective)	Don't (Don't) + be (Verb) + angry. (adjective)

EXERCISE 1: **Look** at the images and complete with the imperative in the positive or negative form.

BE VS DON'T BE

4 LET'S CREATE

Write a graffiti with advices to stop bullying.

Example

GLOSARIO

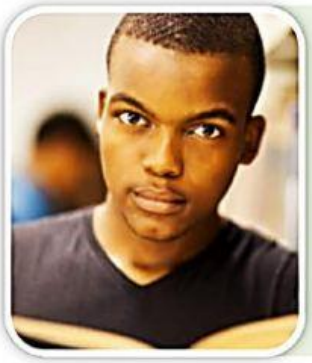
INGLÉS	CASTELLANO
and	y
because	porque
but	pero
be friendly	sé amigable
bully me	me intimidan
feelings	sentimientos
have big ears	tener orejas grande
insult classmates	insultar a compañeros
I think	yo pienso
stop bullying	detener el acoso escolar
use kind words	usa palabras amables

5 LET'S SHARE

Record your voice and **send** it to your teacher in **WhatsApp**.

READ what George, Stefano and Charlotte feel about bullying and look at the graffiti they made in their notebooks.

STOP BULLYING



Hello, I am George and I am American. I am 15 years old and I am in my third year of secondary school.

My classmates bully me because I am black. They insult me. I think bullying is terrible. I am very unhappy and scared but my parents help me a lot.

TEXT 1

TEXT 2

Hello, I am Stefano and I am Spanish. I am 12 years old and I am in my first year of secondary school.

My classmates bully me because I dance ballet. They send me horrible messages. I think bullying is terrible. I am very sad and embarrassed but my teachers help me a lot.

Hello, I am Charlotte and I am Canadian. I am 13 years old and I am in my second year of secondary school.

My classmates bully me because I have big ears. They insult me. I think bullying is terrible. I am very scared and sad but my teachers help me a lot.

TEXT 3

LET'S SELF-ASSESS!

Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información personal y consejos en textos cortos y simples en inglés?				
2.	¿Puedo reconocer al menos cuatro acciones y adjetivos relacionados a los sentimientos en inglés?				
3.	¿Puedo redactar consejos a través de un grafiti usando los imperativos en positivo y negativo en inglés?				
4.	¿Puedo pronunciar apropiadamente y dar entonación adecuada en inglés al leer un texto en voz alta?				