

# guía



ASIGNATURA: Inglés

CURSO: 8th Grade A – B – C - D

DOCENTE: M<sup>a</sup> Cecilia Aranda C.

UNIDAD: Unit 2 "Follow the rules"

SUB UNIDAD: Be allowed to, let, make

FUENTES PRINCIPALES: Metro Book 3

## Be allowed to , let , and make

I ★ Choose the correct words.

- 1) I'm **make** / **allowed** to stay up late on the weekend.
- 2) Mr. Lee doesn't **let** / **allowed** us chat in class.
- 3) Mom **makes** / **allowed** me clean my room every week.
- 4) We aren't **let** / **allowed** to use our cell phones at school.
- 5) My dad doesn't **make** / **allowed** me cook.
- 6) Sarah's parents **let** / **allowed** her to do what she wants!

II ★★ Complete the sentences with the words.

allowed    ~~not allowed~~    doesn't let    don't let    make    makes



- 1) I'm **not allowed** to go out at night.



- 2) My mom \_\_\_\_\_ me do some household chores.



- 3) My dad \_\_\_\_\_ me use the car.

# guía



4) My parents \_\_\_\_\_ me study before dinner.



5) We're \_\_\_\_\_ to stay out late on weekends.



6) My parents \_\_\_\_\_ me walk home after 10 p.m.

### III ★★★ Rewrite the sentences with the words.

1) My parents say I have to do my homework. (make)

**My parents make me do my homework.**

2) We can't wear jeans to school. (allowed)

\_\_\_\_\_

3) My parents say I'm not allowed to watch TV after 10 p.m. (let)

\_\_\_\_\_

4) Lucy's mom says she doesn't have to study on Saturdays. (make)

\_\_\_\_\_

5) The teacher says we can use our dictionaries in class. (lets)

\_\_\_\_\_

6) I can invite friends to my house. (allowed)

\_\_\_\_\_

## Your turn

IV Write six sentences about yourself. Use the words and *be allowed to*, *let*, and *make*.

cell phones    computer games    late    a mess    music    sneakers

1) **Our teachers don't let us take our cell phones into lessons.**

2) \_\_\_\_\_.

3) \_\_\_\_\_.

4) \_\_\_\_\_.

5) \_\_\_\_\_.

6) \_\_\_\_\_.

## Zero Conditional; Conditional Imperative

I ★ Complete the sentences with the phrases. There is one extra phrase.

blush / breathe fast / does sport / feels terrible / get good grades /  
gets annoyed / gossip about people / make a mess / tell an adult talk

- 1) If you **make a mess**, clean it up!
- 2) Students \_\_\_\_\_ if they work hard.
- 3) Don't \_\_\_\_\_ if you want them to like you.
- 4) If someone bullies you, \_\_\_\_\_.
- 5) I \_\_\_\_\_ if I feel embarrassed.
- 6) My sister \_\_\_\_\_ if her friend ignores her.
- 7) If I get stressed, I \_\_\_\_\_.
- 8) The teacher \_\_\_\_\_ if we make a noise.

II ★★ Write sentences. Use the *zero conditional* and *conditional imperative forms*.



- 1) heat water / boil  
If you **heat water, it boils**.



- 2) not go to bed early / not get good grades.  
If students \_\_\_\_\_.



- 3) be asleep / not make a noise  
If the baby \_\_\_\_\_.

# guía



4) exercise twice a week / stay healthy

If you \_\_\_\_\_.



5) use cell phones / teacher get mad

If students \_\_\_\_\_.



6) g