PERÚ Ministerio de Educación

APRENDO en casa
Educación Secundaria

English: Level A1

WEEK 8

Let's celebrate diversity!*

Actividad **People that inspire (day 2)**

LET'S SELF-ASSESS!

¿Conoces personas inspiradoras que representan la diversidad? ¿Puedes identificar información específica en textos en inglés? ¿Puedes escribir un mensaje inspirador en inglés? Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, los importante es que seas honesta/o contigo misma/o al responder.

	¿Lo puedo hacer?	No, necesito ayuda	Un poco, pero necesito ayuda	Sí puedo	Sí puedo y muy bien
1.	¿Puedo identificar información específica en textos cortos y simples en inglés con información sobre personas que representan la diversidad?				
2.	¿Puedo reconocer al menos seis ocupaciones en inglés?				
3.	¿Puedo usar correctamente los pronombres personales ("He", She"- "They") y los adjetivos posesivos ("His"- "Her"-"Their")?				
4.	¿Puedo elaborar un texto simple en inglés para hablar de una persona, siguiendo un modelo?				
5.	¿Puedo incluir en mi texto en inglés una frase inspiradora sobre la diversidad, dicha por alguien más?				

* Material elaborado en colaboración con el British Council y RELO Andes de la Embajada de Estados Unidos.

LET'S OBSERVE AND READ!

OBSERVE - EXERCISE 1

Put the letter next to the correct phrase. Follow the example:

1. **blind** B
2. **vitiligo**
3. **arms and legs**

OBSERVE - EXERCISE 2

Match the jobs and occupations with the activities. Follow the example:

A. She is a musician.
B. He is an athlete.
C. He is a singer.
D. She is a pilot.
E. She is a swimmer.
F. He is a speaker.
G. He is a model.
H. He is a ballet dancer.

Example: 1 G 2 3 4 5 6 7 8

READ

Read about these people that inspire: Madeline[1], Nick[2], Winnie[3] and Luis[4].

PEOPLE THAT INSPIRE

1

Her name is Madeline Stuart. She is from Brisbane, Australia and she is 23 years old. She is a famous model and has Down's syndrome. Her mother is Rossane. She is a great support for Madeline.

"Giving is the most satisfying thing you can do."

2

His name is Nick Vujicic. He is from Melbourne in Australia and he is 37 years old. He is a famous motivational speaker and has no arms or legs. His wife is Kanae. She is a great support for Nick.

"If you can't get a miracle, become one."

3

This is Winnie Harlow. She is from Toronto, Canada and she is 25 years old. She is a famous model and has vitiligo. Her mother is Lisa, her father is Windsor and her sister is Christina. They are a great support for Winnie. Their love for Winnie is unconditional.

"Just a little encouragement is amazing."

4

His name is Luis Sandoval López. He is from Chiclayo, Peru and he is 22 years old. He is a famous athlete and is blind. His friends are his eyes. They are a great support for Luis. Their love for Luis is unconditional.

"It is very important to achieve equality."

[1] Adaptado de Madeline Stuart en Madeline's story. Recuperado de https://bit.ly/2WNkqk4 ; el 23 de junio de 2020.

[2] Adaptado de Nick Vujicic en Dis-arming Nick. Recuperado de https://nickvujicic.com/ ; el 23 de junio de 2020.

[3] Adaptado de Jamshed, Z. (2016, 8 enero) CNN, "From 'cow' to cover girl, model Winnie Harlow is changing beauty standards". Recuperado de https://cnn.it/3hpmZRh; el 20 de junio de 2020.

[4] Adaptado de Luis Miguel Sandoval Página oficial en Our story. Recuperado de https://bit.ly/39iFTqb; el 23 de junio de 2020.

¡NOTEMOS ALGO!

Lee los textos de Nick y Luis otra vez y notarás que las palabras 'he' y 'his' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'he' y otra donde se utilice 'his', escríbelas y tradúcelas:

1. HE: En castellano:
2. HIS: En castellano:

Ahora, lee los textos de Winnie y Madeline otra vez y notarás que las palabras 'she' y 'her' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'she' y otra donde se utilice 'her', escríbelas y tradúcelas:

3. SHE: En castellano:
4. HER: En castellano:

Finalmente, lee los textos Winnie y Luis otra vez y notarás que las palabras 'they' y 'their' se utilizan en sus textos. Extrae una oración donde se utiliza 'they' y otra donde se utilice 'their', escríbelas y tradúcelas:

5. THEY: En castellano:
6. THEIR: En castellano:

¿Qué podemos concluir?

