

## Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 I met lots of people who interested me in my last job.

**SO**

I met ..... people in my last job.

32 Most students don't have much responsibility in their part time job.

**LITTLE**

Most students ..... in their part-time job.

33 You may not be paid much money in this job.

**DEAL**

You should not expect to earn ..... in this job.

34 A lot of experience is necessary for this job

**LARGE**

You ..... experience for this job.

35 Not many teenagers have luck in getting their first choice of job.

**FEW**

Only ..... enough to get their first choice of job.

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## Task 2

Read the article and decide which answer (A, B, C or D) best fits each gap.

### The value of part-time jobs

Many teenagers in the UK have part-time jobs. They depend (36) ..... their jobs for extra money to pay for their leisure-time activities. When it comes to their free time, they will have (37) ..... between working and being free to do what they like. Many part-time jobs require them to cope (38) ..... pressure. When there is a problem, they have to (39) ..... a judgement about the situation and have to apologise (40) ..... any mistakes. This requires the ability to (41) ..... effective decisions. Teenagers who have a part-time job benefit (42) ..... increased self-confidence. They are in a good position to (43) ..... for jobs as they have previous experience. They know how to (44) ..... their time and are likely to succeed (45) ..... finding interesting work in the future.

- |              |          |            |             |
|--------------|----------|------------|-------------|
| 36 A over    | B to     | C on       | D at        |
| 37 A judged  | B chosen | C taken    | D preferred |
| 38 A with    | B by     | C along    | D in        |
| 39 A produce | B get    | C make     | D do        |
| 40 A of      | B for    | C from     | D off       |
| 41 A have    | B get    | C earn     | D take      |
| 42 A from    | B for    | C of       | D off       |
| 43 A request | B allow  | C result   | D apply     |
| 44 A run     | B create | C organise | D form      |
| 45 A in      | B on     | C out      | D to        |

## Section 1: Vocabulary

- 1 Read the text. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.**

My friends and I enjoy watching <b>1</b> _____ comedy films. The last one	<b>ROMANCE</b>
we saw was so <b>2</b> _____ that we couldn't stop laughing, even after we	<b>FUN</b>
got home. This type of film has been very <b>3</b> _____ over the years	<b>SUCCESS</b>
although only a few of them have been very good. I was so <b>4</b> _____	<b>CONFIDENCE</b>
that a friend would also enjoy it, that I said I'd pay for her ticket if she didn't	
laugh. Consequently, I went with her last week to see if my <b>5</b> _____	<b>PREDICT</b>
was right. At first she tried very hard not to laugh, but in the end my	
money was safe. Yesterday she took me to see a <b>6</b> _____ play, which	<b>FUTURE</b>
she loved. As I dislike this kind of thing normally, my <b>7</b> _____	<b>EXPECT</b>
were not very high. However, I have to admit that the <b>8</b> _____ was	<b>PERFORM</b>
brilliant and the <b>9</b> _____ of the set designer was amazing.	<b>IMAGINE</b>

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- 2 Complete the text. Use only one word for each gap.**

I make a <b>1</b> _____ as a music critic. It's an interesting job providing you have a passion for music. The
<b>2</b> _____ obvious advantage is that you get a fantastic collection of music CDs and downloads for free.
<b>3</b> _____ advantage is that I get to go to a lot of gigs. However, the biggest disadvantage is that I have to
listen to a lot of music which is not to my taste and yet still remain objective when I get <b>4</b> _____ to
writing a review about it. My day starts every morning by going <b>5</b> _____ the email invitations to gigs
and deciding which ones to attend. I do as many as I can but I don't get the <b>6</b> _____ to go to them all.
There just aren't enough hours in the day.

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## Section 2: Grammar

**3** Complete the dialogue by putting the verbs in brackets in the most appropriate form.

**A:** What **1** \_\_\_\_\_ (you/do) this time next year?

**B:** Well, as you know I **2** \_\_\_\_\_ (fly) to Argentina on Monday to spend a year at university there.

**A:** Do you think you **3** \_\_\_\_\_ (enjoy) it?

**B:** I think so. I **4** \_\_\_\_\_ (be) able to speak Spanish all the time, which will be great.

**A:** **5** \_\_\_\_\_ (you/have) a chance to travel?

**B:** I hope so. In fact I **6** \_\_\_\_\_ (travel) around Peru this time next year, all being well.

**A:** I've always wanted to do that.

**B:** Why don't you join me?

**A:** When will it be?

**B:** As soon as my course **7** \_\_\_\_\_ (finish). I **8** \_\_\_\_\_ (email) you the dates when I

**9** \_\_\_\_\_ (have) them. I **10** \_\_\_\_\_ (organise) the trip for us both.

**A:** So what do you think you **11** \_\_\_\_\_ (you/achieve) by the time you get back to the UK?

**B:** Well, I certainly hope that I **12** \_\_\_\_\_ (visit) Machu Picchu. Also, more importantly, I hope I **13** \_\_\_\_\_ (learn) to speak Spanish fluently.

**A:** What time **14** \_\_\_\_\_ (you/leave) on Monday?

**B:** Eight in the evening.

**A:** I **15** \_\_\_\_\_ (give) you a lift to the airport if you like.

**B:** Thanks. That'd be good.