

## Grammar: Causative *have*

**3 ★** Complete the sentences with the correct form of the verbs in parentheses.

### The busy life of Daphne Forbes-Smythe

- 1 At eight o'clock she always has (have) her breakfast brought (bring) to her bedroom.
- 2 After breakfast yesterday, she \_\_\_\_\_ (have) her nails \_\_\_\_\_ (do).
- 3 At 10:00 A.M. every day, she \_\_\_\_\_ (have) her e-mails \_\_\_\_\_ (write) for her.
- 4 At the moment, she \_\_\_\_\_ (have) her photograph \_\_\_\_\_ (take).
- 5 Later today, she is going \_\_\_\_\_ (have) a special pizza \_\_\_\_\_ (make) for her lunch.





**4 ★★ Write sentences with causative *have*.**

1 I / take passport photo / yesterday

*I had my passport photo taken yesterday.*

2 I need / mend pants / before tomorrow

\_\_\_\_\_

3 I'm going / clean computer / tomorrow

\_\_\_\_\_

4 Jess / pierce ears / never

\_\_\_\_\_

5 Jess / cut hair / today

\_\_\_\_\_

6 My parents / wash windows / yesterday

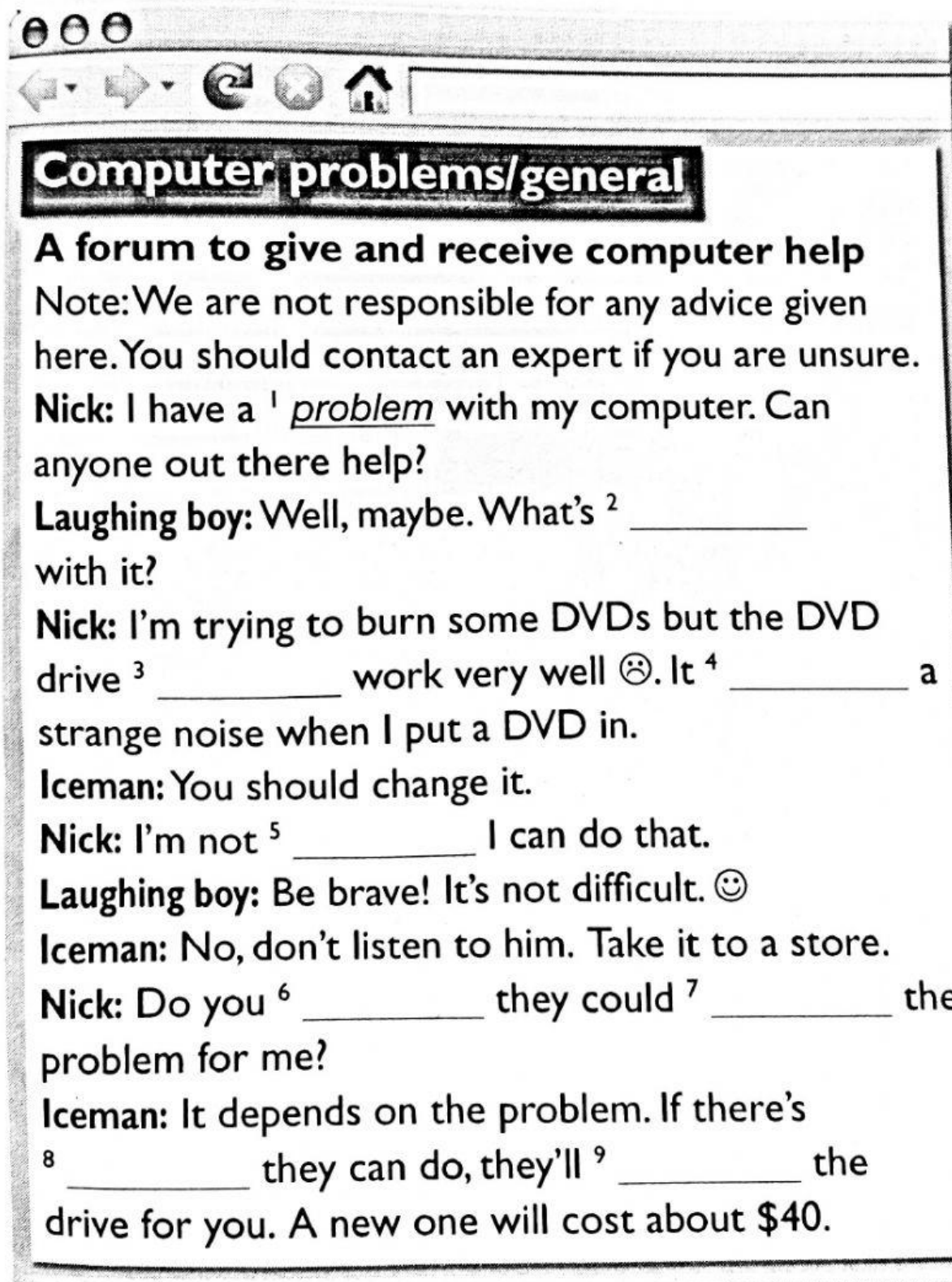
\_\_\_\_\_



## Use your English: Describe and deal with problems

5 ★ Complete the chat with words from the box.

- change • doesn't • fix • makes • nothing
- problem • sure • think • wrong



**Computer problems/general**

A forum to give and receive computer help  
Note: We are not responsible for any advice given here. You should contact an expert if you are unsure.

