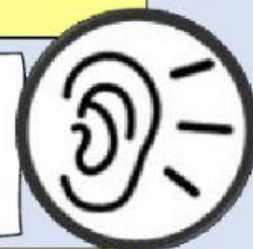


# Listening Time!

**Activity 1. Instructions.** Before listening to the audio, provide at least two examples of activities that help people to feel happy.



**Activity 2. Instructions.** Listen to the following audio and fill in the blanks with the words missing. Pay close attention to complete the dialogue correctly.

Brian: Hi, Victor. How (1) \_\_\_\_\_ you?  
Victor: Oh, I'm (2) \_\_\_\_\_.  
Brian: So, are you going to go to (3) \_\_\_\_\_ tonight?  
Victor: Maybe ... but I don't (4) \_\_\_\_\_ so.  
Brian: Really? What's the (5) \_\_\_\_\_?  
Victor: I don't know. I'm just (6) \_\_\_\_\_ a little (7) \_\_\_\_\_.  
Brian: Listen. Come with me to class, and (8) \_\_\_\_\_ class we can  
(9) \_\_\_\_\_ out for (10) \_\_\_\_\_.  
Victor: Now that's a (11) \_\_\_\_\_ idea. Thanks a lot, Brian. I'm feeling (12) \_\_\_\_\_ already.

**Activity 3. Instructions.** After listening to the audio, mark with an "x" which option fits best according to the dialogue.

1. Victor ...  
    doesn't feel sad.  
    is going to feel sad.  
    is feeling sad
  
2. Why does Victor feel better at the end?  
    Because Brian convinces him to go to class and it makes him feel better.  
    Because they are going to have dinner after class.  
    Because Brian is a very good friend.  
    Because the class is going to be interesting.