

Lost and Found - Ginger

- Background Info

- A. What have been 3 important things you have lost in your life? Speak, Write/ Draw/Discuss. (15 Min)

1. Write

Draw

How did you feel? Why?

2. Write

Draw

How did you feel? Why?

3. Write

Draw

How did you feel? Why?

- Lost and Found – Ginger

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- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When was the last time you went hiking?"

Scratched



Rise and Shine



Pancakes



Hike



Bugs



Trail



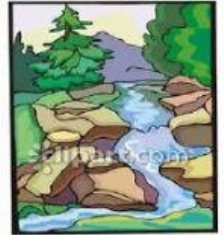
- Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

Creek



Smooth



Yelled/Cried



Searched



Deep



Climbed

[Action Verb Online Catapult Game](#)



Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story until Ginger runs up the hill. What will happen next? Talk

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Talk, write and or draw about 3 actions you do using story action Verbs.

[Action verb online memory game - Beginner](#)

- Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

Edge



Spread



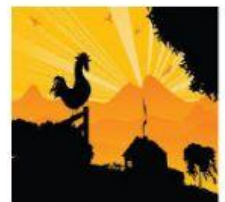
Worried



Safe



Drove



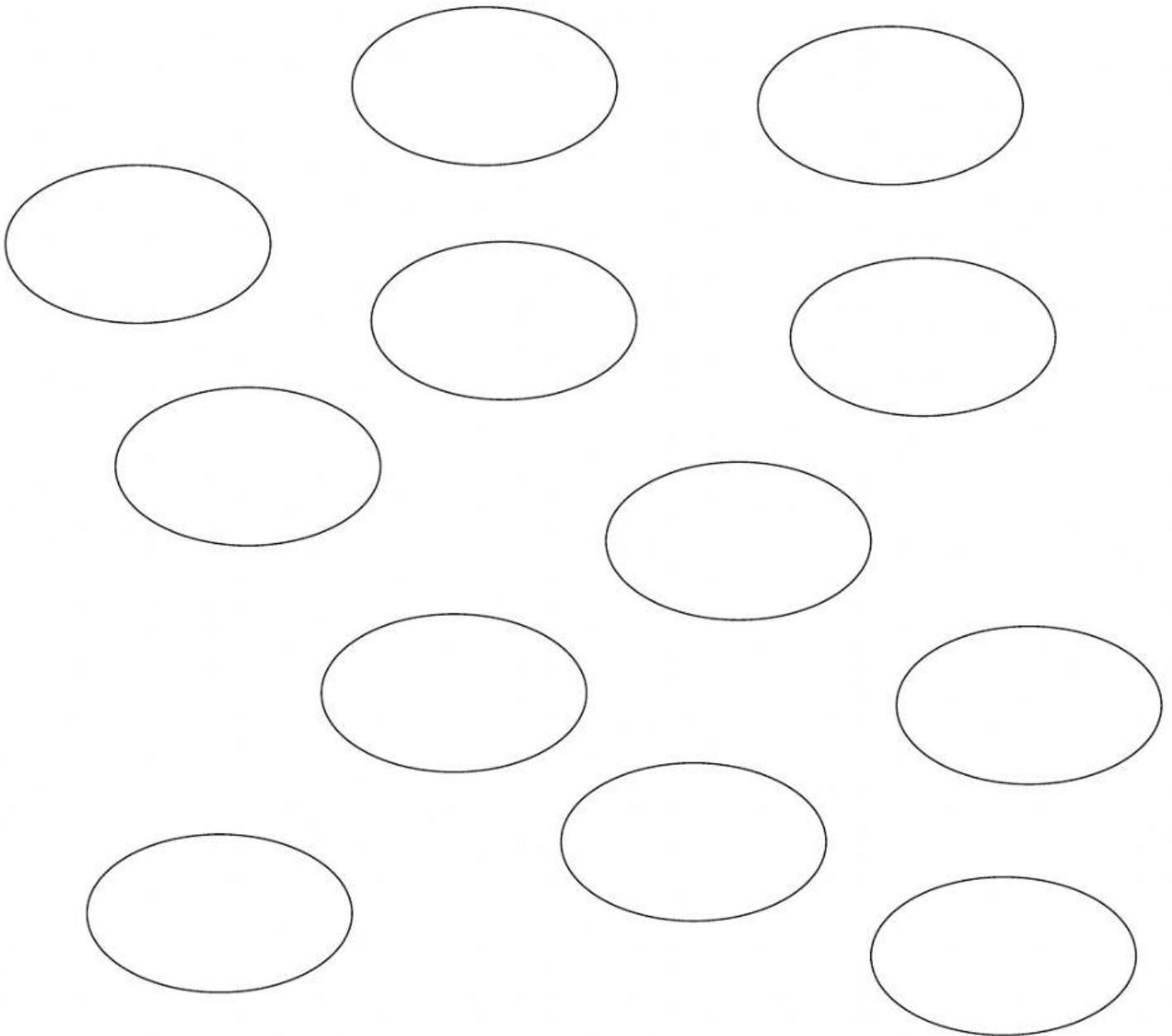
Dawn



Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story, write the action words



Ten empty ovals arranged in a scattered pattern, intended for students to write action words from the story.

Action Race Activity (online description)

- Lost and Found (Fluency Activity) – Ginger

Finish reading the story and tell the story without reading in 1 minute! If that is too hard extend the time. Also you can also set another time limit and do it as a group by...

... reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

Everyday Actions

 building	 dancing	 buying				
 chewing	Move Ahead 4 Spaces		 breaking	 blowing	 bringing	Skip One Turn
Go Back 2 Spaces	 GO FOR THE GOLD  GO FOR THE GOLD  GO FOR THE GOLD		 cleaning	 carrying	Oh No, Go Back	 buckling
 choosing			 chasing	 GO FOR THE GOLD  GO FOR THE GOLD  GO FOR THE GOLD	 bathing	 brushing
 calling			 closing		Move Ahead 4 Spaces	 beckoning
 cutting			FINISH! END THE MEDAL GOES TO...		 complimenting	Go Back 2 Spaces
Oh, No, Go Back to Start			Rules: 1) Throw the dice and make a sentence using the picture clue and the verb provided. 3) Two or more players can be on the same space. 4) Continue to play until someone reaches the finish, and then see who will finish second, third, etc.		 combing	 biting
 drying	 eating	 bowing				
 comforting		 answering				
 enjoying	Skip One Turn	 exercising			 cooking	Go Back 2 Spaces

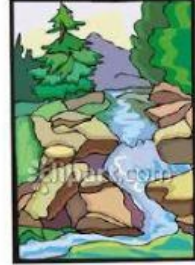
Bugs



Climbed



Creek



Dawn



Deep



Drove

