

LISTENING PRACTICE

Listen to the programme "Grammar challenge" and complete.

Welcome to Grammar challenge from BBC Learning English.com. Let's meet this week's challenger.

~ My name is Juliana, I'm from Colombia, I live in Colombia. I'm studying English in English Studio. I think that I need to improve my grammar in English.

William: Hello, my name's William

Juliana: Hello

W: We're going to listen to a conversation er... between Mark and Helena

J: Yeah

W: Okay? And they're talking about _____. Tell me, after you've heard the clip, how did I finish most of their sentences? Okay?

J: Okay.

Mark: Elena, _____

E: I love them, but we haven't got any, _____?

M: Don't worry. I'm going to the shops now. _____

E: 'til ten o'clock, I think.

Juliana: They finish "_____"

William: That's right. I certainly heard "_____" and I think I heard a few more questions too. But let's find out how you did now and also find out a little bit more about this week's grammar by going over to our grammar expert Catherine.

Catherine: Hi Juliana! Mark and Elena asked _____ at the end of most of their sentences. These questions are called _____. We use them either to _____ or to _____ we already have or just to _____. Question tags have two parts, a helping verb or auxiliary verb like _____ or _____ and a _____. Let's look at the helping verb first. Usually for _____ you need to use _____ helping verb in the question tag. Listen to Elena.

Elena: We haven't got any carrots, _____?

Catherine: The sentence "We haven't got any carrots" is _____ so the _____ is _____ "_____". Listen again. (we haven't got any

carrots, _____) Now, _____.

Here's Mark.

Mark: The shops are open late tonight, _____

Catherine: The sentence "The shops are open late tonight" is positive so the helping verb "aren't" in the question is negative. Listen again (The shops are open late tonight, _____) Now, sometimes there isn't a helping verb in positive sentences.

_____, we use the correct form of the verb _____ to make the _____.

Mark: Elena, you like carrots, _____

Catherine: And as for the second part of the question tag, the pronoun, you use the pronoun that corresponds to the subject of the sentence. For example, "you like carrots, _____" or "the shops are open late tonight, _____". Okay, that's all from me. _____ with your grammar challenge.

William: Now, Catherine makes that sound very easy, _____

Juliana: Its, it's easy when, when she is explaining.

W: I think that you _____ it well enough to _____ the grammar challenge.

J: yeah

W: Okay. I'm going to _____ you a sentence and I want you to _____ the sentence and then _____ the _____ to the end of it.

J: aha!

W: Okay. And if you're listening at home, don't _____ that you can join in with the grammar challenge too. Juliana, if I say the sentence, those people don't look very happy. How would you put a _____ onto the end of that? It would be...

J: Those people don't look very happy, don't, do you? Does, does him? Does you? No.

W: What was the subject to that sentence? _____

J: _____... Ah!

W: Answer it

J: Those people don't look very happy, _____

W: Okay, those people don't look very happy, _____ You like ice cream...

J: You like ice cream, you don't... You don't. Ay!!! _____

W: Okay, try again. You like spaghetti...

J: You like spaghetti, _____

W: _____! You like spaghetti, _____ You've never been to America...

J: You've never been to America, _____

W: _____! You've never been to America, _____

W: Okay Juliana. Just before we finish. I want you to _____ me some questions about me using _____.

J: yeah

W: okay. Go!

J: er... _____

W: Yes, I do. I _____ with a _____

J: _____

W: Yes, it is. _____. Well, one more.

J: er... _____

W: No, I'm not. I'm afraid. I'm a little bit _____ but not too far of that. And that's all we've got time for this week. Goodbye!

J: Goodbye!

Listen to the Grammar challenge and complete the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____