

## **READING COMPREHENSION EXAM**

**A. Read the text and choose the correct answer.**

### **An earthquake alarm!**

When you ask most people about the benefits of apps on their smartphone, they say they use them to play games, surf the net, keep in touch with people and organise social events. But Jenny Harlow, a scientist from London, has got an app that does something much more important: it tells her when she is in danger. The app is called Safety Tips and it gives users real-time earthquake and tsunami warnings. The Japan Tourist Agency had the idea for the app after the 2011 earthquake in Japan, when many tourists in the country were confused about what was happening. Jenny was on a business trip to Japan when the earthquake struck. 'It was the first time I experienced one earthquake. All the warnings and information on the internet, radio and TV were in Japanese, and I couldn't understand. It was really confusing and I didn't know what to do.'

The Safety Tips app sends an alert to users when a big earthquake happens, and also tells them if a tsunami is going to arrive at the coast. The app gives lots of tips about what to do, where to go and how to stay safe. Importantly, all the information is in English, and there are plans to add other languages. In order to get the app, people visit a website and download it. 'I'm coming to Japan again next year and I will definitely watch out for alerts from the app,' says Jenny.

1. According to the text, most people:
  - a. don't know what the benefits of apps are.
  - b. use apps for fun and social situations.
  - c. think apps don't help in dangerous situations.
2. The Safety Tips app is good to:
  - a. prevent an earthquake like the one in 2011.
  - b. inform people about health problems in Japan.
  - c. warn people who are visiting Japan about earthquakes.
3. Jenny had problems
  - a. because her friends didn't tell her about the earthquakes in Japan.
  - b. because she couldn't understand the Japanese information about earthquakes.
  - c. because there was no radio, TV or Internet in Japan.
4. At the moment, the app
  - a. is only in English.
  - b. can be used in a many languages.
  - c. is offered at airports and tourist information centres.
5. In the article, Jenny
  - a. says that the app is not useful for tourists.
  - b. mentions how expensive the app is to download.
  - c. says she will use the app in Japan because it is practical.



**B. Read the text. Are the sentences true or false? Write T or F.****Alone at sea**

On 29 January 1982, Steven Callahan left the Canary Island in a small yacht. He was planning to sail to the Caribbean. But a week later, during an awful storm, a big whale hit the yacht and made a huge hole in it. Water was coming in and the boat was sinking fast. He had to act quickly!

Steven got into an inflatable small emergency boat and just had time to get a sleeping bag, a first-aid kit, some food, maps, and a torch from the yacht before it sank. He also managed to get a copy of a book called *Sea Survival*. It contained lots of useful information about surviving at sea. But he couldn't rescue the radio from the yacht.

Alone in the small boat, Steven travelled slowly across the Atlantic Ocean. His food ran out after a few days so he had to survive by catching sea-birds, fish and flying fish. He drank rain water which he caught in the emergency boat.

After about two months at sea, the inflatable was 3,300 km from the place where the yacht sank. During this time, Steven saw nine ships. But unfortunately they didn't see him. He was beginning to think that he might not survive. He was extremely hungry, exhausted, weak and very thin.

Finally, after 76 days, some fishermen saw the sea-birds that were flying around the small boat and took Steven to the island of Guadeloupe. After his terrifying experience, he was finally in the Caribbean!

1. When Steve started his trip, the weather was bad. \_\_\_\_\_
2. A big rock hit his boat and broke it. \_\_\_\_\_
3. He didn't take any equipment with him in the small boat. \_\_\_\_\_
4. He couldn't take a radio, but he could take a useful book. \_\_\_\_\_
5. He had a lot of food and water to survive many days. \_\_\_\_\_
6. The ships near him couldn't see him. \_\_\_\_\_
7. He was really calm as he was sure he would survive. \_\_\_\_\_
8. He was rescued by some fishermen and taken to an island. \_\_\_\_\_



## LISTENING COMPREHENSION EXAM

A. Listen to John talking about his family. What activity (A-H) does each person (1-5) do in their free time? There are some extra letters!

e.g.: cousin → E

1. father \_\_\_\_\_

2. mother \_\_\_\_\_

3. brother \_\_\_\_\_

4. sister \_\_\_\_\_

5. John \_\_\_\_\_

A. roller-skating

B. football

C. horse-riding

D. surfing

E. jogging

F. reading books

G. listening to music

H. watching TV



B. Listen to Anna and David discussing a film which they watched. Fill in the blanks with the correct words.

1. Anna and David have just watched a(n) \_\_\_\_\_ film.

2. They thought that the characters were \_\_\_\_\_.

3. Anna thought that the \_\_\_\_\_ were spectacular.

4. David thought they were a bit \_\_\_\_\_.

5. David and Anna thought that the \_\_\_\_\_ was interesting because it had suspense.

6. For Anna, the \_\_\_\_\_ were really \_\_\_\_\_.

7. For David, they were \_\_\_\_\_.

8. In general, the film was \_\_\_\_\_.

