

PRACTICE

/h/, /w/ and /j/

10.2 In these groups of words, three of the words begin with the same consonant sound and one of the words begins with a different sound. Circle the one with the different sound. You can use a dictionary.

EXAMPLE (hour) half home high

1 union used under university

4 year euro uniform untie

2 water whale whole window

5 how honest healthy happy

3 when who where which

6 one write world waste

10.3 Each sentence contains four or five examples of one of these sounds: /h/, /w/, /j/. Write the phonemic letter under the sounds in the sentences.

EXAMPLE A fusion of Cuban and European music. /j/

j j j j

1 Your uniform used to be yellow. /j/

2 Haley's horse hurried ahead. /h/

3 This is a quiz with twenty quick questions. /w/

4 We went to work at quarter to twelve. /w/

5 New York University student's union. /j/

6 The hen hid behind the hen house. /h/

7 Which language would you like to work in? /w/

10.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

A47

1 Art or heart? This is the *art* / *heart* of the country.

(⇒sound pair 41)

2 Hearing or earring? She's lost her *hearing* / *earring*.

(⇒sound pair 41)

3 West or vest? The *west* / *vest* is very warm.

(⇒sound pair 38)

4 Aware or of air? They weren't made *aware* / *of air*.

(⇒sound pair 38)

5 Use or juice? What's the *use* / *juice*?

(⇒sound pair 42)

6 Heat or sheet? I can't sleep in this *heat* / *sheet*.

(⇒sound pair 43)