**Nick:** I have a <sup>1</sup> problem with my computer. Can anyone out there help?

**Laughing boy:** Well, maybe. What's <sup>2</sup> \_\_\_\_\_ with it?

**Nick:** I'm trying to burn some DVDs but the DVD drive <sup>3</sup> \_\_\_\_\_ work very well ☹. It <sup>4</sup> \_\_\_\_\_ a strange noise when I put a DVD in.

**Iceman:** You should change it.

**Nick:** I'm not <sup>5</sup> \_\_\_\_\_ I can do that.

**Laughing boy:** Be brave! It's not difficult. ☺

**Iceman:** No, don't listen to him. Take it to a store.

**Nick:** Do you <sup>6</sup> \_\_\_\_\_ they could <sup>7</sup> \_\_\_\_\_ the problem for me?

**Iceman:** It depends on the problem. If there's <sup>8</sup> \_\_\_\_\_ they can do, they'll <sup>9</sup> \_\_\_\_\_ the drive for you. A new one will cost about \$40.



0 I wanted to see my teacher

17 so that I can see

**2 ★★** Complete the sentences with *in order to*, *in order (not) to*, or *so that*.

## Things you need to know

1 Lights must be turned off at 10 P.M. in order not to disturb people who want to sleep.

2 Rooms are locked from 10 A.M. to 3 P.M.  
\_\_\_\_\_ we can clean them.

3 We ask you not to eat in the rooms  
\_\_\_\_\_ keep them as clean as possible.

4 Please leave money in the office \_\_\_\_\_  
lose it.

**3 ★★** Complete the sentences with clauses of purpose. Put the verbs in the correct form.



Alex agrees to join MI6 . . .

1 Jack / not get into trouble  
so that Jack doesn't get  
into trouble .

2 help / Jack stay out of  
trouble  
in order to help Jack stay  
out of trouble .



Frodo put on the One Ring . . .

5 no one / could see him  
\_\_\_\_\_

6 hide / from Boromir  
\_\_\_\_\_



Humans travel to Pandora . . .

3 they / can get a valuable  
mineral  
\_\_\_\_\_

4 take / "unobtainium" and  
bring it to Earth  
\_\_\_\_\_



The animals repaired the  
plane . . .

