



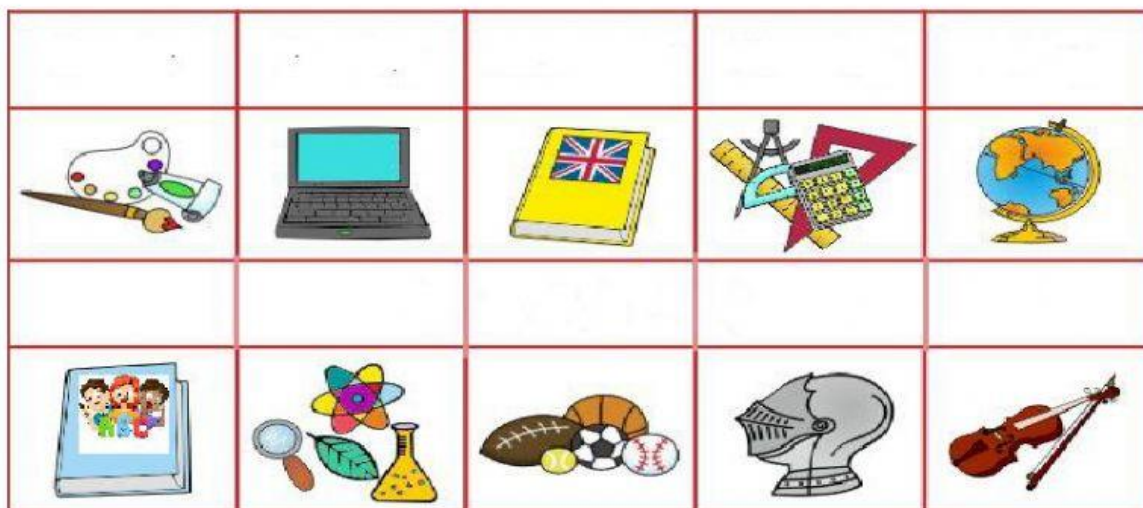
Prueba de Inglés

Nombre profesor(a): Leslie Gutiérrez T.		
Prema : 50% - 60%	Quintos Básicos	
Puntaje ideal/real: 34	Puntaje obtenido:	Calificación:

Objetivo(s) de Aprendizaje	Item	Puntaje
Identificar en los textos escuchados: › tema e ideas generales › información específica asociada a personas, lugares y tiempo › palabras, familias de palabras, expresiones de uso frecuente y vocabulario temático › sonidos y repetición de sonidos para comenzar a familiarizarse con los sonidos del inglés OA 2	I - IV	10 -5
Reaccionar a los textos escuchados, expresando preferencias o haciendo conexiones con experiencias personales, en forma oral, escrita o mediante ilustraciones. OA 4	II	4
Leer y demostrar comprensión de textos adaptados y auténticos simples no literarios, que contengan palabras de uso frecuente, familias de palabras, repetición de palabras y frases, estén acompañados de abundante apoyo visual y estén relacionados con los temas y las siguientes funciones del año: › saludar y despedirse › describir personas, objetos y su posición, lugares, acciones cotidianas y clima › expresar gustos, preferencias, cantidades y posesiones OA5	III-V-VI	6 -1 -8
Escribir para realizar las siguientes funciones: › expresar gustos y preferencias; por ejemplo: I like/don't like...› identificar y expresar cantidades; por ejemplo: there is a/an/one...; There are two/twenty...; It is a/an ... OA 15	II	4

I. Identify the corresponding **school subject**. (10 points)

GEOGRAPHY - SPANISH - MUSIC – ICT – ART –
ENGLISH – PE – MATH – HISTORY - SCIENCE



II. Look at the pictures and join the correct sentence. Preferences (4 point)



She likes music

I don't like art

Tony doesn't like science

I like PE

III. Read and select the corresponding **School Subject**. (6 points)

1.- The study of your native language: _____

2.- The study of things that happened in the past: _____

3.- the class where we talk about students, classroom situations, School rules and values: _____

4.- The study of a foreign language spoken in The USA and England: _____

5.- The study about how things work, and then use this to build and make things:

6.- The study of the Earth and its countries, mountains, rivers, weather: _____

IV. Complete the **School Place** with the corresponding action. (5 points)

School Place	Actions
Classroom	
Playground	
Gym	
Science Room /Lab	
Library	

- SOLVE PROBLEMS -
- DO EXERCISES -
- PLAY WITH FRIENDS -
- READ BOOKS -
- DO EXPERIMENTS -

V. Read and select the **correct description**. There is - There are and School objects. (1 point)



In my pencil case there is a sharpener, a glue stick and a pink ruler. Also, there are 2 pens and 7 coloring pencils.

In my pencil case there are sharpeners, a ruler and a glue. Also, there is 2 pens and 7 coloring pencils.

In my blue pencil case there is a glue stick, a sharpener and there is a green ruler. Also, there are 7 coloring pencils and 2 pens.

VI. **Read and comprehend.** Then **answer the questions**. (8 points)



Hello, I am Robert. I love my school. It is big. It is orange and red. There is a lab, a big playground, a small library, a gym and there are twenty seven classrooms. In my school I play with my friends Lilian and Roger. We eat our snack and run around the school. Also, we sit together. I like science with Mister Morgan. I love to do experiments and solve problems in the lab.

1.- The school is:

- a) green and black
- b) red and orange
- c) white and brown

2.- There is:

- a) a library, bathrooms and a cafeteria.
- b) a playground, a lab, library, a gym and there are many classrooms.
- c) a cafeteria, a library and offices.

3.- The text is about:

- a) a girl and her friends
- b) a boy and his school
- c) a boy and his family

4. Answer yes or no:

- 1.- Roger and Lilian are his friends _____
- 2.- They play together _____
- 3.- They sit together _____
- 4.- Robert likes PE _____
- 5.- Roger loves to do experiments _____

