

Grammar: Causative *have*

3 ★ Complete the sentences with the correct form of the verbs in parentheses.

The busy life of Daphne Forbes-Smythe

- 1 At eight o'clock she always has (have) her breakfast brought (bring) to her bedroom.
- 2 After breakfast yesterday, she _____ (have) her nails _____ (do).
- 3 At 10:00 A.M. every day, she _____ (have) her e-mails _____ (write) for her.
- 4 At the moment, she _____ (have) her photograph _____ (take).
- 5 Later today, she is going _____ (have) a special pizza _____ (make) for her lunch.



4 ★★ Write sentences with causative *have*.

1 I / take passport photo / yesterday

I had my passport photo taken yesterday.

2 I need / mend pants / before tomorrow

3 I'm going / clean computer / tomorrow

4 Jess / pierce ears / never

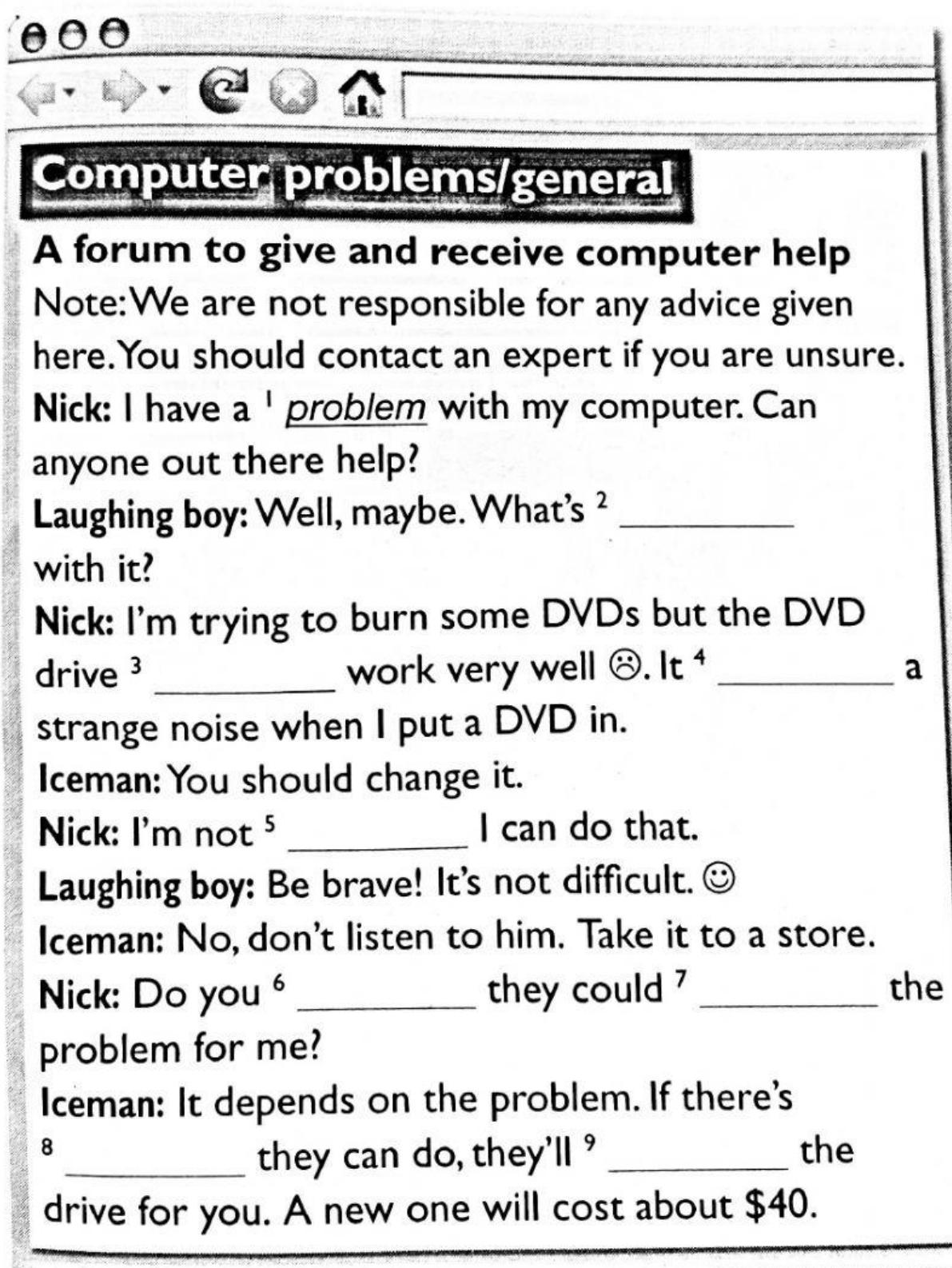
5 Jess / cut hair / today

6 My parents / wash windows / yesterday

Use your English: Describe and deal with problems

5 ★ Complete the chat with words from the box.

- change
- doesn't
- fix
- makes
- nothing
- problem
- sure
- think
- wrong



Computer problems/general

A forum to give and receive computer help

Note: We are not responsible for any advice given here. You should contact an expert if you are unsure.

Nick: I have a ¹ problem with my computer. Can anyone out there help?

