

# Unit 7 Review Page 2

D. Drag and drop the words to complete the sentences. 😊 = good at / ☹️ = not good at

|                |             |                |            |               |            |
|----------------|-------------|----------------|------------|---------------|------------|
| aren't good at | 're good at | 'm not good at | 'm good at | isn't good at | 's good at |
|----------------|-------------|----------------|------------|---------------|------------|

|    |                                                                      |
|----|----------------------------------------------------------------------|
| 😊  | 1. I like swimming. I _____ swimming.                                |
| ☹️ | 2. I _____ field hockey. I don't like it.                            |
| 😊  | 3. My friend plays baseball. He _____ baseball. He loves it.         |
| ☹️ | 4. My brother doesn't like ping-pong. He _____ ping pong.            |
| 😊  | 5. Both of my sisters love skiing. They _____ skiing.                |
| ☹️ | 6. My mom and dad like paddleboarding BUT they _____ paddleboarding. |

## E. Read and write CAN or CAN'T

BETH: I \_\_\_\_\_ skate. I'm good at skating. \_\_\_\_\_ you skate, too?

ANDY: No, I \_\_\_\_\_! But I \_\_\_\_\_ skateboard. I'm good at skateboarding.

LISA: \_\_\_\_\_ you hold my scooter for me, please?

MARTIN: Yes, I \_\_\_\_\_.

LISA: Thanks!

LUCY: \_\_\_\_\_ you kick the ball in hockey?

JAY: No, you \_\_\_\_\_. But you \_\_\_\_\_ hit the ball with a hockey stick.



## F. Write about you. Write I'm good at / I'm not good at and Actions +ING and I can / can't and Actions

|                          | I'm good at / I'm not good at | running, jumping, climbing, catching... |
|--------------------------|-------------------------------|-----------------------------------------|
| What are you good at?    |                               |                                         |
| What aren't you good at? |                               |                                         |

|                    | I can / can't | run, jump, climb, catch, sing, paint... |
|--------------------|---------------|-----------------------------------------|
| What can you do?   |               |                                         |
| What can't you do? |               |                                         |