IMMERSION ROOM

WORKSHOP # 7: July 21st to August 3rd, 2020

CYCLE 4

Hello dear student!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien. Este tercer periodo trabajaremos con talleres en línea, en las que encontrarás todos los recursos y actividades del Aula de Inmersión de nuestro colegio. Iniciaremos con nuestras acostumbradas rutinas sobre alfabeto y números, así que ...

Let's get started!

alphabet

CLICK HERE to play the game!

numbers

CLICK HERE to play the game!

LEARNING UNIT: *My online identity related to my life project.*
WORKSHOP GOAL: *To write a profile for a digital social network.*
VOCABULARY: *Facebook, Instagram, Snapchat, Twitter, YouTube, profile, upload content, download, pictures, videos, chat, wall, message, friends, invitation, post.*

Writing a profile

En este taller vamos a escribir un perfil para una red social.

1. Let's watch a video about the most popular social networks from 2003 to 2019:

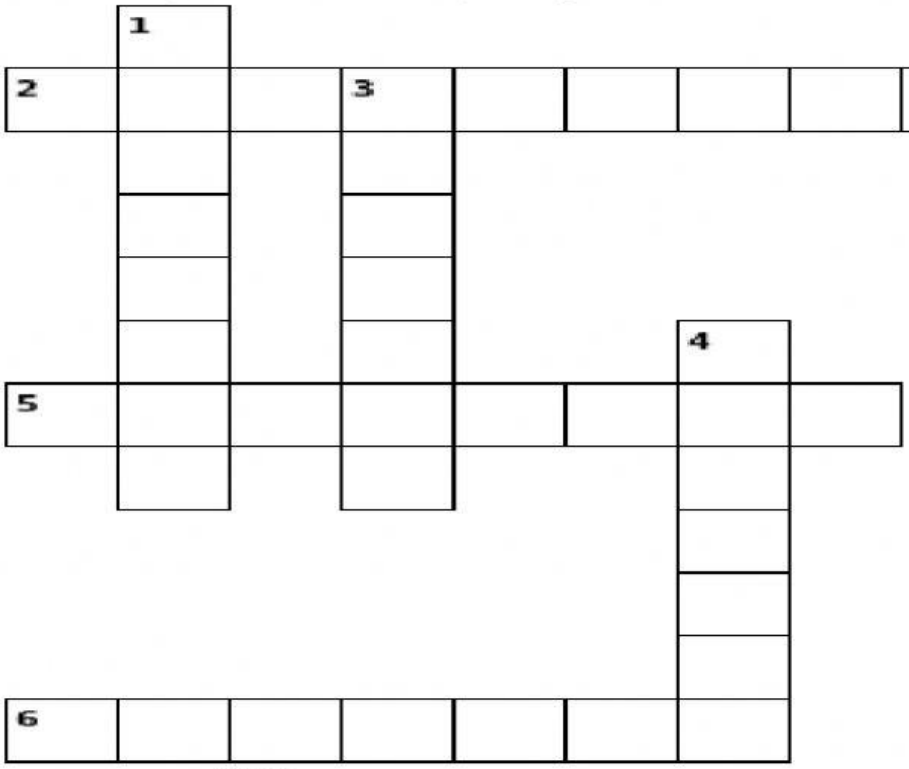
2. Click on the pictures to listen to the vocabulary. Then, drag the words into the correct boxes.

Facebook	*YouTube*	*Pictures*	*Message*
Instagram	*Profile*	*Videos*	*Friends*
Snapchat	*Upload content*	*Chat*	*Invitation*
Twitter	*Download*	*Wall*	*Post*

Immersion Room

Download

3. Let's practice the vocabulary! Solve the crossword by reading the clues:



Across

2. Allows users to edit and upload photos and short videos through a mobile app.

5. People looking to reconnect with old friends and family members or find new friends online.

6. It's a description of individuals' social characteristics that identify them on social media sites such as LinkedIn and Facebook, when using tools such as Digg and Delicious as well as collaboration applications such as Jive, IBM Connections or Socialtext.

Down

1. Users were younger; and use graphics, technology, and multitask more often and place greater importance on social connectedness.

3. You can reach a large number of people quickly through tweets and retweets and follow the work of other experts in your field; build relationships with experts and other followers.

4. You can use it to update people about your products or their features. Some People use it to showcase their tale like, Dance, Music or cooking. Some people make tutorial videos to educate or help people in particular topic. .And, some people wants to entertain people through their videos.

4. Read the information inside the boxes in order to complete your Facebook profile:

Immersion Room

A **Facebook status** allows users to discuss their thoughts, whereabouts, or important information with their friends.

A **Poll** is a tool to collect opinions on a subject, making questions to a group of people.

Skills are the different abilities of a person to do something very well.

facebook

Name:

Status What's on your mind?

About

Age: _____

Birthday: _____

Likes

Color	Candy
Hobby / Sport	TV Show / Movie

Poll

How do you learn best?

- hearing it
- seeing it
- writing it
- doing it
- talking about it

Skills

I work well with others.

5. Unscramble the words:

Social networks profile

OCOEABFK	_____	DOALWODN	_____
SGNAMTIAR	_____	PIETSRCU	_____
PANHTSAC	_____	VOEDIS	_____
TWETRTI	_____	ACHT	_____
UTEUOBY	_____	ALWL	_____
LEPFRIO	_____	EAMSAEG	_____
ADOLUP CTENTON	_____	DNSERIF	_____
		VIINTONATI	_____

RETO DE DELETREO:
Como ya te sabes muy bien el abecedario, ahora te retamos a deletrear palabras. Este taller inicia con solo 15 palabras. Si te aprendes 5 palabras por semana, ¡lo lograrás más rápido!
¿QUÉ DEBES HACER? ESCUCHA EL AUDIO *y por cada palabra de la lista:*
1.Miras la palabra, la dices y la deletreas.
2.Miras la palabra, la deletreas y la escribes.
3. Cubres la palabra, la deletreas y la escribes.
4. Verificas si te quedó bien, vuelves a deletrear y a escribir.
5. Escoges el significado de esa palabra en español.

1.Look, say and spell.	2. Look, spell and write.	3. Cover, spell and write.	4. Check, spell and write again.	5. Write in spanish.
jumper				
laundry				
engaged				
so do I				
exactly				
switch on				
holidays				
cheer up				
overcome				
wireless				
turn right				
ahead only				
easy-going				
friendship				
run out of				

¡NO OLVIDES! Guión: Hyphen or dash / Espacio: Space / Apostrofe: Apostrophe / Mayúscula: Capital letter

SELF– ASSESSMENT

How I felt ... (Como me sentí...)	*Yes (Sí)*	*Needs to improve (Necesita mejorar)*
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con este taller.		
El vocabulario presentado pude ponerlo en práctica en los ejercicios propuestos.		
Durante este taller pude escribir un perfil para una red social.		