

IDIOMA: Inglés CURSO: KIDS 2 AÑO: 2020



Lesson N° 13

We are going to learn the Present Continuous Tense. / Vamos a aprender el presente continuo.

We use the Present continuous to talk about things you are doing now, at this moment. / Usamos el presente Continuo para hablar de cosas que estamos haciendo ahora, en este momento.

Look at these sentences: / Miremos estas oraciones:

Example: I *am watching* TV now.

Maria *is running*.

Pedro and Juan *are riding* bikes.

- ❖ We form the Present Continuous with verb To Be in present (is-am-.are) and the verb we add "ing" (-ando/ -endo)
- ❖ Formamos el presente continuo con el verbo To Be (ser-estar) en presente (is-am-are) y al verbo le agregamos el final "ING" (-ando/ -endo)

Look at the table: / Miremos el cuadro:

This tense has *two* words.

be + -ing

Subject	Verb (be)	Main Verb (+ing)	
I	am / 'm	drawing	a picture.
He			
She	is / 's	sleeping	in the room.
It			
You			
We	are / 're	watching	a film.
They			

Activity 1: Here there is a video. We are going to see how the verbs change in the Present Continuous./

Aquí está un video. Vamos a ver cómo los verbos cambian en el Presente Continuo.

❖ Watch, listen and repeat. / . Miramos, escuchamos y repetimos.

Activity 2: Now is your turn. Let's do some exercises. / Ahora es tu turno. Hacemos unos ejercicios.

❖ Complete the sentences with the verbs in parenthesis following the examples of the table above./ Completamos las oraciones con los verbos que están entre paréntesis siguiendo los ejemplos de la tabla de arriba.



E.g. Bill **is playing** cars.



1- She _____ (write)



2- Maria _____ on the telephone. (talk)



3- He _____ (run)



4- They _____ (dance)

- ❖ Pay attention of the spelling of the verbs! / Prestá atención a la ortografía de los verbos!

verbs + ing

y + ing = ying



play = playing

fly = flying

study = studying

e = e + ing



dance = dancing

fake = faking

rhyme = rhyming

ee + ing = eeing



see = seeing

flee = fleeing

agree = agreeing

ie = i + ying



die = dying

lie = lying

tie = tying

c/v/c* = double final c + ing



run = running

put = putting

stop = stopping

- ❖ When we want to make a negative sentence, we add "not" to the verb "To Be" (is-am-are). / Cuando queremos negar, le agregamos la palabra "not" al verbo "To Be" (is-am-are).
Look at the table. / Miramos la tabla.

Negative	
Full forms	Contractions
I am not eating	I'm not eating
You are not eating	You aren't eating
He is not eating	He isn't eating
She is not eating	She isn't eating
It is not eating	It isn't eating
We are not eating	We aren't eating
You are not eating	You aren't eating
They are not eating	They aren't eating

Activity 3: Let's do more exercises. But now we make negative sentences./ Hagamos más ejercicios. Pero ahora hacemos oraciones negativas.

❖ Follow the examples in the table./ Segui los ejemplos de la tabla.



E.g. Bill **is not playing** cars.

1- She _____ (write)



2- Maria _____ on the telephone. (talk)



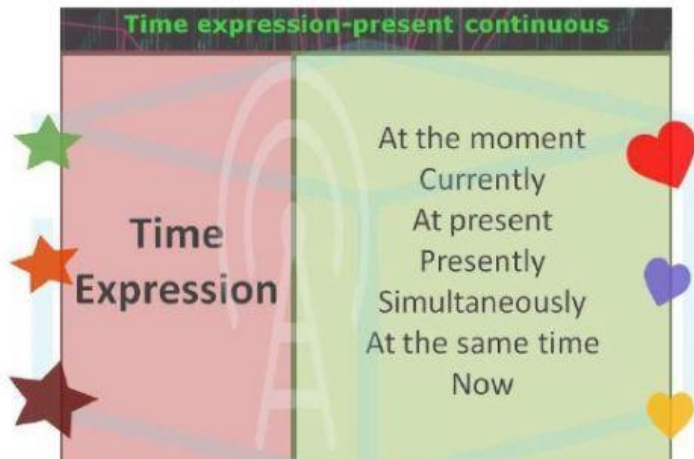
3- He _____ (run)



4- They _____ (dance)

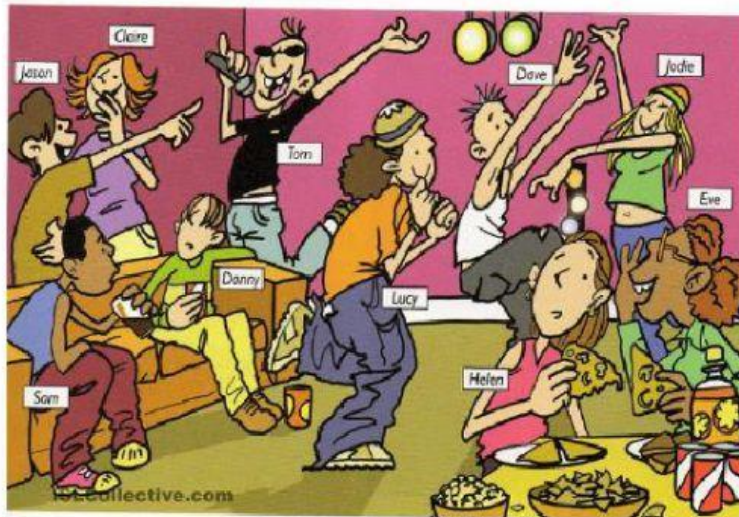


- ❖ Remember the time expressions. / Recuerda las expresiones de tiempo
- ❖ All of them are synonyms of NOW./ Todos son sinónimos de AHORA.



Activity 4: now let's do this exercise.

Look at the picture and complete the sentences using the verbs that are below the picture.



EAT – DRINK – SPEAK – LAUGH – SING – DANCE – LISTEN

1. Helen is listening to Eve.
2. Lucy, Dave and Jodie.....
3. Sam.....
4. Jason and Claire.....
5. Tom
6. Danny.....
7. Eve.....

THIS IS THE END OF LESSON N° 13.

WELL DONE !!!