

*Thời gian làm bài: 60 phút, không kể thời gian phát đề*

Họ, tên thí sinh:

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1. A. growsu B. tendsu C. roarsu D. sweepsu  
Question 2. A. performedu B. finishedu C. interviewedu D. deliveredu

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 3. A. justice B. struggle C. neglect D. wildlife  
Question 4. A. eradicate B. unexpected C. accompany D. commitment

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 5. We \_\_\_\_\_ in silence when he suddenly \_\_\_\_\_ me to help him.  
A. walked - was asking B. were walking - asked  
C. were walking - was asking D. walked - asked  
Question 6. I don't know why John always refuses \_\_\_\_\_ me in person.  
A. to meet B. meeting C. met D. to meeting  
Question 7. Please \_\_\_\_\_ the light, it's getting dark here.  
A. turn on B. turn off C. turn over D. turn into

- Question 8. If I \_\_\_\_\_ it was a formal party, I wouldn't have worn my old jeans and a jumper.  
A. knew B. could know C. had been knowing D. had known

- Question 9. My mother is the only one that I can absolutely confide \_\_\_\_\_.  
A. in B. up C. with D. for

- Question 10. The speakers will be on the radio talk show \_\_\_\_\_ their views on energy issues in North America.  
A. introduced B. introduce C. introduction D. introducing

- Question 11. \_\_\_\_\_ busy she is, she manages to pick her children up after school every day.

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A. Although                      B. Because                      C. Despite                      D. However

**Question 12.** Let's begin our discussion now, \_\_\_\_\_?

A. shall we                      B. will we                      C. don't we                      D. won't we

**Question 13.** The more \_\_\_\_\_ and positive you look, the better you will feel.

A. confidence                      B. confident                      C. confide                      D. confidently

**Question 14.** Mr. Pike is certainly a \_\_\_\_\_ writer; he has written quite a few books this year.

A. prolific                      B. fruitful                      C. fertile                      D. successful

**Question 15.** The 1st week of classes at university is a little \_\_\_\_\_ because so many students get lost, change classes or go to the wrong place.

A. uncontrolled                      B. arranged                      C. chaotic                      D. notorious

**Question 16.** Due to the computer malfunction, all our data was lost. So unhappily, we had to begin all the calculations from \_\_\_\_\_.

A. onset                      B. source                      C. original                      D. scratch

**Question 17.** The players' protests \_\_\_\_\_ no difference to the referees decision at all.

A. did                      B. made                      C. caused                      D. created

**Question 18.** \_\_\_\_\_ was a shock to his wife.

A. What he was dismissed                      B. That he was dismissed  
C. Why he was dismissed                      D. How he was dismissed

**Question 19:** They stood for \_\_\_\_\_ moment, then all together slowly moved towards \_\_\_\_\_ church.

A. 0/the                      B. a/the                      C. a/0                      D. 0/0

*Mark A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

**Question 19.** A number of wild horses on Assateague is increasing, resulting in overgrazed marsh and dune grasses.

A. A                      B. is                      C. resulting                      D. grasses

**Question 20.** Upon reaching the destination, a number of personnel are expected changing their reservations and proceed to Hawaii.

A. reaching                      B. are                      C. changing                      D. proceed

**Question 21.** Although the Red cross accepts blood from most donors, the nurse will not let you to give blood if you have just had cold.

A. accepts                      B. let                      C. to give                      D. have just had cold.

*Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.*

**Question 22.** "I'll drop you from the team if you don't train harder," said the captain to John.

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- A. John was reminded to train harder so as not to be dropped from the team.
  - B. The captain threatened to drop John from the team unless he trained harder.
  - C. The captain urged that John should train harder in order not to be dropped from the team.
  - D. The captain promised to drop John from the team in case he trained harder.

**Question 23. It's possible that Joanna didn't receive my message.**

- A. Joanna shouldn't have received my message.
- B. Joanna needn't have received my message.
- C. Joanna mightn't have received my message.
- D. Joanna can't have received my message.

**Question 24. The S10's camera looks more natural than the Iphone's.**

- A. The Iphone's camera doesn't look more natural than the S10's.
- B. The Iphone's camera looks more natural than the S10's.
- C. The Iphone's camera looks as natural as the S10's.
- D. The Iphone's camera doesn't look as natural as the S10's.

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 25. She helped us a lot with our project. We couldn't continue without her.**

- A. Unless we had her contribution, we could continue with the project.
- B. But for her contribution, we could have continued with the project.
- C. If she hadn't contributed positively, we couldn't have continued with the project.
- D. Provided her contribution wouldn't come, we couldn't continue with the project.

**Question 26. Seth informed us of his retirement from the company. He did it when arriving at the meeting.**

- A. Only after his retiring from the company did Seth tell us about his arrival at the meeting.
- B. Not until Seth said to us that he would leave the company did he turn up at the meeting
- C. Hardly had Seth notified us of his retiring from the company when he arrived at the meeting.
- D. No sooner had Seth arrived at the meeting than we were told about his leaving the company.

**Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.**

**Question 27. A mother is complaining to her son that his room gets dusty.**

- Mother: "Haven't you tidied up your room yet?"

- Son: "\_\_\_\_\_"

- A. I will, after I do all the exercises in my textbook.
- B. I am tired with my tidying.

- C. The more I tidy, the worse it gets.  
D. Why don't you give me a hand with cleaning?

**Question 28.** Linda and Janet are talking about family living under one roof.

Linda: "I think it's a good idea to have three or four generations living under one roof. They can help one another."

Janet: "\_\_\_\_\_. Many old-aged parents like to lead independent life in a nursing home."

- A. It's nice to hear that  
B. Me, too.  
C. I agree with you completely  
D. That's not true

**Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.**

**Question 29.** We spent the entire day looking for a new apartment.

- A. all long day  
B. day after day  
C. all day long  
D. the long day

**Question 30.** I just want to stay at home and watch TV and take it easy.

- A. relax  
B. sit down  
C. sleep  
D. eat

**Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 31.** In a study, more Asian students than American students hold a belief that a husband is obliged to tell his wife his whereabouts if he comes home late.

- A. urged  
B. free  
C. required  
D. suggested

**Question 32.** Though I persuaded my boss to solve a very serious problem in the new management system, he just made light of it.

- A. completely ignored  
B. treated as important  
C. disagreed with  
D. discovered by chance

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 33 to 37.**

### CYBERFASHION

Most of us own modern gadgets such as mobile phones, or digital cameras. We may carry them round in our pockets, or attach them to our bodies. But not for much longer! So far designers have succeeded in (33) \_\_\_\_\_ tiny bits of technology directly into our clothing.

In actual fact "cyberfashion" is the latest trend! One example, the Musical Jacket, is already in the shops and stores. This jacket is silk. It is (34) \_\_\_\_\_ by a keyboard, also manufactured from fabric, which is connected to a tiny device (35) \_\_\_\_\_ plays music.

At present, you have to touch a shoulder pad to hear the music. But in the future, you will be able to operate the device just by turning your wrist or walking! For many athletes, scientists have invented a



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smart shirt which measures your heart rate, body temperature and respiration rate! (36) \_\_\_\_\_, the most romantic piece of cyberfashion must be the Heartthrob Brooch.

This item of jewellery, made from diamonds and rubies, has two miniature transmitters. They make the brooch glow in time to the beating of its wearers heart. If you meet someone (37) \_\_\_\_\_, your heart will beat faster - and your brooch will let everyone know how you feel!

**Question 33.**    A. dividing                      B. associate                      C. combining                      D. integrating

**Question 34.**    A. monitored                      B. examined                      C. controlled                      D. managed

**Question 35.**    A. that                      B. what                      C. who                      D. when

**Question 36.**    A. Although                      B. However                      C. Moreover                      D. While

**Question 37.**    A. gorge                      B. gorgeously                      C. gorgeousness                      D. gorgeous

**Read the following passage and mark the letter A, B, C or Don your answer sheet to indicate the correct answer to each of the questions**

Imagine the busy streets of New York City, an enormous place with millions of people. Everyday, the streets are **congested** with people going about their daily lives. Now imagine a small robot in the middle of all of those people rolling down a busy sidewalk. Most people would not even notice the ten-inch smiling robot, called a Tweenbot, rolling along the street. This strange machine may interest some people, while others would ignore it completely. A researcher interested in studying how helpful people really are uses such robots in her experiments that take place on the streets of New York.

The Tweenbots experiment is the idea and creation of Kacie Kinzer. Kinzer s idea was to make a robot that could navigate the city and reach its destination only if it was aided by pedestrians. Tweenbots rely on the kindness of warm-hearted strangers. Made simply of cardboard, wheels, and a device to turn the wheels, the Tweenbots face many dangers on the city streets. They could be run over by cars or smashed by careless kids. Kinzer thought her little robots might even be seen as some kind of terrorist device. The only real protection a Tweenbot has is its friendly smile. In addition to that, each of Kinzer's robots is fitted with a flag that displays instructions for the robot's destination. The only way these robots will reach their final point is if someone lends them a hand. Tweenbots are essentially a social experiment aimed at providing people a chance to show how caring they are.

On a daily basis, people in New York City are often in a hurry to get around. However, the Tweenbots, through their inability to look after themselves, took people out of their normal routines. The people who noticed the helpless little robots were actually interested in helping the Tweenbots find their way home. Tweenbots move at a constant speed and can only go in a straight line. If one was to get stuck, or was going in the wrong direction, it would be up to strangers to free it or turn it in the right direction. Surprisingly, no Tweenbot was lost or damaged, and each one arrived at its target in good condition. In fact, most people treated the robot in a gentle manner, and some even treated it

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as though it were a small living being. Even if you were in a rush to go somewhere, would you stop and help a Tweenbot successfully reach its destination?

