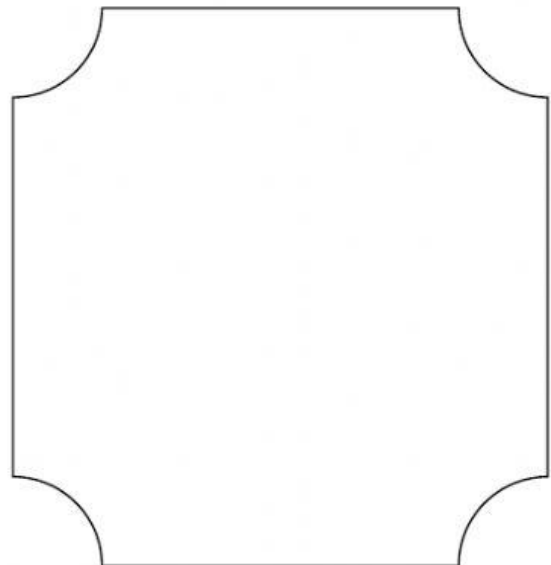
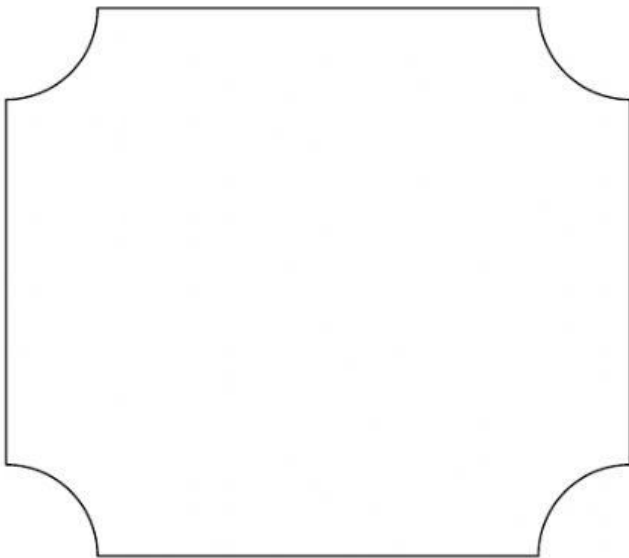
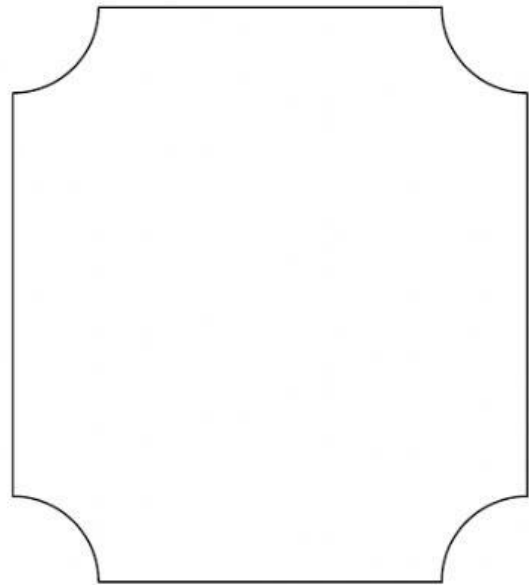
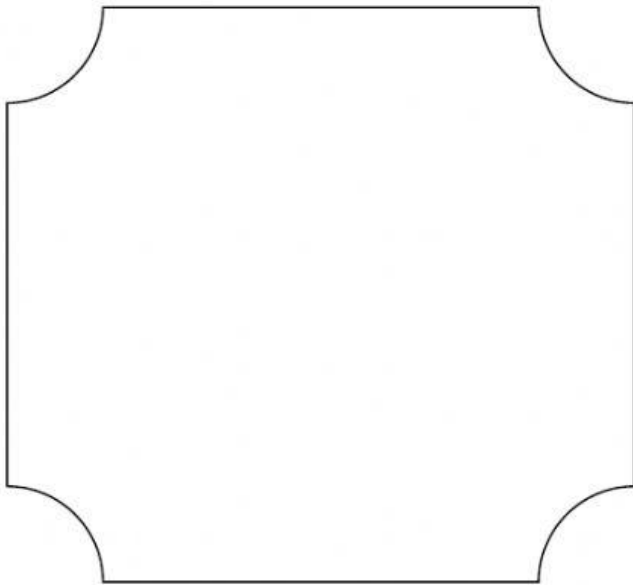


And You Can Come Too

- Background Info

Have you ever wanted to run away? Where?