Laughing boy: Well, maybe. What's ² _____ with it?

Nick: I'm trying to burn some DVDs but the DVD drive ³ _____ work very well ☹. It ⁴ _____ a strange noise when I put a DVD in.

Iceman: You should change it.

Nick: I'm not ⁵ _____ I can do that.

Laughing boy: Be brave! It's not difficult. ☺

Iceman: No, don't listen to him. Take it to a store.

Nick: Do you ⁶ _____ they could ⁷ _____ the problem for me?

Iceman: It depends on the problem. If there's ⁸ _____ they can do, they'll ⁹ _____ the drive for you. A new one will cost about \$40.

2 ★★ Complete the sentences with *in order to*, *in order (not) to*, or *so that*.

Things you need to know

1 Lights must be turned off at 10 P.M. *in order not to* disturb people who want to sleep.

2 Rooms are locked from 10 A.M. to 3 P.M. _____ we can clean them.

3 We ask you not to eat in the rooms _____ keep them as clean as possible.

4 Please leave money in the office _____ lose it.

3 ★★ Complete the sentences with clauses of purpose. Put the verbs in the correct form.



Alex agrees to join MI6 ...

1 Jack / not get into trouble
so that Jack doesn't get into trouble _____.

2 help / Jack stay out of trouble
in order to help Jack stay out of trouble _____.



Humans travel to Pandora ...

3 they / can get a valuable mineral
_____.

4 take / "unobtanium" and bring it to Earth
_____.



Frodo put on the One Ring ...

5 no one / could see him
_____.

6 hide / from Boromir
_____.



The animals repaired the plane ...

7 could / get home again
_____.

8 leave / Madagascar
_____.

Vocabulary: Adjective suffixes with -ful, -y, -ous, -ive, -al

**4 ★ Use the words from the box to write
adjectives with the endings given.**

- ambition
- danger
- effect
- imagine
- music
- profession
- salt
- sun
- use
- wonder

-al: professional , _____

-ful: _____, _____

-ive: _____, _____

-ous: _____, _____

-y: _____, _____

5 ★★ Complete the e-mail with the adjective form of the words in parentheses.

To: Kristina
From: Bradley
Attachments: cover 1.jpg cover 2.jpg

Dear Kristina,

Several children sent us ideas for the cover of our new children's magazine. It was difficult to choose a winner so I chose two! They are attached. Some of the ideas looked very ¹ *professional* (profession) with

² _____ (beauty) artwork. However, we didn't choose them. Although they were very ³ _____ (attract), we were a bit ⁴ _____ (suspicion) that the children hadn't actually designed them themselves.

The two I've attached are very different from each other. The first is a ⁵ _____ (wonder) and very ⁶ _____ (imagine) picture.

I think you'll like it. The second is a ⁷ _____ (mystery) entry. It's a very ⁸ _____ (origin) design but we have no idea who sent it in. There's a name and phone number on it. We called but the person said that they hadn't entered our competition!

The competition has been a huge success. It has been a very ⁹ _____ (use) way to find out about our readers and an ¹⁰ _____ (effect) way to design our first cover, or two!

Bradley

2 ★★ Complete the conversations.

1 Sally: The skin on my hands is really rough.

Anne: This cream will make them soft.

2 Allie: Aahh. This floor is really s.

I nearly fell.

Delia: Oh, sorry. I just washed it.

3 Mike: What's wrong?

Tom: I didn't realize that plant had p
leaves. Look, there's blood on my finger.

4 Mom: What are you doing?

Dad: I'm putting up this shelf.

Mom: But the wood's all rough. You should make
it nice and s before you put
it up.

5 Jess: Why do you like rabbits?

Chloe: I like their f little tails!

Grammar: look, seem, sound, feel, taste, smell + adjective /like/as if

3 ★ Circle the correct answers.

Ryan: Hi, Grace. It's Ryan.

Grace: Oh. Your voice 1 **sounds** / looks / feels funny.

Ryan: I have a cold.

Aaron: Hi, Chris. Are you OK?

Chris: Yes, why?

Aaron: You 2 *feel* / *look* / *taste* worried.

Chris: Oh, it's these tests.

Jason: What's on this pizza?

Ellen: Tomatoes, chicken, and onions. Why?

Jason: It 3 *sounds* / *feels* / *tastes* strange.

Ellen: Yuck! It 4 *sounds* / *seems* / *smells* strange, too!

Kelly: What did you think of the new girl?

Mia: I don't know. I didn't speak to her but she
5 *seemed* / *sounded* / *felt* nice.

Kelly: She's a little quiet, though.

Mia: She probably 6 *looked* / *felt* / *sounded*
nervous on her first day at the school.

4 ★★ Complete the sentences with the correct form of the word and any other words necessary.

1 LOOK

Steve looks terrible.

He looks as if he hasn't slept for a week.

He looks like my dad when he works late.

2 SOUND

Jackie _____ an old woman.

She _____ she has a cold.

She **strange**

3 SMEII

This chicken (not) good.

It (not) chicken should.

It's been left in

the sun for a few days.

4 FEEL

This shirt (not) silk.

It _____ it's been washed in cheap detergent.

It _____ (not) smooth.