



- 11 Listen.** How sure are the speakers about their ideas? Write *not sure*, *pretty sure*, or *very sure*. **TR: 23**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

- 12 Read and write.** For each item, write a sentence speculating about the past. Use *could have*, *may have*, *might have*, and *must have* in your sentences.

1. Alice went into the kitchen for a midnight snack. She turned on the light and screamed. \_\_\_\_\_  
2. Don kept scratching his arms and legs all night. \_\_\_\_\_  
3. Julia heard something running inside the walls. \_\_\_\_\_  
4. Ken found the trash can on its side. There was **garbage all over the sidewalk**. \_\_\_\_\_

- 13 Work in pairs.** Take turns speculating about the past. Use *could have*, *may have*, *might have*, and *must have* in your sentences.

1. She cried all night.  
2. They ran as fast as they could.  
3. He got really angry.  
4. She screamed after biting into her sandwich.

