



LISTENING ASSESSMENT 2ND UNIT

Full name: _____ **Date:** July 5th, 2020

Grade: IVº **Section:** "____" **Level:** Intermediate Plus 2B **Teacher:** C.Maruy / P.Montaña / P.Rodas

COMPETENCIA: Se comunica oralmente en inglés como lengua extranjera

CAPACIDAD: Obtiene información de textos orales.

DESEMPEÑO PRECISADO: Escucha información (audio) y selecciona datos generales y específicos para responder las preguntas y reconocer el propósito comunicativo.

Preparation

Do this exercise before you listen. Draw a line to match the pictures with the words below.



fruit salad	cheeseburger	vegetables	cheese and biscuits	ice cream	pasta
chips	roast chicken	sausages	tomato soup	omelette	grilled fish

1. Check your understanding: true or false

Do this exercise while you listen. Circle *True* or *False* for these sentences.

- | | | | |
|----|--|-------------|--------------|
| 1. | The customers want two tables. | <i>True</i> | <i>False</i> |
| 2. | There are two customers eating together. | <i>True</i> | <i>False</i> |
| 3. | The two customers order the same starter. | <i>True</i> | <i>False</i> |
| 4. | Both customers order the Thai chicken for their main course. | <i>True</i> | <i>False</i> |
| 5. | The customers order cold drinks. | <i>True</i> | <i>False</i> |
| 6. | Both customers order a dessert. | <i>True</i> | <i>False</i> |

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a word from the box.

would	ready	for
have	like	like

1. A table _____ two, please.
2. Are you _____ to order?
3. What would you _____ for your starter?
4. I'd _____ French onion soup, please.
5. What _____ you like to drink?
6. I'll _____ a fresh orange juice.