**Question 38. what is this reading about?**

- |                          |                                       |
|--------------------------|---------------------------------------|
| A. A place to buy robots | B. A new kind of toy                  |
| C. An experiment         | D. An interesting idea for the future |

**Question 39. what is a Tweenbot?**

- |                                |                             |
|--------------------------------|-----------------------------|
| A. A person from New York City | B. A ten-inch smiling robot |
| C. A pedestrian                | D. A terrorist device       |

**Question 40. The word “congested” in paragraph 1 is closest in meaning to \_\_\_\_\_**

- |            |             |            |            |
|------------|-------------|------------|------------|
| A. flocked | B. secluded | C. stuffed | D. crowded |
|------------|-------------|------------|------------|

**Question 41. How did a Tweenbot get to its final destination?**

- A. With the help of other Tweenbots.
- B. With the help of kind pedestrians on the street
- C. With the help of Kacie Kinzer.
- D. With the help of other robots in New York City.

**Question 42. which of the following statements is NOT correct?**

- A. Most Tweenbots arrived at their destination damaged or broken.
- B. Most people treated the Tweenbots in a gentle manner.
- C. Tweenbots could not navigate the city on their own.
- D. Tweenbots move at a constant speed and can only go in a straight line.

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50**

Being aware of one's own emotions - recognizing and acknowledging feelings as they happen - is at the very heart of Emotional Intelligence. And this awareness **encompasses** not only moods but also thoughts about those moods. People who are able to monitor their feelings as they arise are less likely to be ruled by them and are thus better able to manage their emotions. Managing emotions does not mean suppressing them; nor does it mean giving free rein to every feeling. Psychologist Daniel Goleman, one of several authors who have popularized the notion of Emotional Intelligence, insisted that the goal is balance and that every feeling has value and significance. As Goleman said, "A life without passion would be a dull wasteland of neutrality, cut off and isolated from the richness of life itself." Thus, we manage our emotions by expressing them in an appropriate manner. Emotions can also be managed by engaging in activities that cheer us up, **soothe** our hurts, or reassure us when we feel anxious.

Clearly, awareness and management of emotions are not independent. For instance, you might think that individuals who seem to experience their feelings more intensely than others would be less able

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to manage them. However, a critical component of awareness of emotions is the ability to assign meaning to them - to know why we are experiencing a particular feeling or mood. Psychologists have found that, among individuals who experience intense emotions, individual differences in the ability to assign meaning to those feelings predict differences in the ability to manage **them**. In other words, if two individuals are intensely angry, the one who is better able to understand why he or she is angry will also be better able to manage the anger. Self-motivation refers to strong emotional self-control, which enables a person to get moving and pursue worthy goals, persist at tasks even when frustrated, and resist the temptation to act on impulse. Resisting impulsive behavior is, according to Goleman, "the root of all emotional self-control."

Of all the attributes of Emotional Intelligence, the ability to postpone immediate gratification and to persist in working toward some greater future gain is most closely related to success - whether one is trying to build a business, get a college degree, or even stay on a diet. One researcher examined whether this trait can predict a child's success in school. The study showed that 4-year-old children who can delay instant gratification in order to advance toward some future goal will be "far superior as students" when they graduate from high school than will 4-year-old who are not able to resist the impulse to satisfy their immediate wishes.

**Question 43. which of the following can we infer from paragraph 1?**

- A. Some people can understand their feelings better than others.
- B. People who can manage their emotions will be controlled by them.
- C. If people pay attention to their feelings, they will not be able to manage them.
- D. If people pay attention to their feelings, they can control their emotions better.

**Question 44. The word "encompasses" in paragraph 1 could be best replaced by \_\_\_\_\_**

- A. maintains
- B. includes
- C. entertains
- D. divides

**Question 45. The word "soothe" in paragraph 2 could be best replaced by \_\_\_\_\_.**

- A. reduce
- B. weaken
- C. worsen
- D. relieve

**Question 46. From paragraph 2, we can see that Daniel Goleman \_\_\_\_\_**

- A. trained people to increase their Emotional Intelligence
- B. treated patients who had emotional problems
- C. wrote about Emotional Intelligence
- D. studied how people manage their emotions

**Question 47. All of the following are mentioned in paragraph 2 about our emotions EXCEPT \_\_\_\_\_.**

- A. every feeling is important
- B. we can manage our emotions
- C. emotions are part of a satisfying life
- D. we should ignore some feelings

**Question 48. The word "them" in paragraph 3 refers to \_\_\_\_\_.**

- A. psychologists
- B. individuals

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C. individual differences

D. intense emotions

**Question 49.** In paragraph 3, the author explains the concept of awareness and management of emotions by \_\_\_\_\_.

A. describing how people learn to control their emotions

B. giving an example of why people get angry

C. comparing how two people might respond to an intense emotion

D. explaining why some people are not aware of their emotions

**Question 50.** According to paragraph 5, children might be more successful in school if they can resist impulses because they can \_\_\_\_\_.

A. easily understand new information

B. be more popular with their teachers

C. have more friends at school

D. focus on their work and not get distracted