

Vocabulary

Work in pairs. Student A: Choose a square.
Student B: Say where you can find the object.
Then swap roles.

A: 3B

B: 'Wardrobe' ... There's a big wardrobe in my bedroom!

	1	2	3	4
A	bath	bed	desk	door
B	fridge	sofa	wardrobe	chair
C	lamp	window	table	cushion

Read the riddles. Write the objects.

- There are three on my bedroom wall. posters
- It's on the floor in the living room. c
- It's in the living room. There's a film on it now!
T
- They're green. They are in my garden. p
- I sit in it when I read a book. a

Look at the picture. Read and complete the sentences with a preposition of place.

- There are cushions on the beds.
- There's a sofa in the living room.
- There's a plant on the sofa.
- There's a skateboard under the fridge.
- The cat is near the door.
- The trainers are under the bed.



Grammar

Look at the picture in Exercise 3. Complete the text with *there is*, *there isn't*, *there are* or *there aren't*.

- ¹ There are five rooms in the house. ²
a living room and there's a kitchen. ³
a bathroom and ⁴ two bedrooms.
⁵ a garden but there's a garage.
⁶ any windows in the garage.

Write questions about the house in Exercise 3.
Use *Is there* or *Are there* and the words in brackets.

- Is there a table (a table) in the living room?
- (a TV) in the kitchen?
- (plants) in the bedroom?
- (a skateboard) in the kitchen?
- (cushions) in the bathroom?

Answer the questions in Exercise 6.

- Yes, there is.

Communication

Complete the dialogues with the words in the box.

please Where's show Hi
upstairs Would come in

- Mariana: ¹ Hi Louise. Please, ² !
Louise: Thanks.
Mariana: ³ you like a drink?
Louise: Yes, ⁴ .
- Louise: ⁵ your room, Mariana?
Mariana: It's ⁶ Let me ⁷ you.

Check yourself! ☒

- ☐ I can talk about my house.
- ☐ I can use prepositions of place.
- ☐ I can use *there is* / *there are*.
- ☐ I can ask for something.
- ☐ I can ask where something is.

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