

Centro Educativo/ **School Name:** Colegio Técnico Profesional de Buenos Aires

Educador/a **Teacher:**

Nivel/ **Level:** 9th

Asignatura/ **Subject:** English (LIGHTS, CAMERA, AND ACTION!!!)



1. Me preparo para hacer la guía/ **Getting ready to do my self-study guide**

Materiales o recursos que voy a necesitar/ Materials needed	Suggested materials: • Notebook, pencil, pen, eraser, highlighters, etc. • Self- study guide #7 for 9th Grade • Computer & Internet access if possible • If no Internet access, see transcript at the end of the this study guide to complete tasks 2,3 and 4
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	• Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	• This self-study guide will take you 80 minutes to be completed.



Voy a recordar lo aprendido en clase. **Recalling what I learned in class.**

Indicaciones / Instructions	<i>Dear student,</i> The following tasks will help you review and reinforce Unit 1: Time to Have Fun!
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	<i>Task 1. Answer the following questions according to your likes and preferences</i> <i>What's your favorite movie?</i> _____ <i>What's your favorite actor or actress?</i> _____ <i>What's your favorite type of movies</i> _____ <i>Do you like horror films?</i> _____

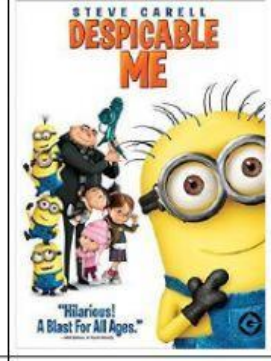
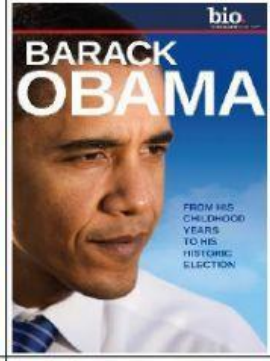
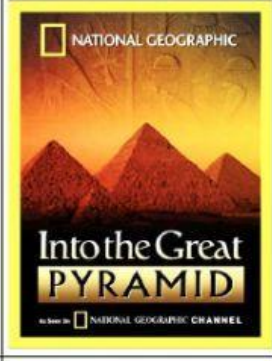


Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Instructions/Instrucciones

Task 2. Choose and write the proper category in the box according to the given image/ Escoja y escriba la categoría en el recuadro correspondiente de acuerdo con la imagen dada

Documentary – Science Fiction – Animation movie – Action - Biography

Task 3. Pronunciation Take your time to read and practice different types of movies / Practice los diferentes tipos de películas existentes

Horror

Action

Martial arts

Adventure

Comedy

Romance

Romantic comedy

Documentary

Animation

Biographical

Disaster

Superhero

Science-fiction

Drama

Historical drama

Thriller

Detective story

Task 4. Short Answer. Read the sentences below (from 1 to 8) and choose the correct option / Lea las oraciones de abajo (1 a la 8) y escoja la opción correcta