Completa la conclusión con las siguientes palabras:

HIS | HER | SHE | HE | THEY | THEIR | POSEE O TIENE (x2) | POSEEN O TIENEN (X2)

Cuando hablamos de un hombre o niño, en vez de repetir su nombre, utilizamos el pronombre 7 . Pero cuando hablamos de algo que 8 este hombre o niño, utilizamos el adjetivo posesivo 9 .

Cuando hablamos de una mujer o niña, en vez de repetir su nombre , utilizamos el pronombre 10 . Pero cuando hablamos de algo que 11 este hombre o niño, utilizamos el adjetivo posesivo 12 .

Cuando hablamos de más de una persona, hombres o mujeres, en vez de repetir su nombre, utilizamos el pronombre 13 . Pero cuando hablamos de algo que ellas o ellos 14 , utilizamos el adjetivo posesivo 15 .

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Circle the best response. Follow the example:

Example:

How old is Madeline?

a) She's from Italy.
b) She's 23 years old.
c) She is a model.
d) Her mother is a great support for Madeline.

1 Who is Winnie's support?

a) Her mother
b) Her parents and sister
c) Her father and sister
d) Her mother and sister

2 Where is Nick from?

a) His father is Boris.
b) He´s 37 years old.
c) He's from Australia.
d) He's a speaker.

3 What's Luis job or occupation?

a) He's an athlete.
b) He's 22 years old.
c) He's from Chiclayo.
d) He's blind.

LOOK!

What? : ¿Qué?
Where? : ¿Dónde?
How old? : ¿Cuántos años?
Who? : ¿Quién?

UNDERSTAND - EXERCISE 2

Read the questions and answer with their full name. Follow the example:

Example: Who has vitiligo? Winnie Harlow

1 Who is blind?
2 Who has no arms or legs?
3 Who has Down's syndrome?

UNDERSTAND - EXERCISE 3

Read and **circle** True or False. Follow the example:

Example:

Jessica's inspirational message is "Just a little encouragement is amazing." TRUE (FALSE)

1. Luis's inspirational message is "It is very important to achieve equality." TRUE FALSE
2. Nick's inspirational message is "Just a little encouragement is amazing." TRUE FALSE
3. Winnie's inspirational message is "If you can't get a miracle, become one." TRUE FALSE
4. Madeleine's inspirational message is "Giving is the most satisfying thing you can do." TRUE FALSE

LET'S PRACTISE!

PRACTISE - EXERCISE 1

PERSONAL PRONOUNS

He ▶ **He** is from Australia.
He is 37 years old.
He is a speaker.

She ▶ **She** is from Canada.
She is 25 years old.
She is a model.

They ▶ **They** are from Peru.
They are athletes.

POSSESSIVE ADJECTIVES

His ▶ **His** name is Nick.
His father is Boris.

Her ▶ **Her** name is Winnie.
Her father is Windsor.

Their ▶ **Their** names are Gladys and Ines.

Complete the questions with "his", "her" or "their" and then answer them. Follow the examples:

Example 1:

A What's her name?

B Her name is Susan Ochoa.

A What's her job?

B She is a singer.

Susan Ochoa
singer

LOOK!

HE: él — **HIS:** su (de él)

SHE: ella — **HER:** su (de ella)

THEY: ellos — **THEIR:** su (de ellos)

Example 2:

A What are their names?

B Their names are Yeny Vargas and Israel Hilario.

A What are their jobs?

B They are athletes.

Yeny Vargas- Israel Hilario
athletes[5]

1 **A:** What's _____ name?

B: _____

A: What's _____ job?

B: _____ is a _____ .

Dunia Felices
swimmer

2 **A:** What are _____ names?

B: _____

A: What are _____ jobs?

B: _____ are _____ .

Mery Wilson- Kate Corden
pilots

3 **A:** What's _____ name?

B: _____

A: What's _____ job?

B: _____ is a _____ .

Brian González
ballet dancer

4 **A:** What are _____ names?