- And You can Come Too...(Hour 1)

- Vocabulary Preview (10 Min): [Quizlet](#)
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "What is precious to you?"

Performing



Laundry



Gently



Family



Running Away



- And You Can Come Too...

- Vocabulary Preview (10 Min): [Quizlet](#)
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "Tell about a time your mom refused you"

Packed



Come



Set up



Rope



Rustle



- And You Can Come Too...

- Vocabulary Preview (10 Min): [Quizlet](#)
- Vocabulary Discussion (20 Min): Match and discuss about your experiences using these words. For example: "Talk when you might hide?"

Protect



Roar



Flash Light



Crust



Yawn



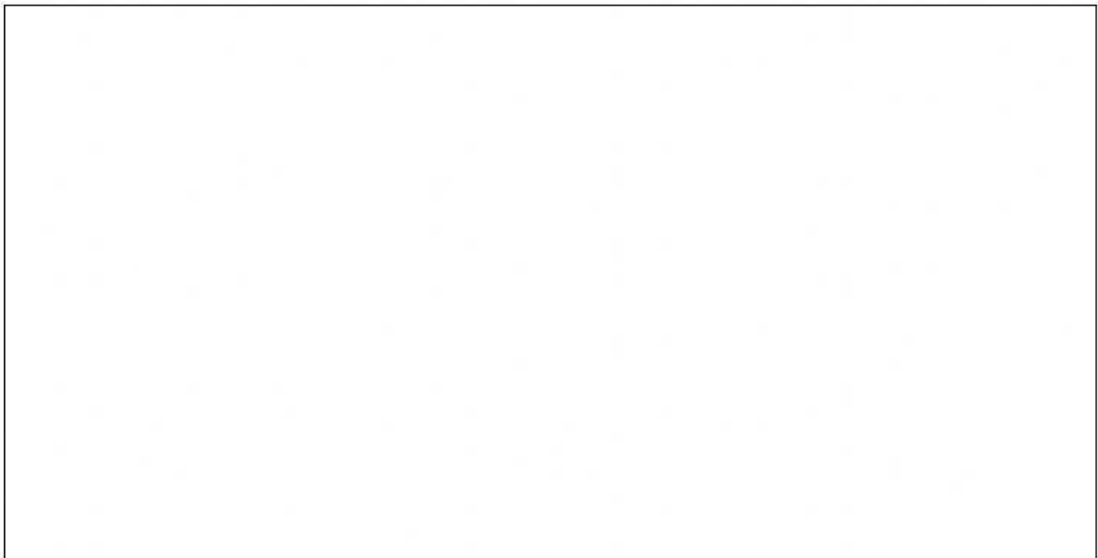
- Play Go fish or memory using the vocabulary cards below

- And You can Come Too...(Hour 2)

- Review the words on [Quizlet](#)

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point...

...Read the story until Sara packs. What will happen next...

A large empty rectangular box with a thin black border, intended for students to write their predictions or responses to the story prompt.

- And Yo Can Come Too...
- Play Bingo with 16 words from the story

- And You can Come Too...(Hour 3)

- Review the words on [Quizlet](#)

- Timed Reading. Repeat twice reducing time by 10% each time

Talk, write and or draw about 3 things that happened in the story.

1.

2.

3.

- Play memory using the vocabulary cards below

- And You can Come Too...(Hour 4)

- Reading game

- Review the words on [Quizlet](#) then Write/Draw a story using the words...

- Play Go fish making sentences

- And You can Come Too...(Hour 5)

- Students try to tell the story in their own words

Vocabulary and Speaking Review

- Play Go fish with students creating their own sentences using the vocabulary on the cards or

- Play memory using the vocabulary cards below. If students make a match, they should create a sentence. Additional level of difficulty, students make sentences using both words if there is no match.

- Play Bingo making sentences