



**11 Listen.** How sure are the speakers about their ideas? Write *not sure*, *pretty sure*, or *very sure*. TR: 23

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**12 Read and write.** For each item, write a sentence speculating about the past. Use *could have*, *may have*, *might have*, and *must have* in your sentences.

1. Alice went into the kitchen for a midnight snack. She turned on the light and screamed. \_\_\_\_\_
2. Don kept scratching his arms and legs all night. \_\_\_\_\_
3. Julia heard something running inside the walls. \_\_\_\_\_
4. Ken found the trash can on its side. There was garbage all over the sidewalk. \_\_\_\_\_

**13 Work in pairs.** Take turns speculating about the past. Use *could have*, *may have*, *might have*, and *must have* in your sentences.

1. She cried all night.
2. They ran as fast as they could.
3. He got really angry.
4. She screamed after biting into her sandwich.