B: _____

A: What are _____ jobs?

B: _____ are _____ .

Winnie Harlow - Berto Méndez
models

[5] Imágenes de Yeny e Israel. Fuente: Vía Asociación Nacional Pralímpica del Perú (web)

PRACTISE-EXERCISE 2

A **Answer** the questions about one member of your family. Follow the example:

	Example	Your mother / father / sister / bother?
Who is he/ she?	my brother	
What's his / her name?	Pedro	
Where is he/ she from?	Piura, Peru	
How old is he/ she?	16	
What's his/ her job?	student	
Who is his / her support? Names?	best friend Gonzalo - my mother.	

B **Write** a paragraph about your family member. Follow the example:

Example:

My brother

He is my brother. **His** name's Pedro. **He** is from Piura, Peru and **he** is 16 years old. **He** is a student.

His best friend Gonzalo and my mother are a great support for Pedro. **They** love Pedro. **Their** love for Pedro is unconditional.

Your family member:

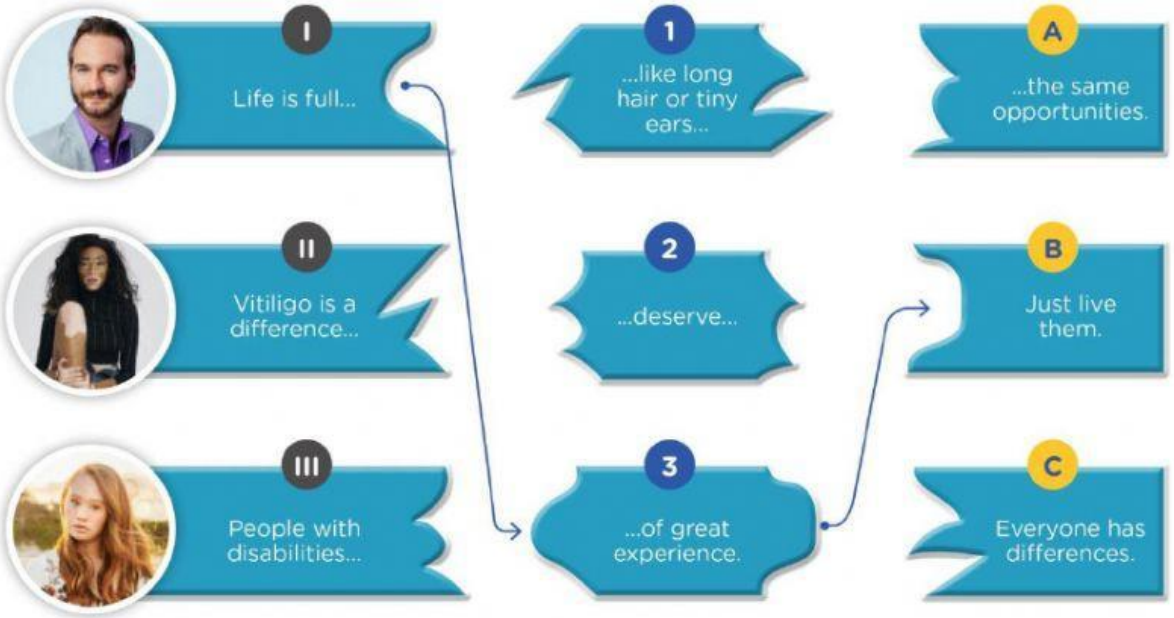
My _____

_____ is my _____. _____ name's _____. _____ is from _____ and _____ is _____ years old and. _____ is _____ _____.

_____ best friend _____ and my _____ are a great support for _____. _____ love for _____ is unconditional.

PRACTISE - EXERCISE 3

A **Match** the pieces of the puzzle and learn more messages from Nick, Winnie, and Madeleine. Then, **write** the complete message on the lines. You can use a dictionary. Follow the example:



Example: I 3-B II III

Example:

I Nick says, "Life is full of great experiences. Just live them."

II

III

B **Which** is your favourite message? Can you translate it into Spanish? You can use a dictionary. Follow the example:

	English	Spanish
Example:	Nick says: "Life is full of great experiences. Just live them."	Nick dice: "La vida está llena de grandes experiencias. Solo vívelas."
Your favourite message		