adventure film – action – romance/love story – drama

science fiction (sci-fi) – animation film/cartoon – horror – comedy

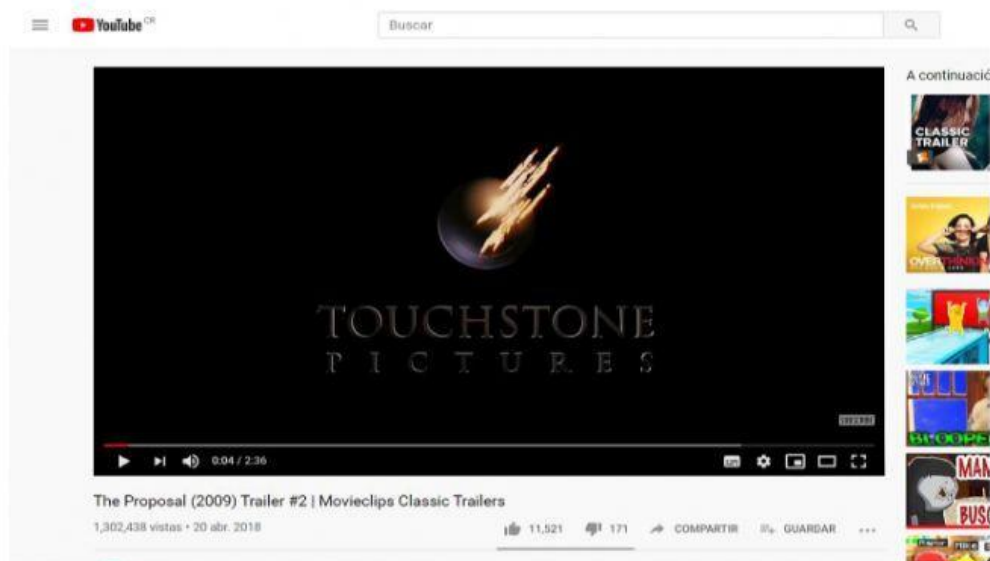
1. A movie that makes you laugh is a _____.
2. A movie that makes you scream is a _____.
3. A movie that is exciting with lots of guns, goons, and explosions is an _____ movie.
4. Movies about the future or space are known as _____ films.
5. A movie about real life is a _____.
6. An _____ film has cartoon characters.
7. A film about lots of travelling and exciting or dangerous events is _____.
8. A film about love is _____.

Task 5. Video. Watch a movie trailer and answer a few questions/ vea el video y conteste

Movie: The proposal (2009)

<https://www.youtube.com/watch?v=Z2IYA7L7PZY> (

usen **GOOGLE LENS** para identificar el link)





Questions:

What's her problem?

Who's Andrew?

Where does Andrew's family live?

How does she want to solve her predicament (problem)?

Have you seen this movie before?

What kind of movie is it?

Do you recognize any famous actor/actress? Who are they?

Task 6. Short Answer. Check out the emojis below and guess the name of the movie / Mire los emoticos de abajo y adivine el nombre de la pelicula





Indicaciones o preguntas para auto regularse y evaluarse/ Instructions or questions for self-regulation and self-assessment	Review the following questions to self-regulate and self-assess: Did I read the instructions carefully? Did I check on the words that I didn't understand? Did I use a dictionary or asked a relative about the meaning of the words that I didn't understand? Did I read the instructions again when I didn't understand what I had to do?
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Con el trabajo autónomo voy a aprender a aprender/ With the self-study guide, I'm going to learn how to learn.	
Reviso las acciones realizadas durante la construcción del trabajo. / I check the actions carried out while completing the self-study guide Marco una X encima de cada símbolo al responder las siguientes preguntas/ Mark with an X on the icon that answers the following questions.	
¿Leí las indicaciones con detenimiento? Did I read the instructions carefully?	☐ ☐
¿Revisé las palabras que no conocía? Did I check on the words that I didn't understand?	☐ ☐
¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?	☐ ☐
¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? Did I read the instructions again when I didn't understand what I had to do?	☐ ☐

Con el trabajo autónomo voy a aprender a aprender/
With the self-study guide, I'm going to learn how to learn.

Valoro lo realizado **al terminar** por completo el trabajo.
I self -assess what I did when I finish the study guide.

Marca una X encima de cada símbolo al responder las siguientes preguntas
Mark with an X on the icon that answers the following questions.

¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?
I proofread what I did in my self-study guide.



¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?
I checked my self-study guide to make sure that everything is complete.



¿Me siento satisfecho con el trabajo que realicé?
I feel satisfied with the work I did.



Explico ¿Cuál fue la parte favorita del trabajo?
What was the favorite part of this work?

¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?
What can I improve the next time I work on the self study guide?

Self-assessment process

El estudiante analiza su desempeño y objetivamente evalúa su progreso

Objetivos/Targets	Achieved/ logrado	In Process/ En proceso	Not achieved/ No logrado
1. I identified different sounds in context.			
2. I understood the idea of audios and videos			
3. I extracted general ideas from videos			
4. I used English to make descriptions			