



NAME AND LAST- NAME:		COURSE/PARALLEL:	GRADE:
TEACHER:		SUBJECT: English	DATE:

UNIT 3 ANIMALS (WEEK 8)

Get familiar with oral, print and electronic forms for social communication and for writing to oneself. (Example: friendly notes, invitations, diary entries, notes to self, electronic messages, etc.) (Ref. EFL.3.1.4)
Identify the meaning of specific content-based words and phrases, with the aid of visual support. (Ref. EFL3.3.3)

Can the lion speak?	Can the parrots speak?	Can the snake walk?	Can the monkey climb?	Can the bee swim?
				
Yes, it can.	Yes, they can.	Yes, it can.	Yes, it can.	Yes, it can.
No, it can't.	No, they can't.	No, it can't.	No, it can't.	No, it can't.
Can the horse swim?	Can the frog jump?	Can the bear growl?	Can the fish walk?	Can the turtle run?
				
Yes, it can.	Yes, it can.	Yes, it can.	Yes, it can.	Yes, it can.
No, it can't.	No, it can't.	No, it can't.	No, it can't.	No, it can't.

