

# Modern Education Operators

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_ Marks: \_\_\_\_\_ /35 (45minutes)

## SECTION-A (Marks 2)

**Q.1. Circle the correct option i.e. A / B / C / D. Each part carries one mark.**

- (i) The steel makes a good permanent magnet and is called
  - (A). Soft
  - (B). Hard
  - (C). In between
  - (D). None of these
  
- (ii) If a material sets up a magnetic field which opposes the applied magnetic field it is said to be:
  - (A). Electromagnetic
  - (B). Diamagnetic
  - (C). Paramagnetic
  - (D). None of these

## SECTION - B (Marks 15)

**Q.2. The answer to each part should not exceed 3 to 5 lines. (5 x 3 = 15)**

- (i) Distinguish between crystalline, amorphous and polymeric solid
- (ii) What is meant by hysteresis loss? How is it used in the construction of a transformer?
- (iii) Show that the units of modulus of elasticity and stress are the same
- (iv) What is meant by strain energy?
- (v) Distinguish between intrinsic and extrinsic semi-conductors.

## SECTION – C (Marks 13)

**Q.3.** Define modulus of elasticity. Show that the units of modulus of elasticity and stress are the same. Also discuss its three kinds.

**Q.4.** Draw a stress-strain curve for a ductile material, and then define the terms: Elastic limit, Yield point and Ultimate tensile stress.

**Q.5.** A cylindrical copper wire and a cylindrical steel wire each of length 1.5 and diameter 2.0 mm are joined one end to form a composite wire of 3.0 m long. The wire is loaded until its length becomes 3.003 m. Calculate the strain in copper and steel wire and the force applied to the wire. (Young's Modules of Copper is  $1.2 \times 10^{11}$  Pa and for steel is  $2.0 \times 10^{11}$  Pa).