7 could / get home again  
\_\_\_\_\_

8 leave / Madagascar  
\_\_\_\_\_



## **Vocabulary:** Adjective suffixes with *-ful, -y, -ous, -ive, -al*

**4 ★** Use the words from the box to write adjectives with the endings given.

• ambition • danger • effect • imagine • music  
• ~~profession~~ • salt • sun • use • wonder

**-al:**     professional , \_\_\_\_\_

**-ful:**     \_\_\_\_\_ , \_\_\_\_\_

**-ive:**     \_\_\_\_\_ , \_\_\_\_\_

**-ous:**     \_\_\_\_\_ , \_\_\_\_\_

**-y:**     \_\_\_\_\_ , \_\_\_\_\_



**5 ★★ Complete the e-mail with the adjective form of the words in parentheses.**

To: Kristina

From: Bradley

Attachments: cover 1.jpg cover 2.jpg

Dear Kristina,

Several children sent us ideas for the cover of our new children's magazine. It was difficult to choose a winner so I chose two! They are attached. Some of the ideas looked very <sup>1</sup> professional (profession) with <sup>2</sup> \_\_\_\_\_ (beauty) artwork. However, we didn't choose them. Although they were very <sup>3</sup> \_\_\_\_\_ (attract), we were a bit <sup>4</sup> \_\_\_\_\_ (suspicion) that the children hadn't actually designed them themselves.

The two I've attached are very different from each other. The first is a <sup>5</sup> \_\_\_\_\_ (wonder) and very <sup>6</sup> \_\_\_\_\_ (imagine) picture. I think you'll like it. The second is a <sup>7</sup> \_\_\_\_\_ (mystery) entry. It's a very <sup>8</sup> \_\_\_\_\_ (origin) design but we have no idea who sent it in. There's a name and phone number on it. We called but the person said that they hadn't entered our competition!

The competition has been a huge success. It has been a very <sup>9</sup> \_\_\_\_\_ (use) way to find out about our readers and an <sup>10</sup> \_\_\_\_\_ (effect) way to design our first cover, or two!

Bradley



## 2 ★★ Complete the conversations.

1 Sally: The skin on my hands is really rough.

Anne: This cream will make them soft.

2 Allie: Aahh. This floor is really s                    .

I nearly fell.

Delia: Oh, sorry. I just washed it.

3 Mike: What's wrong?

Tom: I didn't realize that plant had p                      
leaves. Look, there's blood on my finger.

4 Mom: What are you doing?

Dad: I'm putting up this shelf.

Mom: But the wood's all rough. You should make  
it nice and s                     before you put  
it up.

5 Jess: Why do you like rabbits?

Chloe: I like their f                     little tails!



**Grammar:** *look, seem, sound, feel, taste, smell + adjective /like/as if*

**3 ★ Circle the correct answers.**

Ryan: Hi, Grace. It's Ryan.

Grace: Oh. Your voice 1 sounds / looks / feels funny.

Ryan: I have a cold.

Aaron: Hi, Chris. Are you OK?

Chris: Yes, why?

Aaron: You 2 *feel / look / taste* worried.

Chris: Oh, it's these tests.

Jason: What's on this pizza?

Ellen: Tomatoes, chicken, and onions. Why?

Jason: It 3 *sounds / feels / tastes* strange.

Ellen: Yuck! It 4 *sounds / seems / smells* strange, too!

Kelly: What did you think of the new girl?

Mia: I don't know. I didn't speak to her but she  
5 *seemed / sounded / felt* nice.

Kelly: She's a little quiet, though.

Mia: She probably 6 *looked / felt / sounded*  
nervous on her first day at the school.



**4 ★★ Complete the sentences with the correct form of the word and any other words necessary.**

**1 LOOK**

Steve looks terrible.

He looks as if he hasn't slept for a week.

He looks like my dad when he works late.

**2 SOUND**

Jackie sounds like an old woman.

She sounds like she has a cold.

She sounds strange.

**3 SMELL**

This chicken doesn't smell (not) good.

It doesn't smell (not) chicken should.

It smells it's been left in the sun for a few days.

**4 FEEL**

This shirt doesn't feel (not) silk.

It feels it's been washed in cheap detergent.

It doesn't feel (not) smooth.